NYSAA DATA SUMMARY SHEET	Grade 5 – ELA	5

Student Name:	Date of Birth:
School Name:	

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

☐ **Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

☐ **Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code: ☐ ☐ ☐ ☐ ☐

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

☐ This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						

Scoring Rubric					
	Level	**100% - 80%**	**79% - 60%**	**59% - 30%**	**29% - 0%**
	Rating	**4**	**3**	**2**	**1**

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

NYSAA DATA SUMMARY SHEET	Grade 5 – ELA (cont'd)	5

Student Name:	Date of Birth:
School Name:	

2nd ELA Required Component: Key Idea - Listening

Choice Component (select one):

☐ **Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

☐ **Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code: ☐ ☐ ☐ ☐ ☐

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

☐ This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	**%**	Rating	**%**	Rating
Level of Accuracy						
Level of Independence						

Scoring Rubric					
	Level	**100% - 80%**	**79% - 60%**	**59% - 30%**	**29% - 0%**
	Rating	**4**	**3**	**2**	**1**

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

NYSAA DATA SUMMARY SHEET	Grade 5 – MATHEMATICS	5

Student Name:	Date of Birth:
School Name:	

1st Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

☐ **Band:** Number Systems

☐ **Band:** Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code: ☐ ☐ ☐ ☐ ☐

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

☐ This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	**%**	Rating	**%**	Rating
Level of Accuracy						
Level of Independence						

Scoring Rubric					
	Level	**100% - 80%**	**79% - 60%**	**59% - 30%**	**29% - 0%**
	Rating	**4**	**3**	**2**	**1**

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

NYSAA DATA SUMMARY SHEET	Grade 5 – MATHEMATICS (cont'd)	5

Student Name:	Date of Birth:
School Name:	

2nd Mathematics Required Component: Strand - Geometry

Choice Component (select one):

☐ **Band:** Geometric Relationships

☐ **Band:** Coordinate Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code: ☐ ☐ ☐ ☐ ☐

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

☐ This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

☐ This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	**%**	Rating	**%**	Rating
Level of Accuracy						
Level of Independence						

Scoring Rubric					
	Level	**100% - 80%**	**79% - 60%**	**59% - 30%**	**29% - 0%**
	Rating	**4**	**3**	**2**	**1**

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**