

# NYSAA DATA SUMMARY SHEET

High School – ELA

# HS

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

High School – ELA  
(cont'd)

# HS

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> ELA Required Component: Key Idea - Writing

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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# NYSAA DATA SUMMARY SHEET

# High School – MATHEMATICS

# HS

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

<b>1<sup>st</sup> Mathematics Required Component: Strand - Algebra</b> Choice Component (select one): <input type="checkbox"/> <b>Band:</b> Variables and Expressions <input type="checkbox"/> <b>Band:</b> Equations and Inequalities
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above) AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> AGLI Text:
Assessment task:

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		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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# NYSAA DATA SUMMARY SHEET

# High School – MATHEMATICS (cont'd)

# HS

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

**Band:** Organization and Display of Data

**Band:** Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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Level of Accuracy							
Level of Independence							
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# NYSAA DATA SUMMARY SHEET

High School –  
SCIENCE

# HS

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> Science Required Component: Standard 4 - Living Environment

Choice Component (select one):

- Key Idea 1:** Similarities/differences between living and non-living things  
 **Key Idea 7:** Human decisions/activities impact

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

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# NYSAA DATA SUMMARY SHEET

High School –  
SCIENCE (cont'd)

# HS

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> Science Required Component: Standard 4 - Physical Setting/Earth Science

Choice Component (select one):

- Key Idea 1:** Relative motion and perspective  
 **Key Idea 2:** Interactions among components of air, water, and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

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AGLI Text:

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# NYSAA DATA SUMMARY SHEET

## High School – SOCIAL STUDIES

# HS

Student Name:

Date of Birth:

School Name:

### 1<sup>st</sup> Social Studies Required Component: Standard 1 - US History

Choice Component (select one):

**Unit 2:** Constitutional Foundations

**Unit 7 (B):** World in Uncertain Times: 1980–Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

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		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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**NYSAA DATA SUMMARY SHEET**

**High School –  
SOCIAL STUDIES  
(cont'd)**

**HS**

**Student Name:**

**Date of Birth:**

**School Name:**

**2<sup>nd</sup> Social Studies Required Component: Standard 2 - Global History**

Choice Component (select one):

- Unit 5:** Age of Revolution
- Unit 8:** Global Connections and Interactions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

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<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

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