

Appendix E:

**2010–11 NYSAA
Planning Tool**

ADMINISTRATION MANUAL

New York State Alternate Assessment
(September 2010)

Grade Level Assessed: Grade 3
(Birth Date: September 1, 2001—August 31, 2002)

Student Name:	Date of Birth:
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	Required Components	Choice Components	AGLI Codes						
ELA*	Key Ideas Reading	Standards** <input type="checkbox"/> 2 – Reading for literary response and expression, OR <input type="checkbox"/> 4 – Reading for social interaction	Reading AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> </tr> </table>						
AND									
	Listening	<input type="checkbox"/> 2 – Listening for literary response and expression, OR <input type="checkbox"/> 4 – Listening for social interaction	Listening AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> </tr> </table>						

	Required Components	Choice Components	AGLI Codes						
Mathematics*	Strands Number Sense and Operations	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> </tr> </table>						
AND									
	Measurement	<input type="checkbox"/> Units of Measurement, OR <input type="checkbox"/> Units/Estimation	Measurement AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> <td style="width:12.5%;"></td> </tr> </table>						

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 **More information regarding Required and Choice Components for each content area is found in the NYSAA Frameworks.

Grade Level Assessed: Grade 4
(Birth Date: September 1, 2000—August 31, 2001)

Student Name:	Date of Birth:
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ELA*	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas Reading	Standards** <input type="checkbox"/> 2 – Reading for literary response and expression, OR <input type="checkbox"/> 4 – Reading for social interaction	Reading AGLI Code <table border="1" style="width:100%; height:20px; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
AND								
	Writing	<input type="checkbox"/> 1 – Writing for information and understanding, OR <input type="checkbox"/> 2 – Writing for literary response and expression	Writing AGLI Code <table border="1" style="width:100%; height:20px; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

Mathematics*	Required Components	Choice Components	AGLI Codes					
Mathematics*	Strands Number Sense and Operations	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code <table border="1" style="width:100%; height:20px; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
AND								
	Measurement	<input type="checkbox"/> Units of Measurement, OR <input type="checkbox"/> Units/Estimation	Measurement AGLI Code <table border="1" style="width:100%; height:20px; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

Science*	Required Components	Choice Components	AGLI Codes					
Science*	Standards 1 – Scientific Inquiry	Key Ideas** <input type="checkbox"/> 1 – Develop explanations of natural phenomena, OR <input type="checkbox"/> 2 – Testing proposed explanations	Scientific Inquiry AGLI Code <table border="1" style="width:100%; height:20px; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
AND								
	4 – Living Environment and Physical Setting/Earth Science	<input type="checkbox"/> 3 – Changes in organisms over time, OR <input type="checkbox"/> 2 – Interactions among components of air, water and land	Living Environment OR Physical Setting/Earth Science AGLI Code <table border="1" style="width:100%; height:20px; border-collapse: collapse;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

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 **More information regarding Required and Choice Components for each content area is found in the NYSAA Frameworks.

Grade Level Assessed: Grade 5
(Birth Date: September 1, 1999—August 31, 2000)

Student Name:	Date of Birth:
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ELA*	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas Reading	Standards** <input type="checkbox"/> 1 – Reading for information and understanding, OR <input type="checkbox"/> 2 – Reading for literary response and expression	Reading AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
AND								
	Listening	<input type="checkbox"/> 1– Listening for information and understanding, OR <input type="checkbox"/> 2– Listening for literary response and expression	Listening AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

Mathematics*	Required Components	Choice Components	AGLI Codes					
Mathematics*	Strands Number Sense and Operations	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
AND								
	Geometry	<input type="checkbox"/> Geometric Relationships, OR <input type="checkbox"/> Coordinate Geometry	Geometry AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

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Grade Level Assessed: Grade 6
(Birth Date: September 1, 1998—August 31, 1999)

Student Name:	Date of Birth:
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	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas Reading	Standards** <input type="checkbox"/> 1 – Reading for information and understanding, OR <input type="checkbox"/> 2 – Reading for literary response and expression	Reading AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
	AND							
Writing	<input type="checkbox"/> 1 – Writing for information and understanding, OR <input type="checkbox"/> 2 – Writing for literary response and expression	Writing AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>						

	Required Components	Choice Components	AGLI Codes					
Mathematics*	Strands Number Sense and Operations	Bands** <input type="checkbox"/> Number Systems, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
	AND							
Algebra	<input type="checkbox"/> Variables and Expressions, OR <input type="checkbox"/> Equations and Inequalities	Algebra AGLI Code <table border="1" style="width:100%; height:20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>						

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**Grade Level Assessed: Grade 7
(Birth Date: September 1, 1997—August 31, 1998)**

Student Name:	Date of Birth:
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	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas Reading	Standards** <input type="checkbox"/> 1 – Reading for information and understanding, OR <input type="checkbox"/> 2 – Reading for literary response and expression	Reading AGLI Code <table border="1"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>					
	AND							
Listening	<input type="checkbox"/> 1 – Listening for information and understanding, OR <input type="checkbox"/> 2 – Listening for literary response and expression	Listening AGLI Code <table border="1"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>						

	Required Components	Choice Components	AGLI Codes					
Mathematics*	Strands Number Sense and Operations	Bands** <input type="checkbox"/> Number Theory, OR <input type="checkbox"/> Operations	Number Sense and Operations AGLI Code <table border="1"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>					
	AND							
Statistics and Probability	<input type="checkbox"/> Collection, Organization and Display of Data, OR <input type="checkbox"/> Analysis of Data	Statistics and Probability AGLI Code <table border="1"> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </table>						

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2010–11 NYSAA Administration Planning Tool

Grade 8

Grade Level Assessed: Grade 8
(Birth Date: September 1, 1996—August 31, 1997)

Student Name:	Date of Birth:
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	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas Reading	Standards** <input type="checkbox"/> 1 – Reading for information and understanding, OR <input type="checkbox"/> 3 – Reading for critical analysis and evaluation	Reading AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
<i>AND</i>								
	Writing	<input type="checkbox"/> 1 – Writing for information and understanding, OR <input type="checkbox"/> 3 – Writing for critical analysis and evaluation	Writing AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

	Required Components	Choice Components	AGLI Codes					
Mathematics*	Strands Geometry	Bands** <input type="checkbox"/> Geometric Relationships, OR <input type="checkbox"/> Transformational Geometry	Geometry AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
<i>AND</i>								
	Algebra	<input type="checkbox"/> Variables and Expressions, OR <input type="checkbox"/> Patterns, Relations and Functions	Algebra AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

	Required Components	Choice Components	AGLI Codes					
Science*	Standards 1 – Scientific Inquiry	Key Ideas** <input type="checkbox"/> 2 – Testing proposed explanations, OR <input type="checkbox"/> 3 – Observations made while testing	Scientific Inquiry AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					
<i>AND</i>								
	4 – Living Environment and Physical Setting/Earth Science	<input type="checkbox"/> 5 – Dynamic Equilibrium, OR <input type="checkbox"/> 3 – Particle properties determine observable characteristics of matter and its reactivity	Living Environment OR Physical Setting/Earth Science AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> <td style="width:20%;"></td> </tr> </table>					

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2010–11 NYSAA Administration Planning Tool

HS

Grade Level Assessed: High School
(Birth Date: September 1, 1992—August 31, 1993)

Student Name:	DOB:
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	Required Components	Choice Components	AGLI Codes					
ELA*	Key Ideas Reading	Standards** <input type="checkbox"/> 1 – Reading for information and understanding, OR <input type="checkbox"/> 3 – Reading for critical analysis and evaluation	Reading AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<i>AND</i>								
	Writing	<input type="checkbox"/> 1 – Writing for information and understanding, OR <input type="checkbox"/> 3 – Writing for critical analysis and evaluation	Writing AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					

	Required Components	Choice Components	AGLI Codes					
Mathematics*	Strands Algebra	Bands** <input type="checkbox"/> Variables and Expressions, OR <input type="checkbox"/> Equations and Inequalities	Algebra AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<i>AND</i>								
	Statistics and Probability	<input type="checkbox"/> Organization and Display of Data, OR <input type="checkbox"/> Analysis of Data	Statistics and Probability AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					

	Required Components	Choice Components	AGLI Codes					
Science*	Standards 4 – Living Environment	Key Ideas** <input type="checkbox"/> 1 – Similarities/differences between living and non-living things, OR <input type="checkbox"/> 7 – Human decisions/activities impact	Living Environment AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<i>AND</i>								
	4 – Physical Setting/Earth Science	<input type="checkbox"/> 1 – Relative motion and perspective, OR <input type="checkbox"/> 2 – Interactions among components of air, water and land	Physical Setting/Earth Science AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					

	Required Components	Choice Components	AGLI Codes					
Social Studies*	Standards 1 – US and NYS History	Units** <input type="checkbox"/> 2 – Constitutional Foundations, OR <input type="checkbox"/> 7(B) – World in Uncertain Times: 1980–Present	US and NYS History AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					
<i>AND</i>								
	2 – World History	<input type="checkbox"/> 5 – Age of Revolution, OR <input type="checkbox"/> 8 – Global Connections and Interactions	World History AGLI Code <table border="1" style="width:100%; height: 20px;"> <tr> <td></td><td></td><td></td><td></td><td></td> </tr> </table>					

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