

## Checklist for Teachers Administering the NYSAA

## Checklist for Collegial Reviews

Student Name:

Teacher Name:

Use 1 checklist for each content area assessed:

ELA  Mathematics  Science  Social Studies (HS only)

	Reviewed	Reviewer Comments/Recommended Follow Up	
<b>1. Table of Contents:</b>			
All pages are numbered in the datafolio			
All forms in the datafolio are the 2010–11 versions (old forms cannot be used)			
Table of Contents page numbers match the corresponding pages in the datafolio			
<b>2. Student Page:</b>			
All fields complete: DOB, student name and ID number, based on date of birth indicate grade, district of residence, school name, and service provider			
Test accommodations used in the datafolio are from the current IEP			
Student's date of birth corresponds to the correct grade and assessed content areas per the Age Range Chart on page 4 of the 2010–11 Administration Manual			
	<b>1<sup>st</sup> AGLI Reviewed</b>	<b>2<sup>nd</sup> AGLI Reviewed</b>	<b>Reviewer Comments/Recommended Follow Up</b>
<b>3 Data Summary Sheet (DSS):</b>			
One Data Summary Sheet is included for each AGLI assessed			
All fields are complete including the AGLI code and AGLI text			
AGLI selected from grade per student's date of birth			
Task connects to AGLI			
Tasks are written simply without cues, prompts, levels of assistance, or a criterion			
Dates match the last three dates of recorded student performance data			
Dates listed on the DSS are within the administration period and are listed in chronological order with the most recent date in the right column			
Percentages for accuracy and independence are filled in and match what is documented on the VE			
Mistakes made during data collection are crossed out, corrected, and initialed - NO erasures, correction fluid, black out, etc.			
DSS is original, not photocopied			
<b>4. Verifying Evidence (VE):</b>			
<b>Reviewer Comments/Recommended Follow Up</b>			
<b>TWO</b> pieces of VE are present for each AGLI assessed			
Each piece of VE connects to task			
Will someone who does not know the student understand what the assessment task was?			
VE confirms data for <b>TWO OF THE THREE DATES</b> of data transcribed to the DSS			

<b>5. Verifying Evidence (VE) (continued)</b>		<b>Reviewer Comments/Recommended Follow Up</b>	
VE is labeled with student name, date of performance, content area, AGLI text, assessment task, and levels of accuracy and independence			
If a VE label is used, it does not obstruct any student work (okay on back)			
Tasks are written without cues, prompts, or a criterion			
Date(s) on VE are within the specified administration period			
Mistakes made during data collection are crossed out, corrected, and initialed—NO erasure, correction fluid, black out etc.			
VE and VE label are original, not photocopied			
Levels of accuracy and independence are calculated correctly; notes are included if calculations will not be clear to scorer			
<b>6. Student Work Products:</b>		<b>Reviewer Comments/Recommended Follow Up</b>	
Work products are the student's original work, NOT PHOTOCOPIED			
Calendars or charts are submitted for a single date (the last date)			
Pre-printed information (e.g., directions) does not contradict the task assessed or guide the student to the correct answer			
<b>7. Photographs:</b>		<b>Reviewer Comments/Recommended Follow Up</b>	
Informed Consent is signed and is on file with the district			
If classroom peers appear in photographs, the Informed Consent for Incidental Photographing, Video-/Audiotape Recording is signed and is on file with the district			
Photographic evidence does not contain prerequisite or post-activity steps—only those steps corresponding to performance of the task			
Minimum sequence of three photographs from the same date and assessment task			
Each photograph has a caption that explains the steps that the student took to complete the assessment task			
Each photograph <u>clearly</u> shows the student performing the assessment task described			
<b>8. Videotapes and Audiotapes:</b>		<b>Reviewer Comments/Recommended Follow Up</b>	
Informed Consent is signed and is on file with the district			
If classroom peers appear in photographs, the Informed Consent for Incidental Photographing, Video/Audiotape Recording is signed and is on file with the district			
Each videotape and audiotape clip is 90 seconds or less in length			
Videotape and audiotape evidence does not contain prerequisite or post-activity steps—only those steps corresponding to performance of the task			
Video- and Audiotape Clip Summary Form was completed and secured to the tape			
Video clips are arranged in the order of the datafolio content areas			
A marker is recorded at the beginning of the clip with the student's name, date, content area, AGLI text, and assessment task. A second marker is recorded at end of the clip with the levels of accuracy and independence.			
Videotape and/or audiotape is labeled with the names of the student, teacher, and school			
Each videotape and/or audiotape clip <u>clearly</u> shows the student performing the			

assessment task as described.			
<b>9. Data Collection Sheet (DCS):</b>	<b>Reviewer Comments/Recommended Follow Up</b>		
Data collection for each task is clear and simple for others to follow			
Only the step(s) relevant to the assessment task are listed			
Steps clearly described what the student was asked to do, and what the action was for which performance data was recorded			
Accuracy and independence can easily be measured for each step			
A minimum of three dates are listed on the DCS			
Documentation on the DCS is original (typed or handwritten), NOT PHOTOCOPIED			
Staff who recorded the data have signed and initialed the bottom of the DCS (REQUIRED)			
Supporting evidence is present for the date(s) transcribed to the DSS, and meets requirements for all VE			
<i>If supporting evidence is an OVF, the date of the assessment task matches the DCS</i>			
- Observer is not supplementary school personnel (teacher's aide or assistant)			
- Date of observer's signature is the same date as the assessment task			
- Observer's signature is different from the person who collected data (name is different from staff member's initials on the DCS for that date)			
- OVF is completed in full (all required elements for VE + observer name and title)			

**Collegial Review Date:**

Recommendations/Follow-Up: \_\_\_\_\_

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