

2011–12 NYSAA Student Page (1 of 2)

Student Information	
Last Name:	First Name:
Date of Birth:	
Student ID# (assigned by school district):	
District of Residence:	
Name of School Student Attends:	
Attending School City/State:	
Student most often receives instruction in the following setting (check one below): <input type="checkbox"/> School <input type="checkbox"/> Home <input type="checkbox"/> Hospital or <input type="checkbox"/> Other (specify): _____	

Administration Period for 2011–12 NYSAA: October 3, 2011–February 10, 2012

NYSAA Datafolio Submitted for the Following Grade:			
(check only one box based on the student's birth date)			
	Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="checkbox"/>	September 1, 2002—August 31, 2003	Grade 3	ELA, Mathematics
<input type="checkbox"/>	September 1, 2001—August 31, 2002	Grade 4	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 2000—August 31, 2001	Grade 5	ELA, Mathematics
<input type="checkbox"/>	September 1, 1999—August 31, 2000	Grade 6	ELA, Mathematics
<input type="checkbox"/>	September 1, 1998—August 31, 1999	Grade 7	ELA, Mathematics
<input type="checkbox"/>	September 1, 1997—August 31, 1998	Grade 8	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 1993—August 31, 1994	Secondary	ELA, Mathematics, Science, Social Studies

Supports Required per IEP (check all that apply):		
	Type of Support	Details
<input type="checkbox"/>	Assistive technology	
<input type="checkbox"/>	Communication system	

Month in which the last Collegial Review of this datafolio was conducted:	
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Testing Accommodations are listed on the next page.

2011–12 NYSAA Student Page (2 of 2): Testing Accommodations

Testing Accommodations Provided During Testing (check all that apply):				
Testing Accommodations	Content Area			
<input type="checkbox"/> Flexibility in scheduling/timing	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Flexibility in setting	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Method of presentation (exclude Braille/large type and test read)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Method of response	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Other (exclude use of calculator, abacus, and arithmetic tables, use of spell-check/grammar-check devices, and waiving of spelling, paragraphing and punctuation)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Braille	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Large type	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Tests read *	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of calculator, abacus, or arithmetic tables **	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of spell-check/grammar-check devices ***	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Waiving of spelling, paragraphing, or punctuation ***	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
ELL Testing Accommodations	Content Area			
<input type="checkbox"/> Time extension	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Separate location	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Bilingual dictionary/glossary	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Oral translation	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Responses written in native language	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Translated edition (selected tests)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)

* Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA AGLIs that do not assess reading skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

** Only an allowable testing accommodation for HS mathematics or for Grades 3-8 mathematics AGLIs that do not assess calculation skills; is allowed for Grades 3-HS for ELA, science, and social studies.

*** Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA AGLIs that do not assess writing skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

NYSAA Datafolio Table of Contents

Preliminary Documents	Page #
NYSAA Student Page	
Table of Contents	

The following documents must be included for each content area assessed.	Page #
Data Summary Sheet for the first ELA AGLI (Required component #1)	
First piece of verifying evidence* for the first ELA AGLI with VE label	
Second piece of verifying evidence* for the first ELA AGLI with VE label	
Data Summary Sheet for the second ELA AGLI (Required component #2)	
First piece of verifying evidence* for the second ELA AGLI with VE label	
Second piece of verifying evidence* for the second ELA AGLI with VE label	

Data Summary Sheet for the first Mathematics AGLI (Required component #1)	
First piece of verifying evidence* for the first Mathematics AGLI with VE label	
Second piece of verifying evidence* for the first Mathematics AGLI with VE label	
Data Summary Sheet for the second Mathematics AGLI (Required component #2)	
First piece of verifying evidence* for the second Mathematics AGLI with VE label	
Second piece of verifying evidence* for the second Mathematics AGLI with VE label	

Data Summary Sheet for the first Science AGLI (Required component #1)	
First piece of verifying evidence* for the first Science AGLI with VE label	
Second piece of verifying evidence* for the first Science AGLI with VE label	
Data Summary Sheet for the second Science AGLI (Required component #2)	
First piece of verifying evidence* for the second Science AGLI with VE label	
Second piece of verifying evidence* for the second Science AGLI with VE label	

For High School (HS) Only:

Data Summary Sheet for the first Social Studies AGLI (Required component #1)	
First piece of verifying evidence* for the first Social Studies AGLI with VE label	
Second piece of verifying evidence* for the first Social Studies AGLI with VE label	
Data Summary Sheet for the second Social Studies AGLI (Required component #2)	
First piece of verifying evidence* for the second Social Studies AGLI with VE label	
Second piece of verifying evidence* for the second Social Studies AGLI with VE label	

Number all of the pages of the datafolio sequentially, placing documents in the order provided above.

**Place supporting evidence directly behind the corresponding Data Collection Sheets (DCS).*

New York State Alternate Assessment (NYSAA)	STUDENT
Informed Consent for Photographing, and/or Recording Digital Video and/or Audio Clips	

To the Parent/Family/Guardian of: _____
(Student's name)

Your child is currently participating in the New York State Alternate Assessment (NYSAA).

During this process, your child's teacher may find it necessary to record how your son or daughter performs the assessment tasks by taking photographs, and/or by recording digital video and/or audio clips.

Your signed permission below will allow these records to be used as part of the assessment. Any reproduction of your child's assessment records for training purposes by the State Education Department will require that all identifying information be removed.

I, (Parent/Family/Guardian's name) _____, grant permission for
_____ (Teacher's name) to take photographs, and/or record digital video
and/or audio clips of my son/daughter as necessary for his/her NYSAA datafolio.

Parent/Family/Guardian's signature

Date (within the administration period)

NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.

New York State Alternate Assessment (NYSAA)	PEERS
Informed Consent for Incidental Photographing, and/or Recording Digital Video and/or Audio Clips of Classroom Peers	

To Parents/Family/Guardians:

Your child's teacher will be administering the New York State Alternate Assessment (NYSAA) to students in your child's classroom this year. We request your consent to have your child appear in photographs taken, and/or digital video and/or audio clips recorded in a limited way.

NYSAA requires teachers to collect student work and/or evidence of a student performing an assessment task through data collection sheets, photographs, digital video clips, and/or audio clips. It may be necessary for your child's teacher to record the voice or image of the student who is being assessed during classroom activities with other students in the room. Therefore, there may be limited occasions when your child might appear in photographs taken, and/or digital video and/or audio clips recorded that would be included in another student's datafolio. Please note that your child would not be identified by name.

Your signature below gives your permission for your child's teacher to take photographs, and/or record digital video and/or audio clips that may include your child in an indirect (incidental) manner for the purposes of developing another student's datafolio.

STUDENT'S NAME: _____

SCHOOL NAME: _____

TEACHER'S NAME: _____

I, (Parent/Family/Guardian's name) _____, grant

permission for _____ (Teacher's name) to take photographs, and/or record digital video and/or audio clips of my son/daughter. I understand that my child's voice or visual image may appear in a limited way in another student's NYSAA datafolio, but he/she will not be identified by name.

Parent/Family/Guardian's signature

Date (within the administration period)

NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.

Student Name:

Date of Birth:

School Name:

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**
- Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 3 – ELA
(cont'd)

3

Student Name:

Date of Birth:

School Name:

2nd ELA Required Component: Key Idea - Listening

Choice Component (select one):

- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**
- Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 3 –
MATHEMATICS

3

Student Name:

Date of Birth:

School Name:

1st Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

- Band:** Number Systems
 Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
 This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
 This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

NYSAA DATA SUMMARY SHEET

**Grade 3 –
MATHEMATICS
(cont'd)**

3

Student Name:

Date of Birth:

School Name:

2nd Mathematics Required Component: Strand - Measurement

Choice Component (select one):

Band: Units of Measurement

Band: Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

Student Name:

Date of Birth:

School Name:

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**
- Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 4 – ELA
(cont'd)

4

Student Name:

Date of Birth:

School Name:

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

Standard 1: Students will read, write, listen, and speak for **information and understanding.**

Standard 2: Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 4 –
MATHEMATICS

4

Student Name:

Date of Birth:

School Name:

1st Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

- Band:** Number Systems
 Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
 This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
 This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 4 – MATHEMATICS (cont'd)

4

Student Name:

Date of Birth:

School Name:

2nd Mathematics Required Component: Strand - Measurement

Choice Component (select one):

Band: Units of Measurement

Band: Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

1st Science Required Component: Standard 1 - Scientific Inquiry

Choice Component (select one):

- Key Idea 1:** Develop explanations of natural phenomena
- Key Idea 2:** Testing proposed explanations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 4 – SCIENCE
(cont'd)

4

Student Name:

Date of Birth:

School Name:

2nd Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science

Choice Component (select one):

- Standard 4–Living Environment, Key Idea 3: Change in organisms over time
- Standard 4–Physical Setting/Earth Science, Key Idea 2: Interactions among components of air, water, and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

Standard 1: Students will read, write, listen, and speak for **information and understanding.**

Standard 2: Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

2nd ELA Required Component: Key Idea - Listening

Choice Component (select one):

Standard 1: Students will read, write, listen, and speak for **information and understanding.**

Standard 2: Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 5 –
MATHEMATICS

5

Student Name:

Date of Birth:

School Name:

1st Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Systems

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 5 – MATHEMATICS (cont'd)

5

Student Name:

Date of Birth:

School Name:

2nd Mathematics Required Component: Strand - Geometry

Choice Component (select one):

Band: Geometric Relationships

Band: Coordinate Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

Student Name:

Date of Birth:

School Name:

1st ELA Required Component: Key idea - Reading

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 6 – ELA
(cont'd)

6

Student Name:

Date of Birth:

School Name:

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

Standard 1: Students will read, write, listen, and speak for **information and understanding.**

Standard 2: Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

1st Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Systems

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 6 – MATHEMATICS (cont'd)

6

Student Name:

Date of Birth:

School Name:

2nd Mathematics Required Component: Strand - Algebra

Choice Component (select one):

Band: Variables and Expressions

Band: Equations and Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.