

Student Name:

Date of Birth:

School Name:

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding**.
- Standard 2:** Students will read, write, listen, and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

2nd ELA Required Component: Key Idea - Listening

Choice Component (select one):

Standard 1: Students will read, write, listen, and speak for **information and understanding.**

Standard 2: Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 7 –
MATHEMATICS

7

Student Name:

Date of Birth:

School Name:

1st Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Theory

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 7 – MATHEMATICS (cont'd)

7

Student Name:

Date of Birth:

School Name:

2nd Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

Band: Collection of Data, Organization and Display of Data

Band: Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 8 –
MATHEMATICS

8

Student Name:

Date of Birth:

School Name:

1st Mathematics Required Component: Strand - Geometry

Choice Component (select one):

Band: Geometric Relationships

Band: Transformational Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 8 – MATHEMATICS (cont'd)

8

Student Name:

Date of Birth:

School Name:

2nd Mathematics Required Component: Strand - Algebra

Choice Component (select one):

Band: Variables and Expressions

Band: Patterns, Relations and Functions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

Student Name:

Date of Birth:

School Name:

1st Science Required Component: Standard 1 - Scientific Inquiry

Choice Component (select one):

- Key Idea 2:** Testing proposed explanations
- Key Idea 3:** Observations made while testing

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

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- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

Grade 8 – SCIENCE
(cont'd)

8

Student Name:

Date of Birth:

School Name:

2nd Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science

Choice Component (select one):

- Standard 4–Living Environment, Key Idea 5: Dynamic Equilibrium
- Standard 4–Physical Setting/Earth Science, Key Idea 3: Particle properties determine observable characteristics of matter and its reactivity

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

High School – ELA

HS

Student Name:

Date of Birth:

School Name:

1st ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

High School – ELA
(cont'd)

HS

Student Name:

Date of Birth:

School Name:

2nd ELA Required Component: Key Idea - Writing

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
 Standard 3: Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
 This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
 This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

High School – MATHEMATICS

HS

Student Name:

Date of Birth:

School Name:

1st Mathematics Required Component: Strand - Algebra

Choice Component (select one):

Band: Variables and Expressions

Band: Equations and Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

High School – MATHEMATICS (cont'd)

HS

Student Name:

Date of Birth:

School Name:

2nd Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

Band: Organization and Display of Data

Band: Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

High School –
SCIENCE

HS

Student Name:

Date of Birth:

School Name:

1st Science Required Component: Standard 4 - Living Environment

Choice Component (select one):

- Key Idea 1:** Similarities/differences between living and non-living things
 Key Idea 7: Human decisions/activities impact

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
 This assessment task is **comparable** SAT# _____ on page _____ in the NYSAA Frameworks.
 This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

High School –
SCIENCE (cont'd)

HS

Student Name:

Date of Birth:

School Name:

2nd Science Required Component: Standard 4 - Physical Setting/Earth Science

Choice Component (select one):

- Key Idea 1:** Relative motion and perspective
 Key Idea 2: Interactions among components of air, water, and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
 This assessment task is **comparable** SAT# _____ on page _____ in the NYSAA Frameworks.
 This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

High School – SOCIAL STUDIES

HS

Student Name:

Date of Birth:

School Name:

1st Social Studies Required Component: Standard 1 - US History

Choice Component (select one):

Unit 2: Constitutional Foundations

Unit 7 (B): World in Uncertain Times: 1980–Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

NYSAA DATA SUMMARY SHEET

**High School –
SOCIAL STUDIES
(cont'd)**

HS

Student Name:

Date of Birth:

School Name:

2nd Social Studies Required Component: Standard 2 - Global History

Choice Component (select one):

- Unit 5:** Age of Revolution
- Unit 8:** Global Connections and Interactions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The SAT and page information below is not required, however it is helpful for scoring:

- This assessment task is the **same** as SAT# _____ on page _____ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# _____ on page _____ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

NYSAA Verifying Evidence Label

Date of Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies (HS only)

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

NYSAA Verifying Evidence Label

Date of Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies (HS only)

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

NYSAA Verifying Evidence Label

Date of Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies (HS only)

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

NYSAA Verifying Evidence Label

Date of Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies (HS only)

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

NYSAA Verifying Evidence Label

Date of Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies (HS only)

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

NYSAA Verifying Evidence Label

Date of Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies (HS only)

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

NYSAA Data Collection Sheet for a Multi-Step Task

Student Name:	Content Area: <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS only)
AGLI Text:	Assessment task:

ACCURACY (Acc) KEY: (+) Correct Response (-) Inaccurate/No Response	INDEPENDENCE (Ind) KEY: (+) Independent (-) Prompted
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Describe each Step of the Assessment Task:	Date															
	Acc +/-	Ind +/-														
Total +'s																
Total Steps																
Fraction	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent (%)	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
(REQUIRED FOR EACH DATE WITH DATA) Fill in Staff Initials of Person Recording the Data for Each Date																

Staff Key (REQUIRED) Record the Initials and Corresponding Name of Staff Recording Data to Provide Key for Initials Recorded Above	Initials: _____ Name: _____	Initials: _____ Name: _____
	Initials: _____ Name: _____	Initials: _____ Name: _____

NOTE: A Data Collection Sheet cannot stand alone, supporting evidence is required. Includes minimum of three dates. Complete in full, including staff initials for each date.

NYSAA Data Collection Sheet for Documenting a Task by Time Segments

Student Name:	Content Area: <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS only)
AGLI Text:	Assessment task:

ACCURACY (Acc) KEY: (+) Correct Response (-) Inaccurate/No Response **INDEPENDENCE (Ind) KEY: (+) Independent (-) Prompted**

Length of Time for each Segment <small>_____ sec./min. (circle one)</small>	Date															
	Acc +/-	Ind +/-														
Segment 1																
Segment 2																
Segment 3																
Segment 4																
Segment 5																
Total +'s																
Total Segments																
Fraction	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent (%)	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
(REQUIRED FOR EACH DATE WITH DATA) Fill in Staff Initials of Person Recording the Data for Each Date																

Staff Key (REQUIRED) Record the Initials and Corresponding Name of Staff Recording Data to Provide Key for Initials Recorded Above	Initials: _____ Name: _____	Initials: _____ Name: _____
	Initials: _____ Name: _____	Initials: _____ Name: _____

NOTE: A Data Collection Sheet cannot stand alone, supporting evidence is required. Includes minimum of three dates. Complete in full, including staff initials for each date.

NYSAA Observer Verification Form

Please Note: The Observer Verification Form is submitted with a Data Collection Sheet only. All information on this document must be completed in full or it will not be accepted as supporting evidence and may disqualify the student from receiving a reportable score.

Teacher completes this section:

Student Name: _____

Date of Student Performance: ____/____/____

ELA Mathematics Science Social Studies (HS only)

AGLI text:

Assessment task:

Accuracy: _____ % Independence: _____%

Observer* completes this section:

Observer Name: _____

Observer Title/Position (REQUIRED):

- Teacher
 Administrator
 School Psychologist
 Related Service Provider: Occupational Therapist, Physical Therapist, Speech & Language Therapist, Certified Occupational Therapy Assistant, Physical Therapist Assistant
 Nurse
 Other certified or licensed professional: _____ (title)

I hereby certify the assessment task was conducted in my presence.

OBSERVER'S SIGNATURE

(cannot be the same person collecting data)

DATE

(must be same date of student performance noted above)

*An observer must be a certified and/or licensed teacher, administrator, school psychologist or related service provider, not **Supplementary School Personnel (a Teacher's Aide or Teaching Assistant may not serve as an observer)** as described in section 80-5.6 of the Regulations of the Commissioner of Education.)

Note: Use only one date of student performance data per Observer Verification Form