

# **Appendix D:**

# **Forms**

## **ADMINISTRATION MANUAL**

**New York State Alternate Assessment**  
(September 2012)

## 2012–13 NYSAA Student Page (1 of 2)

Student Information	
Last Name:	First Name:
Date of Birth:	
Student ID# (assigned by school district):	
District of Residence:	
Name of School Student Attends:	
Attending School City/State:	
Student most often receives instruction in the following setting (check one below): <input type="checkbox"/> School <input type="checkbox"/> Home <input type="checkbox"/> Hospital or <input type="checkbox"/> Other (specify): _____	

### Administration Period for 2012–13 NYSAA: October 1, 2012–February 8, 2013

NYSAA Datafolio Submitted for the Following Grade:			
(check only one box based on the student's birth date)			
	Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="checkbox"/>	September 1, 2003—August 31, 2004	Grade 3	ELA, Mathematics
<input type="checkbox"/>	September 1, 2002—August 31, 2003	Grade 4	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 2001—August 31, 2002	Grade 5	ELA, Mathematics
<input type="checkbox"/>	September 1, 2000—August 31, 2001	Grade 6	ELA, Mathematics
<input type="checkbox"/>	September 1, 1999—August 31, 2000	Grade 7	ELA, Mathematics
<input type="checkbox"/>	September 1, 1998—August 31, 1999	Grade 8	ELA, Mathematics, Science
<input type="checkbox"/>	September 1, 1994—August 31, 1995	Secondary	ELA, Mathematics, Science, Social Studies

Supports Required per IEP (check all that apply):		
	Type of Support	Details
<input type="checkbox"/>	Assistive technology	
<input type="checkbox"/>	Communication system	

Month in which the last Collegial Review of this datafolio was conducted:	
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Testing Accommodations are listed on the next page.

## 2012–13 NYSAA Student Page (2 of 2): Testing Accommodations

Testing Accommodations Provided During Testing (check all that apply):				
Testing Accommodations	Content Area			
<input type="checkbox"/> Flexibility in scheduling/timing	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Flexibility in setting	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Method of presentation (exclude Braille/large type and test read)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Method of response	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Other (exclude use of calculator, abacus, and arithmetic tables, use of spell-check/grammar-check devices, and waiving of spelling, paragraphing and punctuation)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Braille	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Large type	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Tests read *	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of calculator, abacus, or arithmetic tables **	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of spell-check/grammar-check devices ***	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Waiving of spelling, paragraphing, or punctuation ***	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
ELL Testing Accommodations	Content Area			
<input type="checkbox"/> Time extension	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Separate location	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Bilingual dictionary/glossary	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Oral translation	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Responses written in native language	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Translated edition (selected tests)	<input type="checkbox"/> ELA	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	<input type="checkbox"/> Social Studies (HS)

\* Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA AGLIs that do not assess reading skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

\*\* Only an allowable testing accommodation for HS mathematics or for Grades 3-8 mathematics AGLIs that do not assess calculation skills; is allowed for Grades 3-HS for ELA, science, and social studies.

\*\*\* Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA AGLIs that do not assess writing skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

# NYSAA Datafolio Table of Contents

Preliminary Documents	Page #
NYSAA Student Page	
Table of Contents	

The following documents must be included for each content area assessed.	Page #
<b>Data Summary Sheet for the first ELA AGLI (Required component #1)</b>	
First piece of verifying evidence* for the first ELA AGLI with VE label	
Second piece of verifying evidence* for the first ELA AGLI with VE label	
<b>Data Summary Sheet for the second ELA AGLI (Required component #2)</b>	
First piece of verifying evidence* for the second ELA AGLI with VE label	
Second piece of verifying evidence* for the second ELA AGLI with VE label	

<b>Data Summary Sheet for the first Mathematics AGLI (Required component #1)</b>	
First piece of verifying evidence* for the first Mathematics AGLI with VE label	
Second piece of verifying evidence* for the first Mathematics AGLI with VE label	
<b>Data Summary Sheet for the second Mathematics AGLI (Required component #2)</b>	
First piece of verifying evidence* for the second Mathematics AGLI with VE label	
Second piece of verifying evidence* for the second Mathematics AGLI with VE label	

<b>Data Summary Sheet for the first Science AGLI (Required component #1)</b>	
First piece of verifying evidence* for the first Science AGLI with VE label	
Second piece of verifying evidence* for the first Science AGLI with VE label	
<b>Data Summary Sheet for the second Science AGLI (Required component #2)</b>	
First piece of verifying evidence* for the second Science AGLI with VE label	
Second piece of verifying evidence* for the second Science AGLI with VE label	

## For High School (HS) Only:

<b>Data Summary Sheet for the first Social Studies AGLI (Required component #1)</b>	
First piece of verifying evidence* for the first Social Studies AGLI with VE label	
Second piece of verifying evidence* for the first Social Studies AGLI with VE label	
<b>Data Summary Sheet for the second Social Studies AGLI (Required component #2)</b>	
First piece of verifying evidence* for the second Social Studies AGLI with VE label	
Second piece of verifying evidence* for the second Social Studies AGLI with VE label	

*Number all of the pages of the datafolio sequentially, placing documents in the order provided above.*

*\*Place supporting evidence directly behind the corresponding Data Collection Sheets (DCS).*

<b>New York State Alternate Assessment (NYSAA)</b>	<b>STUDENT</b>
Informed Consent for Photographing, and/or Recording Digital Video and/or Audio Clips	

To the Parent/Family/Guardian of: \_\_\_\_\_  
(Student's name)

Your child is currently participating in the New York State Alternate Assessment (NYSAA).

During this process, your child's teacher may find it necessary to record how your son or daughter performs the assessment tasks by taking photographs, and/or by recording digital video and/or audio clips.

Your signed permission below will allow these records to be used as part of the assessment. Any reproduction of your child's assessment records for training purposes by the State Education Department will require that all identifying information be removed.

I, (Parent/Family/Guardian's name) \_\_\_\_\_, grant permission for  
\_\_\_\_\_ (Teacher's name) to take photographs, and/or record digital video  
and/or audio clips of my son/daughter as necessary for his/her NYSA datafolio.

\_\_\_\_\_  
Parent/Family/Guardian's signature

\_\_\_\_\_  
Date (within the administration period)

**NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.**

<b>New York State Alternate Assessment (NYSAA)</b>	<b>PEERS</b>
Informed Consent for Incidental Photographing, and/or Recording Digital Video and/or Audio Clips of Classroom Peers	

To Parents/Family/Guardians:

Your child's teacher will be administering the New York State Alternate Assessment (NYSAA) to students in your child's classroom this year. We request your consent to have your child appear in photographs taken, and/or digital video and/or audio clips recorded in a limited way.

NYSAA requires teachers to collect student work and/or evidence of a student performing an assessment task through data collection sheets, photographs, digital video clips, and/or audio clips. It may be necessary for your child's teacher to record the voice or image of the student who is being assessed during classroom activities with other students in the room. Therefore, there may be limited occasions when your child might appear in photographs taken, and/or digital video and/or audio clips recorded that would be included in another student's datafolio. Please note that your child would not be identified by name.

Your signature below gives your permission for your child's teacher to take photographs, and/or record digital video and/or audio clips that may include your child in an indirect (incidental) manner for the purposes of developing another student's datafolio.

STUDENT'S NAME: \_\_\_\_\_

SCHOOL NAME: \_\_\_\_\_

TEACHER'S NAME: \_\_\_\_\_

I, (Parent/Family/Guardian's name) \_\_\_\_\_, grant

permission for \_\_\_\_\_ (Teacher's name) to take photographs, and/or record digital video and/or audio clips of my son/daughter. I understand that my child's voice or visual image may appear in a limited way in another student's NYSAA datafolio, but he/she will not be identified by name.

\_\_\_\_\_  
Parent/Family/Guardian's signature

\_\_\_\_\_  
Date (within the administration period)

**NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.**



**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**
- Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

<b>Student Name:</b>	<b>Date of Birth:</b>
<b>School Name:</b>	

**2<sup>nd</sup> ELA Required Component: Key Idea - Listening**

Choice Component (select one):

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

**Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations**

Choice Component (select one):

**Band:** Number Systems

**Band:** Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

# NYSAA DATA SUMMARY SHEET

**Grade 3 –  
MATHEMATICS  
(cont'd)**

# 3

**Student Name:**

**Date of Birth:**

**School Name:**

## 2<sup>nd</sup> Mathematics Required Component: Strand - Measurement

Choice Component (select one):

**Band:** Units of Measurement

**Band:** Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**
- Standard 4:** Students will read, write, listen, and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 4 – ELA  
(cont'd)

# 4

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> ELA Required Component: Key Idea - Writing

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 4 –  
MATHEMATICS

# 4

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Systems

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

## Grade 4 – MATHEMATICS (cont'd)

# 4

Student Name:

Date of Birth:

School Name:

### 2<sup>nd</sup> Mathematics Required Component: Strand - Measurement

Choice Component (select one):

**Band:** Units of Measurement

**Band:** Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> Science Required Component: Standard 1 - Scientific Inquiry**

Choice Component (select one):

**Key Idea 1:** Develop explanations of natural phenomena

**Key Idea 2:** Testing proposed explanations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**2<sup>nd</sup> Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science**

Choice Component (select one):

- Standard 4–Living Environment, Key Idea 3:** Change in organisms over time
- Standard 4–Physical Setting/Earth Science, Key Idea 2:** Interactions among components of air, water, and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 5 – ELA  
(cont'd)

# 5

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> ELA Required Component: Key Idea - Listening

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 5 –  
MATHEMATICS

# 5

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Systems

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 5 –  
MATHEMATICS  
(cont'd)

# 5

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> Mathematics Required Component: Strand - Geometry

Choice Component (select one):

**Band:** Geometric Relationships

**Band:** Coordinate Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.**

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> ELA Required Component: Key idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 6 – ELA  
(cont'd)

# 6

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> ELA Required Component: Key Idea - Writing

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations**

Choice Component (select one):

**Band:** Number Systems

**Band:** Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

## Grade 6 – MATHEMATICS (cont'd)

# 6

Student Name:

Date of Birth:

School Name:

### 2<sup>nd</sup> Mathematics Required Component: Strand - Algebra

Choice Component (select one):

**Band:** Variables and Expressions

**Band:** Equations and Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding**.

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**2<sup>nd</sup> ELA Required Component: Key Idea - Listening**

Choice Component (select one):

**Standard 1:** Students will read, write, listen, and speak for **information and understanding.**

**Standard 2:** Students will read, write, listen, and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 7 –  
MATHEMATICS

# 7

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> Mathematics Required Component: Strand - Number Sense and Operations

Choice Component (select one):

Band: Number Theory

Band: Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

## Grade 7 – MATHEMATICS (cont'd)

# 7

Student Name:

Date of Birth:

School Name:

### 2<sup>nd</sup> Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

**Band:** Collection of Data, Organization and Display of Data

**Band:** Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> ELA Required Component: Key Idea - Reading**

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements).** Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 8 – ELA  
(cont'd)

# 8

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> ELA Required Component: Key Idea - Writing

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 8 –  
MATHEMATICS

8

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> Mathematics Required Component: Strand - Geometry

Choice Component (select one):

**Band:** Geometric Relationships

**Band:** Transformational Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

## Grade 8 – MATHEMATICS (cont'd)

# 8

Student Name:

Date of Birth:

School Name:

### 2<sup>nd</sup> Mathematics Required Component: Strand - Algebra

Choice Component (select one):

**Band:** Variables and Expressions

**Band:** Patterns, Relations and Functions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

**Student Name:**

**Date of Birth:**

**School Name:**

**1<sup>st</sup> Science Required Component: Standard 1 - Scientific Inquiry**

Choice Component (select one):

- Key Idea 2:** Testing proposed explanations
- Key Idea 3:** Observations made while testing

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

Grade 8 – SCIENCE  
(cont'd)

8

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science

Choice Component (select one):

- Standard 4–Living Environment, Key Idea 5: Dynamic Equilibrium
- Standard 4–Physical Setting/Earth Science, Key Idea 3: Particle properties determine observable characteristics of matter and its reactivity

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

High School – ELA

# HS

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> ELA Required Component: Key Idea - Reading

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

High School – ELA  
(cont'd)

# HS

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> ELA Required Component: Key Idea - Writing

Choice Component (select one):

- Standard 1:** Students will read, write, listen, and speak for **information and understanding.**
- Standard 3:** Students will read, write, listen, and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

# High School – MATHEMATICS

# HS

**Student Name:**

**Date of Birth:**

**School Name:**

## 1<sup>st</sup> Mathematics Required Component: Strand - Algebra

Choice Component (select one):

**Band:** Variables and Expressions

**Band:** Equations and Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

# High School – MATHEMATICS (cont'd)

# HS

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> Mathematics Required Component: Strand - Statistics and Probability

Choice Component (select one):

**Band:** Organization and Display of Data

**Band:** Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **TWO OF THE THREE DATES** of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

High School –  
SCIENCE

# HS

Student Name:

Date of Birth:

School Name:

## 1<sup>st</sup> Science Required Component: Standard 4 - Living Environment

Choice Component (select one):

- Key Idea 1:** Similarities/differences between living and non-living things  
 **Key Idea 7:** Human decisions/activities impact

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.  
 This assessment task is **comparable** SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.  
 This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:			
		%	Rating	%	Rating	%	Rating		
Level of Accuracy									
Level of Independence									
Scoring Rubric	Level	100% - 80%		79% - 60%		59% - 30%		29% - 0%	
	Rating	4		3		2		1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

High School –  
SCIENCE (cont'd)

# HS

Student Name:

Date of Birth:

School Name:

## 2<sup>nd</sup> Science Required Component: Standard 4 - Physical Setting/Earth Science

Choice Component (select one):

**Key Idea 1:** Relative motion and perspective

**Key Idea 2:** Interactions among components of air, water, and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

# NYSAA DATA SUMMARY SHEET

## High School – SOCIAL STUDIES

# HS

Student Name:

Date of Birth:

School Name:

### 1<sup>st</sup> Social Studies Required Component: Standard 1 - US History

Choice Component (select one):

**Unit 2:** Constitutional Foundations

**Unit 7 (B):** World in Uncertain Times: 1980–Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.

This is an **original assessment task** developed by the teacher.

Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

**NYSAA DATA SUMMARY SHEET**

**High School –  
SOCIAL STUDIES  
(cont'd)**

**HS**

**Student Name:**

**Date of Birth:**

**School Name:**

**2<sup>nd</sup> Social Studies Required Component: Standard 2 - Global History**

Choice Component (select one):

- Unit 5:** Age of Revolution
- Unit 8:** Global Connections and Interactions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

*The SAT and page information below is not required, however it is helpful for scoring:*

- This assessment task is the **same** as SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This assessment task is **comparable** to SAT# \_\_\_\_\_ on page \_\_\_\_\_ in the NYSAA Frameworks.
- This is an **original assessment task** developed by the teacher.

<b>Student Performance</b> (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
<b>Level of Accuracy</b>							
<b>Level of Independence</b>							
<b>Scoring Rubric</b>	<b>Level</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>		
	<b>Rating</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, Level of Accuracy, and Level of Independence. Failure to record all required elements on both the Data Summary Sheet and the verifying evidence may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for TWO OF THE THREE DATES of student performance documented on this Data Summary Sheet.

**NYSAA Verifying Evidence Label**

Date of Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies (HS only)

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_ % Independence: \_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date of Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies (HS only)

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_ % Independence: \_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date of Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies (HS only)

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_ % Independence: \_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date of Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies (HS only)

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_ % Independence: \_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date of Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies (HS only)

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_ % Independence: \_\_\_\_ %

**NYSAA Verifying Evidence Label**

Date of Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

Student Name: \_\_\_\_\_

ELA  Mathematics  Science  Social Studies (HS only)

AGLI text: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Task: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Accuracy: \_\_\_\_ % Independence: \_\_\_\_ %

# NYSAA Data Collection Sheet for a Multi-Step Task

<b>Student Name:</b>	<b>Content Area:</b> <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS only)
<b>AGLI Text:</b>	<b>Assessment task:</b>

<b>ACCURACY (Acc) KEY: (+) Correct Response (-) Inaccurate/No Response</b>	<b>INDEPENDENCE (Ind) KEY: (+) Independent (-) Prompted</b>
--	---

Describe each Step of the Assessment Task:	Date															
	Acc +/-	Ind +/-														
<b>Total +'s</b>																
<b>Total Steps</b>																
<b>Fraction</b>	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
<b>Percent (%)</b>	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
(REQUIRED FOR EACH DATE WITH DATA) Fill in Staff Initials of Person Recording the Data for Each Date																

<b>Staff Key (REQUIRED)</b> Record the Initials and Corresponding Name of Staff Recording Data to Provide Key for Initials Recorded Above	Initials: _____ Name: _____	Initials: _____ Name: _____
	Initials: _____ Name: _____	Initials: _____ Name: _____

NOTE: A Data Collection Sheet cannot stand alone, supporting evidence is required. Includes minimum of three dates. Complete in full, including staff initials for each date.

# NYSAA Data Collection Sheet for Documenting a Task by Time Segments

<b>Student Name:</b>	<b>Content Area:</b> <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS only)
<b>AGLI Text:</b>	<b>Assessment task:</b>

**ACCURACY (Acc) KEY: (+) Correct Response (-) Inaccurate/No Response**      **INDEPENDENCE (Ind) KEY: (+) Independent (-) Prompted**

Length of Time for each Segment <small>_____ sec./min. (circle one)</small>	Date															
	Acc +/-	Ind +/-														
Segment 1																
Segment 2																
Segment 3																
Segment 4																
Segment 5																
Total +'s																
Total Segments																
Fraction	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent (%)	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
(REQUIRED FOR EACH DATE WITH DATA) Fill in Staff Initials of Person Recording the Data for Each Date																

<b>Staff Key (REQUIRED)</b> <small>Record the Initials and Corresponding Name of Staff Recording Data to Provide Key for Initials Recorded Above</small>	Initials: _____ Name: _____	Initials: _____ Name: _____
	Initials: _____ Name: _____	Initials: _____ Name: _____

NOTE: A Data Collection Sheet cannot stand alone, supporting evidence is required. Includes minimum of three dates. Complete in full, including staff initials for each date.



## NYSAA Observer Verification Form

Please Note: The Observer Verification Form is submitted with a Data Collection Sheet only. All information on this document must be completed in full or it will not be accepted as supporting evidence and may disqualify the student from receiving a reportable score.

### Teacher completes this section:

Student Name: \_\_\_\_\_

Date of Student Performance: \_\_\_\_/\_\_\_\_/\_\_\_\_

ELA     Mathematics     Science     Social Studies (HS only)

AGLI text:

---

---

---

Assessment task:

---

---

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Accuracy: \_\_\_\_\_ % Independence: \_\_\_\_\_ %

### Observer\* completes this section:

Observer Name: \_\_\_\_\_

Observer Title/Position (REQUIRED):

- Teacher  
 Administrator  
 School Psychologist  
 Related Service Provider:  Occupational Therapist,  Physical Therapist,  Speech & Language Therapist,  Certified Occupational Therapy Assistant,  Physical Therapist Assistant  
 Nurse  
 Other certified or licensed professional: \_\_\_\_\_ (title)

**I hereby certify the assessment task was conducted in my presence.**

\_\_\_\_\_  
**OBSERVER'S SIGNATURE**

(cannot be the same person collecting data)

\_\_\_\_\_  
**DATE OBSERVED**

(must be same date of student performance noted above)

\*An observer must be a certified and/or licensed teacher, administrator, school psychologist or related service provider, not **Supplementary School Personnel (a Teacher's Aide or Teaching Assistant may not serve as an observer** as described in section 80-5.6 of the Regulations of the Commissioner of Education.)

**Note: Use only one date of student performance data per Observer Verification Form**