

# 2013-14 New York State Alternate Assessment

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## Administration Training: The Measured Progress ProFile™ System

Office of State Assessment



University of the  
State of New York  
State Education  
Department

## Measured Progress ProFile™ Information – Appendix A

- Includes all required NYSAA documents and eliminates the need for transcription of information across multiple documents
- Allows password-protected access and management of student records from any computer
- There is no limit to the number of students a user may set up
- On-line during the NYSAA Administration Period



ProFile™ is taken off-line  
February 7, 2014 at 6:00 pm

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## Measured Progress ProFile™ Software Overview

- Available to teachers statewide
- Access from any computer with an Internet connection
- Compatible with Windows and Mac platforms
- Collect and store student performance data during the administration period
- Organization tool
- Saves time
- Reminders and limits programmed into system

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Measured Progress  
ProFile™  
User's Guide

Download the Guide  
from the Measured  
Progress ProFile™  
Web site

### **User's Guide**

for

### **Measured Progress ProFile™**

Web Version

**Customized for the  
2013-14**

**New York State  
Alternate Assessment  
(NYSAA)**

## Web Site Address

<https://profile.measuredprogress.org/NYSAA/>



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## Measured Progress ProFile™ – Log In

A screenshot of a web browser displaying the login page for Measured Progress ProFile™. The browser's address bar shows the URL: http://profile-measured11.NYSAA.org/ReturnCtrl\_N2/NYSAA/N2/Profile/N2Users/N2NY\_StudentLogin.aspx. The page features the "measured progress | PROFILE" logo and "NYSAA - Datafolio" branding. Below the logo are links for "Go to Registration Page" and "I Forgot My Password". The main content area is a sign-in form with fields for "Email address:" and "Password:". There is a checkbox for "Sign in as Supervisor" and a "sign in" button. Below the form is an "Important Message:" section stating: "All users will need to register for the 2013-2014 school year. Click here to go to the Registration Page." and a link for "NYSAA Web Manual (PDF)". The browser's status bar at the bottom indicates "Local internet | Protected Mode Off" and a zoom level of "120%".

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## Measured Progress ProFile™ – Registration Page

The screenshot shows the registration page for Measured Progress ProFile™. At the top left is the logo "measured progress | PROFILE". To the right of the logo is the text "NYSAA - Datafolio". Below the logo is a navigation bar with two links: "Go to Sign In Page" and "Am I Already Registered". The main content area is a registration form titled "Registration for Measured Progress ProFile™" and "NYSAA Datafolio". The form contains the following fields and text:

- Email address:
- Re-enter Email address:
- Passwords may consist of any combination of letters, numbers, and/or symbols, but must be at least eight (8) characters in length.
- Password:
- Re-enter Password:
- Sign me in as a supervisor.
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At the bottom of the page, there is a copyright notice: "Copyright © 2012 by Measured Progress. All Rights Reserved."

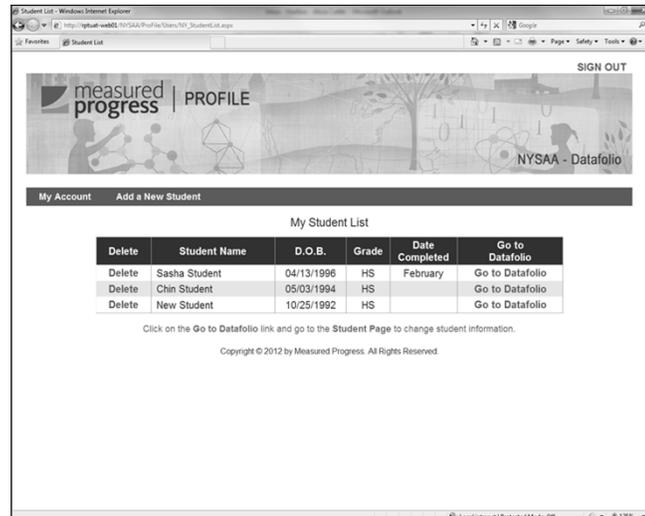
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## Measured Progress ProFile™ – Initial Page of Program

The screenshot shows the initial page of the Measured Progress ProFile program. At the top left is the logo "measured progress | PROFILE". To the right of the logo is the text "NYSAA - Datafolio". In the top right corner, there is a "SIGN OUT" link. Below the logo is a navigation bar with two links: "My Account" and "Add a New Student". A black arrow points to the "Add a New Student" link. The main content area is titled "My Student List" and contains a message: "There are currently no students in your list." Below this message is a note: "Note: Only the date completed can be edited on this page. Click on the Datafolio link and go to the Student Page to edit the name and grade." At the bottom of the page, there is a copyright notice: "Copyright © 2012 by Measured Progress. All Rights Reserved."

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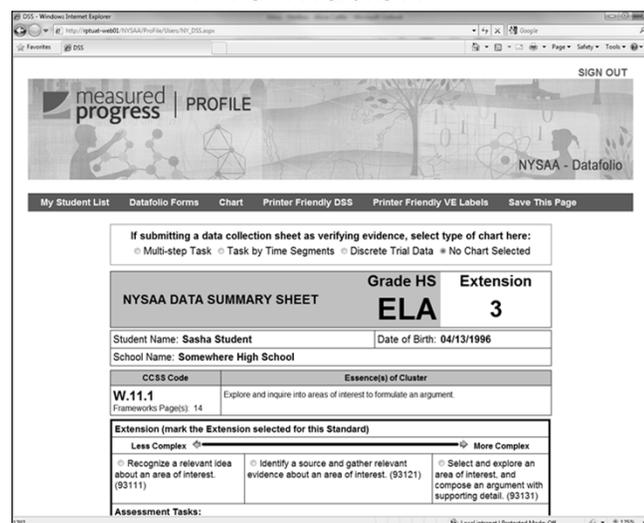
## Measured Progress ProFile™ – Student List



Delete	Student Name	D.O.B.	Grade	Date Completed	Go to Datafolio
Delete	Sasha Student	04/13/1996	HS	February	Go to Datafolio
Delete	Chin Student	05/03/1994	HS		Go to Datafolio
Delete	New Student	10/25/1992	HS		Go to Datafolio

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## Measured Progress ProFile™ – Data Summary Sheet, Demographic Information



**NYSAA DATA SUMMARY SHEET**

Grade **HS** Extension **ELA 3**

Student Name: **Sasha Student** Date of Birth: **04/13/1996**

School Name: **Somewhere High School**

CCSS Code: **W.11.1** Essence(s) of Cluster: **Explore and inquire into areas of interest to formulate an argument.**

Frameworks Page(s): **14**

Extension (mark the Extension selected for this Standard)

Less Complex  More Complex

Assessment Tasks:

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## Extensions or AGLIs and Assessment Tasks

NYSAA DATA SUMMARY SHEET		Grade HS	Extension
		<b>ELA</b>	<b>1</b>
Student Name: <b>Sasha Student</b>		Date of Birth: <b>04/04/1996</b>	
School Name: <b>Somewhere High School</b>			
CCLS Code	Essence(s) of Cluster		
<b>RL.11.2</b> <small>Frameworks Page(s): 2</small>	Determine themes or central ideas and how they develop over the course of the text; provide an objective summary of the text.		
Extension (mark the Extension selected for this Standard)			
Less Complex ←		→ More Complex	
<input type="radio"/> Recognize the central idea of literary text. (91111)	<input type="radio"/> Identify a sequence of events and the central idea of a literary text. (91121)	<input checked="" type="radio"/> Create an objective summary of a literary text that includes one or more themes. (91131)	
Assessment Tasks:			
<input checked="" type="checkbox"/> The student will recognize the central idea of a literary text (e.g., the student identifies the central idea of a literary text from a set central idea of choices). (AT91111)	<input checked="" type="checkbox"/> The student will identify a sequence of two or more events by arranging pictures, symbols, words, etc. in chronological order and identifying a picture, symbol, word, etc. that represents the central idea. (AT91121A) <input checked="" type="checkbox"/> The student will identify the beginning, middle, and end of a story and will indicate the central idea (e.g., given a set of picture cards from a story, the student identifies cards that represent the beginning, the middle, the end, and the central idea). (AT91121B)	<input checked="" type="checkbox"/> The student will create an objective summary (logical/fact-based) of a literary text that includes one theme. (AT91131A) <input checked="" type="checkbox"/> The student will create an objective summary of a literary text, using a graphic organizer that includes two or more themes. (AT91131B)	

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## Measured Progress ProFile™ Technical Support

- Technical Support available by
  - **Toll free telephone number: 1-866-834-8880**  
(Measured Progress Help Desk)
  - **E-mail: ProFile@measuredprogress.org**
- Contact Technical Support for
  - Password questions
  - Website questions
- Refer NYSAA administration questions to AATN Specialists or RLTs

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## Cautions and Common Errors

- Carefully review each datafolio prior to submitting the assessment to scoring
- Collegial Review is required at least once during the administration period, additional reviews are recommended
- Ensure that documentation is complete and accurate and there are no data entry/typing errors
- Ensure that alignment of verifying evidence to Assessment Task is clear

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## Final Measured Progress ProFile™ Reminders

- The site will not be available after the last day of the administration period (February 7, 2014 at 6:00 pm).
- Double-check all documents carefully before submitting them for scoring.
- All datafolios must be reviewed by a colleague or administrator.

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