

NYSAA DATA SUMMARY SHEET

Grade 4 Extension
MATH 2

Student Name: **Pasqual Student**

Date of Birth: **06/22/2004**

School Name:

CCLS Code	Essence(s) of Cluster
4.NBT Frameworks Page(s): 21	Understand place value of any digit in a multi-digit base-ten number. Be able to compare two multi-digit numbers.

Extension (mark the Extension selected for this Standard)

Less Complex ← → More Complex

Identify place-value of a digit in a number containing three or more digits. (For example, present the student with the number 123. Ask the student to identify the number in the tens place. Correct work example would be that the student identifies "2" as being in the tens place.) (40211)

Round a multi-digit whole number to any place. (For example, 123 rounded to the tens or hundreds.) (40221)

Compare two or more multi-digit whole numbers using words and/or symbols to identify greater than (>), less than (<), or equal to (=). (40231)

Assessment Task (same Assessment Task used for both baseline and final administrations):
The student will indicate the requested digit for a given three-or-more-digit number (e.g., in the number 154, what digit is in the tens place?). (AT40211C)

Student Performance Data

<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	11/7/2013	Date	1/15/2014
Level of Accuracy (74% or below)	25%	Level of Accuracy	75%
Was the student prompted?	YES	Was the student prompted?	YES

Verifying evidence (VE) must confirm the student's name, date of student performance, Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

Name: Pasqual

Date: Nov. 7, 2013

Directions: Mark the requested digit for the given number.

1.) What is in the TENS place in 163?

a.) 1

b.) giraffe

c.) 6

2.) What is in the ONES place in 254?

a.) ocean

b.) 4

c.) =

3.) What is in the HUNDREDS place in 100?

a.) zero

b.) 1

c.) cereal

4.) What is in the ONES place in 4031?

a.) truck

b.) 1

c.) +

SCORE: $1/4 = 25\%$ Level of Accuracy

Name: Pasqual

Date: Jan. 15, 2014

Directions: Mark the requested digit for the given number.

1.) What is in the TENS place in 163?

b.) 1

b.) giraffe

c.) 6

2.) What is in the ONES place in 254?

b.) ocean

b.) 4

c.) =

3.) What is in the HUNDREDS place in 100?

b.) zero

b.) 1

c.) cereal

4.) What is in the ONES place in 4031?

b.) truck

b.) 1

c.) +

SCORE: $3/4 = 75\%$ Level of Accuracy