

NYSAA DATA SUMMARY SHEET

**Grade 6 Extension
ELA 2**

Student Name: **Andrea Student**

Date of Birth: **02/07/2002**

School Name:

CCLS Code	Essence(s) of Cluster
RI.6.2 Frameworks Page(s): 5	Create a summary using the main idea and supporting details of a text.

Extension (mark the Extension selected for this Standard)

Less Complex   More Complex

<input type="radio"/> Identify the main idea of informational text. (62111)	<input checked="" type="radio"/> Identify the main idea and a supporting detail of informational text. (62121)	<input type="radio"/> Create a summary of an informational text that includes the main idea and a supporting detail. (62131)
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Assessment Task (same Assessment Task used for both baseline and final administrations):
The student will identify the main idea and a supporting detail of an informational text. (AT62121A)

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	11/7/2013	Date	2/3/2014
Level of Accuracy (74% or below)	33%	Level of Accuracy	100%
Was the student prompted?	YES	Was the student prompted?	YES

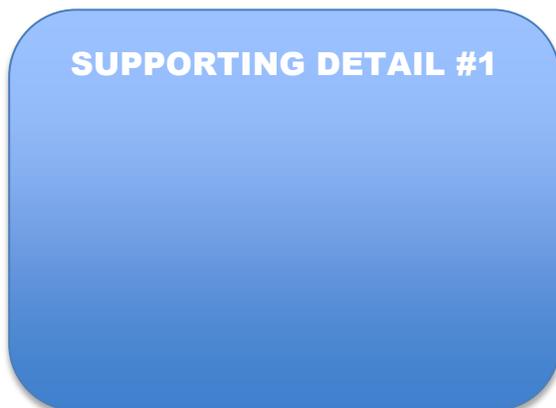
Verifying evidence (VE) must confirm the student's name, date of student performance, Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

Name: Andrea
ELA 6 – AT62121A

Date: Nov. 7, 2013

Directions: After reading or listening to *Safety in the Kitchen*, indicate the main idea and two supporting details.

Teacher stated the directive to student and presented a series of response choices (i.e., show me the main idea; show me a supporting detail; show me a supporting detail). The teacher pasted the response choice in the graphic organizer.



SCORE: 1/3 = 33% Level of Accuracy

Name: Andrea
ELA 6 – AT62121A

Date: Feb 3, 2014

Directions: After reading or listening to *Raising Baby Pandas*, fill in the graphic organizer with the main idea and two supporting details.

Teacher stated the directive to student and presented a series of response choices (i.e., show me the main idea; show me a supporting detail; show me a supporting detail). The teacher pasted the response choice in the graphic organizer.



SCORE: 3/3 = 100% Level of Accuracy