

NYSAA DATA SUMMARY SHEET

Grade 7 Extension
MATH 2

Student Name: **Jackson Student**

Date of Birth: **02/14/2001**

School Name:

CCLS Code	Essence(s) of Cluster
7.RP Frameworks Page(s): 21	Use ratios to understand proportionality to solve mathematical problems with real-world applications. Understand both rates and ratios. Know what a proportion is and how to solve it.

Extension (mark the Extension selected for this Standard)

Less Complex More Complex

Identify proportionality in terms of a unit rate (miles per hour, dollars per hour, etc.) in a real-world situation. (For example, a car is traveling 60 miles per hour. What is the unit rate?) (70611)

Use unit rate in a real-world situation to make a comparison. (For example, a car is traveling 50 mph, a second car is traveling 60 mph. Which car travels farther in an hour?). (70621)

Solve a problem involving proportional relationship. (For example, a game costs \$20 and there is an additional 10 percent tax. What does the game cost including tax?). (70631)

Assessment Task (same Assessment Task used for both baseline and final administrations):
The student will identify proportionality in terms of a unit rate in a real-world situation (e.g., the student identifies a unit rate such as \$.99 per pound vs. 3 for \$12 from a store ad). (AT70611A)

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	11/13/2013	Date	1/23/2014
Level of Accuracy (74% or below)	0%	Level of Accuracy	50%
Was the student prompted?	YES	Was the student prompted?	YES

Verifying evidence (VE) must confirm the student's name, date of student performance, Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for **BASELINE** and **FINAL** student performance documented on this Data Summary Sheet.

Name Jackson

Date Nov 13, 2013

Identify proportionality in terms of unit rate in the store ads below by indicating the grocery item cost by unit rate:

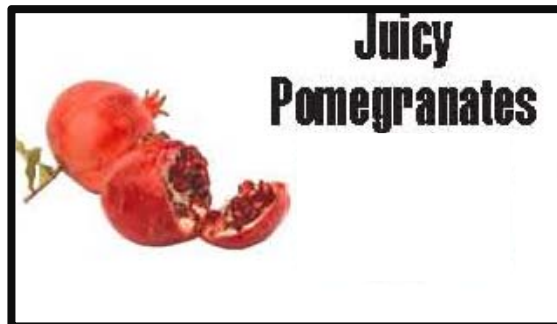
1.)



a.) 3 for \$6.25

b.) \$0.99 per bag

2.)



a.) \$1.50 per pomegranate

b.) 4 for \$5.00

SCORE: 0/2 = 0% Level of Accuracy

Student eye gazed to indicate response choice.
Teacher recorded responses on worksheet.

Name Jackson

Date Jan. 23, 2014

Identify proportionality in terms of unit rate in the store ads below by indicating the grocery item cost by unit rate:

1.)



a.) \$0.89 per mango

b.) 2 for \$2.50

2.)



a.) \$1.50 per box

b.) 4 for \$4.00

SCORE: $1/2 = 50\%$ Level of Accuracy

Student eye gazed to indicate response choice.
Teacher recorded responses on worksheet.