

Grade HS Extension
NYSAA DATA SUMMARY SHEET MATH 4

Student Name: **Aadi Student** Date of Birth: **09/12/1993**
 School Name:

CCLS Code	Essence(s) of Cluster
G-GPE Frameworks Page(s): 27	Algebraically prove simple geometric concepts, using coordinates. Be able to calculate perimeter and area of a triangle or rectangle using coordinates.

Extension (mark the Extension selected for this Standard)

Less Complex More Complex

<input checked="" type="radio"/> Identify a geometric shape and/or concept on a coordinate grid. (91411)	<input type="radio"/> Determine the characteristics of a geometric shape and/or lines located on a coordinate grid. <i>(For example, specify why, in a group of shapes, some shapes are squares.)</i> . (91421)	<input type="radio"/> Compute the perimeter and/or area of a geometric shape located on a coordinate grid. <i>(For example, find the area of a rectangle using the distance between points.)</i> . (91431)
--	---	--

Assessment Task (same Assessment Task used for both baseline and final administrations):
The student will identify a geometric shape and/or a concept on a coordinate grid. (AT91411A)

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	10/3/2013	Date	12/20/2013
Level of Accuracy (74% or below)	33%	Level of Accuracy	100%
Was the student prompted?	YES	Was the student prompted?	NO

Verifying evidence (VE) must confirm the student's name, date of student performance, Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.

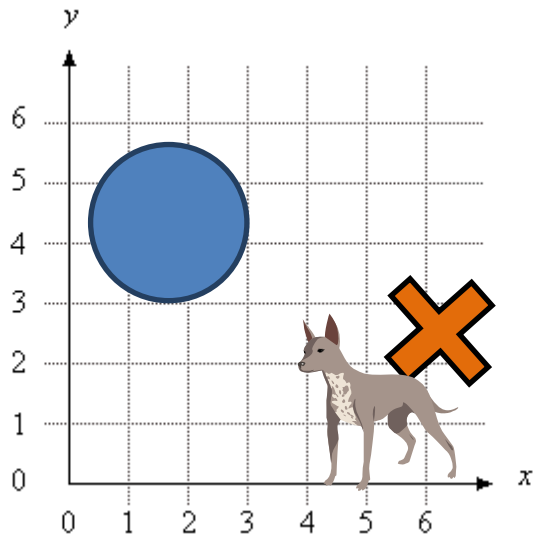
Name: Aadi Student

Date: October 3, 2013

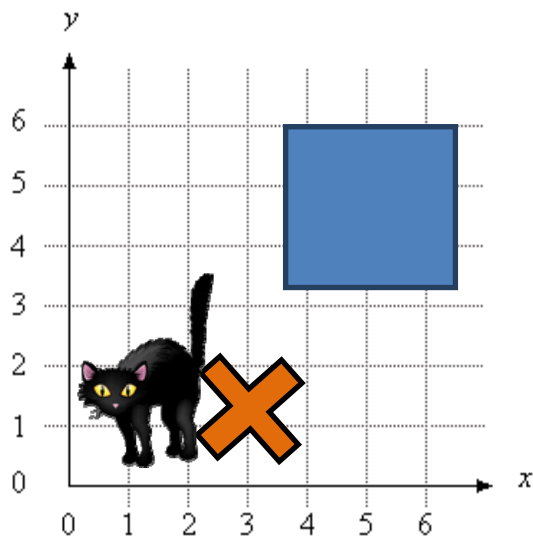
HS Mathematics AT91411A: The student will identify a geometric shape and/or a concept on a coordinate grid.

Which image shows the geometric shape (triangle, circle, square) in the coordinate grid?

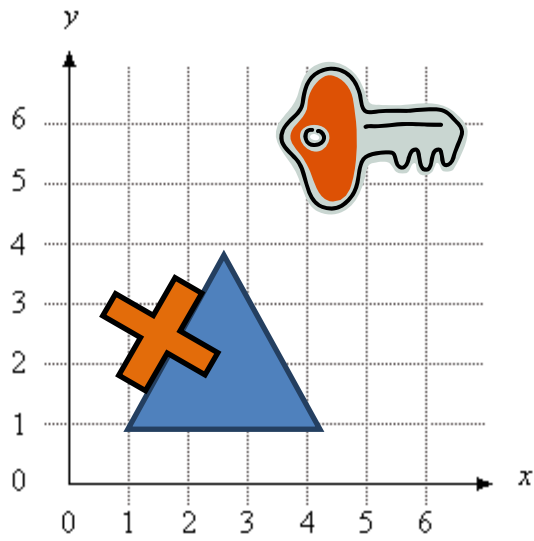
1.)



2.)



3.)



Each coordinate grid was made tactile for the student. Student indicated where the geometric shape was and teacher placed the "X" on each grid.

SCORE: $1/3 = 33\%$ Level of Accuracy

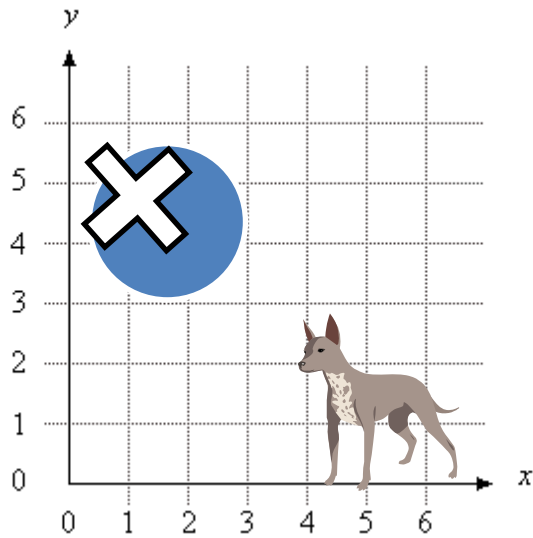
Name: Aadi Student

Date: December 20, 2013

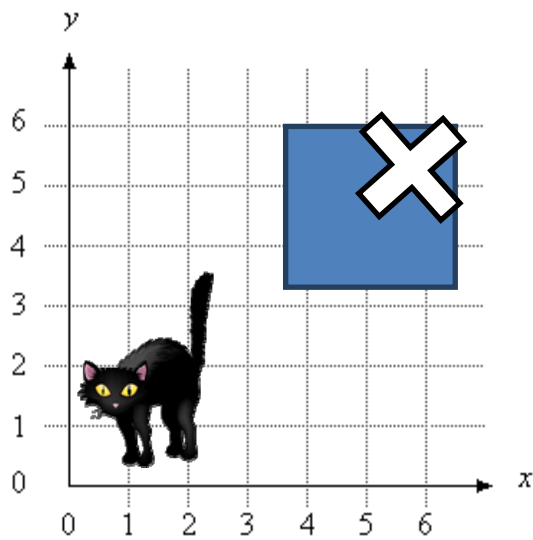
HS Mathematics AT91411A: The student will identify a geometric shape and/or a concept on a coordinate grid.

Which image shows the geometric shape (triangle, circle, square) in the coordinate grid?

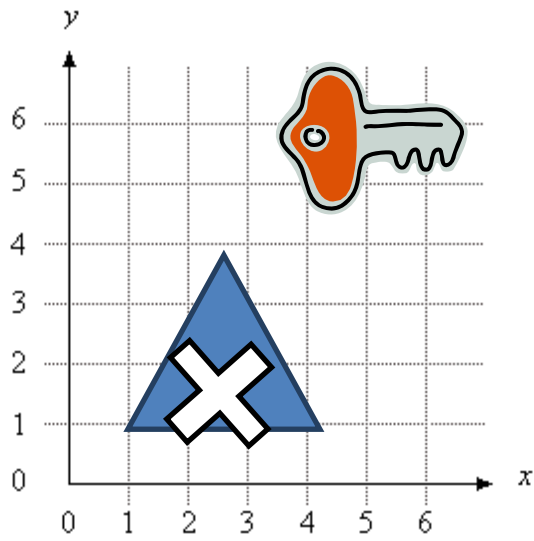
1.)



2.)



3.)



Each coordinate grid was made tactile for the student. Student indicated where the geometric shape was and teacher placed the “X” on each grid.

SCORE: 3/3 = 100% Level of Accuracy