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|---------------------------------|-----------------|------------------|
| NYSAA DATA SUMMARY SHEET | Grade HS | Extension |
| MATH | | |
| 3 | | |

| | |
|------------------------------------|----------------------------------|
| Student Name: Gavin Student | Date of Birth: 11/29/1996 |
| School Name: | |

| CCLS Code | Essence(s) of Cluster |
|---------------------------------------|--|
| F.IF Frameworks Page(s): 24 | Interpret the key features of functions in terms of the context. |

| Extension (mark the Extension selected for this Standard) | | |
|--|--|---|
| Less Complex | | More Complex |
| <input checked="" type="radio"/> Complete a function table (e.g., fill in the input/output information). (91311) | <input type="radio"/> Identify features on a linear graph. (91321) | <input type="radio"/> Identify a function as positive or negative on given graph. (91331) |

Assessment Task (same Assessment Task used for both baseline and final administrations):
The student will complete a function table (e.g., given a function table with one or more value(s) missing, the student fills in the missing value(s)). (AT91311)

| Student Performance Data | | | |
|-------------------------------------|-------------------|---------------------------|-----------------|
| Baseline Data Point | | Final Data Point | |
| Date | 11/19/2013 | Date | 1/8/2014 |
| Level of Accuracy (74% or below) | 25% | Level of Accuracy | 83% |
| Was the student prompted? | YES | Was the student prompted? | YES |

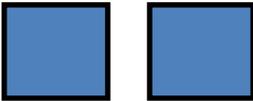
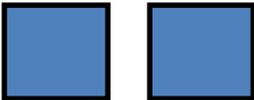
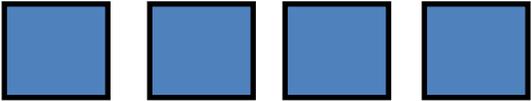
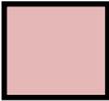
Verifying evidence (VE) must confirm the student's name, date of student performance, Level of Accuracy. Indicated whether student was prompted (Yes/No). Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score. **Two pieces of verifying evidence are required for each Extension or AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for BASELINE and FINAL student performance documented on this Data Summary Sheet.**

HS Math 91311 AT 91311

Name: Gavin

Date: 11/19/13

Directions: Using the given rule, complete the function table by pasting in the appropriate number of symbols in the blank spaces.

| Input, X | Output, $X+1$ |
|---|---|
|  |  |
|  |  |
|  |  |
|  |  |

Note: Student was given an incomplete function table (first row given as model). Student used manipulatives to indicate their answer and the teacher recorded answer (pink squares) on worksheet. Expectation of student response for accurate performance was indicating the correct number of symbols in each incomplete field.

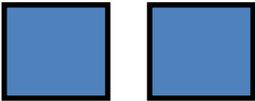
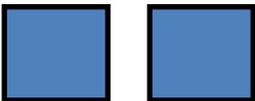
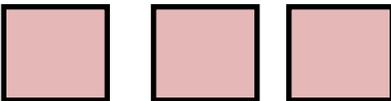
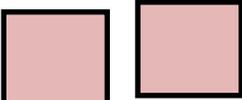
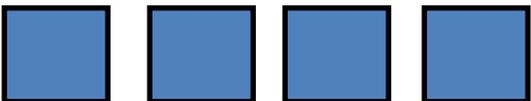
Level of accuracy (3 correct out of 12 possible responses): 25%

HS Math 91311 AT 91311

Name: Gavin

Date: 1/8/14

Directions: Using the given rule, complete the function table by pasting in the appropriate number of symbols in the blank spaces.

| Input, X | Output, $X+1$ |
|---|--|
|  |  |
|  |  |
|  |  |
|  |  |

Note: Student was given an incomplete function table (first row given as model). Student used manipulatives to indicate their answer and the teacher recorded answer (pink squares) on worksheet. Expectation of student response for accurate performance was indicating the correct number of symbols in each incomplete field.

Level of accuracy (10 correct out of 12 possible responses): 83%