

2014-15 New York State Alternate Assessment

Administration Training: The Measured Progress ProFile™ System

Office of State Assessment



University of the
State of New York
State Education
Department

Measured Progress ProFile™ Information – Appendix A

- Includes all required NYSAA documents and eliminates the need for transcription of information across multiple documents
- Allows password-protected access and management of student records from any computer
- There is no limit to the number of students a user may set up
- Available during the NYSAA Administration Period



ProFile™ is taken off-line
February 27, 2015 at 6:00 pm

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Measured Progress ProFile™ Overview Program Benefits

- Available to teachers statewide
- Accessible from any computer with an Internet connection
- Compatible with Windows and Mac platforms
- Collect and store student performance data during the administration period
- Organizational tool
- Saves time
- Reminders and limits programmed into system

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Measured Progress ProFile™ TECHNICAL SUPPORT

- If you have questions about
 - Passwords or log in information
 - Using or maneuvering in the program
 - Setting up a student
 - Printing
- Contact the ProFile™ Technical Support team at Measured Progress:
 - **Call toll free: 1-866-834-8880**
 - **Email: ProFile@measuredprogress.org**

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Measured Progress ProFile™ Web Site Address

Type the address in your browser:
<https://profile.measuredprogress.org/NYSAA/>



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Measured Progress
ProFile™
User's Guide

Download or print a
copy of the User's
Guide from the log in
page of Measured
Progress ProFile™

User's Guide
for
**Measured Progress
ProFile™**

Web Version

**Customized for the
2014-15
New York State
Alternate Assessment
(NYSAA)**

Measured Progress ProFile™ – Log In

The screenshot shows a web browser window displaying the login page for Measured Progress ProFile™. The page header includes the logo and navigation links: "Go to Registration Page" and "I Forgot My Password". The main content area is titled "Sign in to Measured Progress ProFile™ NYSAA Datafolio" and contains the following elements:

- Email address:
- Password:
- Sign in as Supervisor
-
- Important Message:**
All users will need to register for the 2013-2014 school year. Click here to go to the Registration Page.
- [NYSAA Web Manual \(PDF\)](#)

The browser's status bar at the bottom indicates "Local intranet | Protected Mode Off" and a zoom level of "125%".

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Measured Progress ProFile™ Registration Page

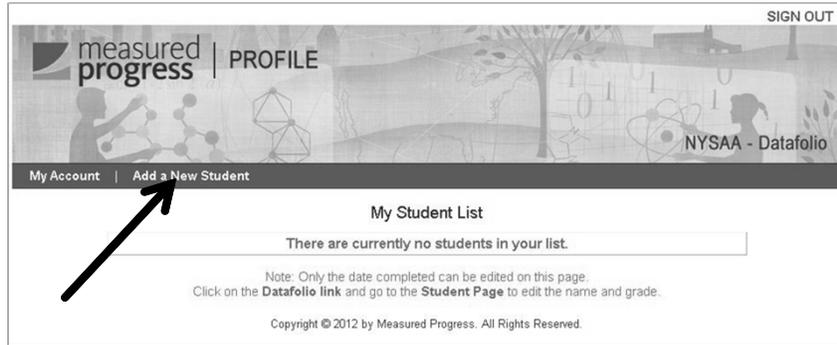
The screenshot shows the registration page for Measured Progress ProFile™. The page header includes the logo and navigation links: "Go to Sign In Page" and "Am I Already Registered". The main content area is titled "Registration for Measured Progress ProFile™ NYSAA Datafolio" and contains the following elements:

- Email address:
- Re-enter Email address:
- Passwords may consist of any combination of letters, numbers, and/or symbols, but must be at least eight (8) characters in length.
- Password:
- Re-enter Password:
- Sign me in as a supervisor.
-

At the bottom of the page, the copyright notice reads: "Copyright © 2012 by Measured Progress. All Rights Reserved."

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Measured Progress ProFile™ How to Add a New Student



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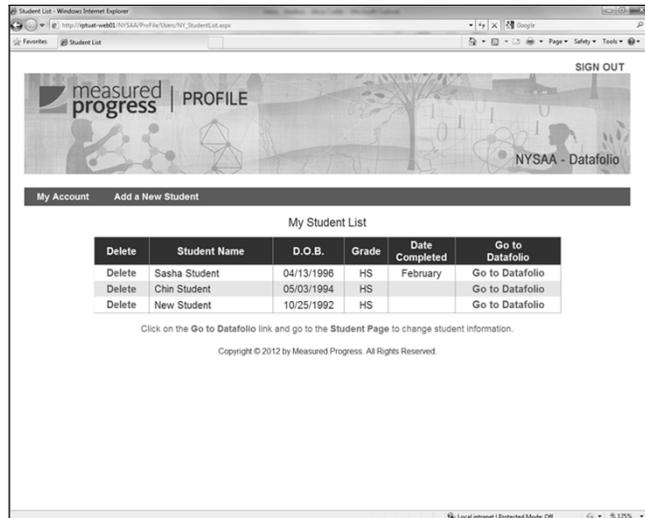
Student Page

- Enter name and nickname (if applicable)
- Select the grade, click **SAVE/LOCK GRADE**
- Enter the student's date of birth
- Enter school information

Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="radio"/> September 1, 2005-August 31, 2006	Grade 3	ELA, Mathematics
<input type="radio"/> September 1, 2004-August 31, 2005	Grade 4	ELA, Mathematics, Science
<input type="radio"/> September 1, 2003-August 31, 2004	Grade 5	ELA, Mathematics
<input type="radio"/> September 1, 2002-August 31, 2003	Grade 6	ELA, Mathematics
<input type="radio"/> September 1, 2001-August 31, 2002	Grade 7	ELA, Mathematics
<input type="radio"/> September 1, 2000-August 31, 2001	Grade 8	ELA, Mathematics, Science

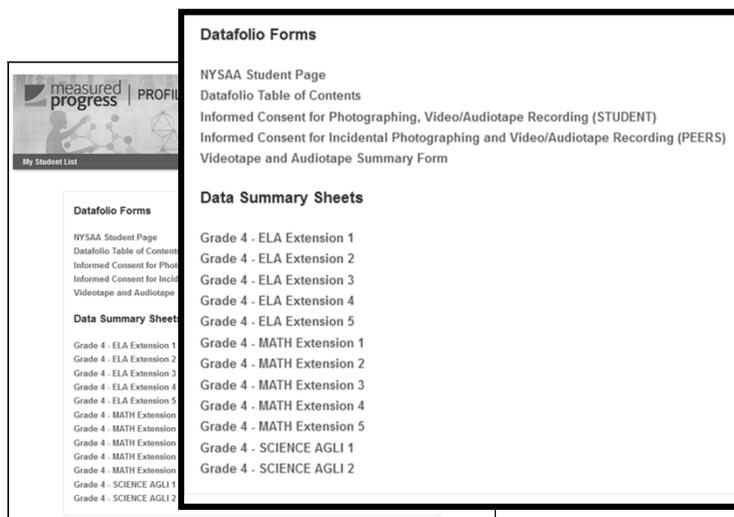
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Measured Progress ProFile™ My Student List



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Measured Progress ProFile™ Datafolio Forms



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Measured Progress ProFile™ Data Summary Sheet, Demographic Information

measured progress PROFILE
NYSAA - Datafolio

My Student List Datafolio Forms Chart Printer Friendly DSS Printer Friendly VE Labels Save This Page

If submitting a data collection sheet as verifying evidence, select type of chart here:
 Multi-step Task Task by Time Segments Discrete Trial Data No Chart Selected

NYSAA DATA SUMMARY SHEET
Grade HS **Extension**
ELA **3**

Student Name: **Sasha Student** Date of Birth: **04/13/1996**
School Name: **Somewhere High School**

CCSS Code	Essence(s) of Cluster
W.11.1 Frameworks Page(s): 14	Explore and inquire into areas of interest to formulate an argument.

Extension (mark the Extension selected for this Standard)

Less Complex More Complex

Recognize a relevant idea about an area of interest. (93111) Identify a source and gather relevant evidence about an area of interest. (93121) Select and explore an area of interest, and compose an argument with supporting detail. (93131)

Assessment Tasks:

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Selecting Extensions or AGLIs and Assessment Tasks

NYSAA DATA SUMMARY SHEET
Grade HS **Extension**
ELA **1**

Student Name: **Sasha Student** Date of Birth: **04/04/1996**
School Name: **Somewhere High School**

CCSS Code	Essence(s) of Cluster
RL.11.2 Frameworks Page(s): 2	Determine themes or central ideas and how they develop over the course of the text; provide an objective summary of the text.

Extension (mark the Extension selected for this Standard)

Less Complex More Complex

Recognize the central idea of literary text. (91111) Identify a sequence of events and the central idea of a literary text. (91121) Create an objective summary of a literary text that includes one or more themes. (91131)

Assessment Tasks:

<input type="radio"/> The student will recognize the central idea of a literary text (e.g., the student identifies the central idea of a literary text from a set central idea of choices). (AT91111)	<input type="radio"/> The student will identify a sequence of two or more events by arranging pictures, symbols, words, etc. in chronological order and identifying a picture, symbol, word, etc. that represents the central idea. (AT91121A) <input type="radio"/> The student will identify the beginning, middle, and end of a story and will indicate the central idea (e.g., given a set of picture cards from a story, the student identifies cards that represent the beginning, the middle, the end, and the central idea). (AT91121B)	<input type="radio"/> The student will create an objective summary (logical/fact-based) of a literary text that includes one theme. (AT91131A) <input type="radio"/> The student will create an objective summary of a literary text, using a graphic organizer that includes two or more themes. (AT91131B)
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Complete the Student Performance Data

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	10/9/2014 <input type="text"/>	Date	12/12/2014 <input type="text"/>
Level of Accuracy (74% or below)	50 <input type="text"/>	Level of Accuracy	75 <input type="text"/>
Was the student prompted?	<input checked="" type="radio"/> YES <input type="radio"/> NO	Was the student prompted?	<input type="radio"/> YES <input checked="" type="radio"/> NO

Enter student performance data

- Date
- Percent for Level of Accuracy
- Yes or No to indicate whether student was prompted

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Multi-Step Data Collection Sheet from Measured Progress ProFile™

measured progress PROFILE

NYSAA - Datafolio

Student Name: Esteban Student

NOTE: A Data Collection Sheet cannot stand alone; supporting evidence is required. Includes a minimum of three dates. Complete in full, including staff initials, for each date.

Describe Steps of the Assessment Task (recommend at least 4)	Baseline	Date 2	Date 3	Date 4	Date 5	Date 6	Date 7	Final
	10/9/2014	No Date	12/12/2014					
	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-
150 characters	N -	N -	N -	N -	N -	N -	N -	N -
150 characters	N -	N -	N -	N -	N -	N -	N -	N -
150 characters	N -	N -	N -	N -	N -	N -	N -	N -
150 characters	N -	N -	N -	N -	N -	N -	N -	N -
150 characters	N -	N -	N -	N -	N -	N -	N -	N -
150 characters	N -	N -	N -	N -	N -	N -	N -	N -
150 characters	N -	N -	N -	N -	N -	N -	N -	N -
150 characters	N -	N -	N -	N -	N -	N -	N -	N -

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Measured Progress ProFile™ Cautions and Common Errors

- Carefully review each datafolio prior to submitting the assessment to scoring
- Collegial Review is required at least once during the administration period, additional reviews are recommended
- Ensure that documentation is complete and accurate and there are no data entry/typing errors
- Ensure that alignment of verifying evidence to Assessment Task is clear

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Measured Progress ProFile™ Final Reminders

- The site will not be available after the last day of the administration period (February 27, 2015 at 6:00 p.m.).
- Double-check all documents carefully before submitting them for scoring.
- All datafolios must be reviewed by a colleague or administrator (collegial review).



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