

2015-16 New York State Alternate Assessment (NYSAA) for Science and Social Studies

Administration Training: Introduction to the Measured Progress ProFile™ System

Office of State Assessment



University of the
State of New York
State Education
Department

Measured Progress ProFile™ Information – Appendix A

- Includes all required NYSAA documents and eliminates the need for transcription of information across multiple documents
- Allows password-protected access and management of student records from any computer
- There is no limit to the number of students a user may set up
- Available during the NYSAA Administration Period



**ProFile™ is taken off-line
February 12, 2016 at 6:00 pm**

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Measured Progress ProFile™ Overview Program Benefits

- Available to teachers statewide
- Accessible from any computer with an Internet connection
- Compatible with Windows and Mac platforms
- Collect and store student performance data during the administration period
- Organizational tool
- Saves time
- Reminders and limits programmed into system

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Measured Progress ProFile™ TECHNICAL SUPPORT

- If you have questions about
 - Passwords or log in information
 - Using or maneuvering in the program
 - Setting up a student
 - Printing
- Contact the ProFile™ Technical Support team at Measured Progress:
 - **Call toll free: 1-866-834-8880**
 - **Email: ProFile@measuredprogress.org**

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Measured Progress ProFile™ Web Site Address

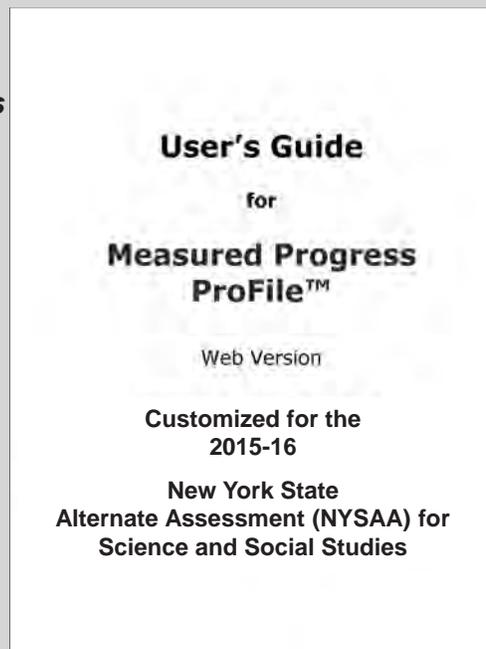
Type the address in your browser:
<https://profile.measuredprogress.org/NYSAA/>



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Measured Progress ProFile™ User's Guide

Download or print a copy of the User's Guide from the log in page of Measured Progress ProFile™



Measured Progress ProFile™ – Log In

The screenshot shows the login interface for the Measured Progress ProFile™ NYSAA Datafolio. At the top left is the 'measured progress | PROFILE' logo. Below it is a navigation bar with 'Go to Registration Page' and 'I Forgot My Password'. The main heading is 'Sign in to Measured Progress ProFile™ NYSAA Datafolio'. The form includes fields for 'E-mail address' and 'Password', a checkbox for 'Sign in as Supervisor', and a 'Sign In' button. An 'Important Message' section states: 'All users will need to register for the 2015-2016 school year. [Click here](#) to go to the Registration Page.' A link for 'User's Guide, Measured Progress ProFile™' is also present.

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Measured Progress ProFile™ Registration Page

The screenshot shows the registration interface for the Measured Progress ProFile™ NYSAA Datafolio. At the top left is the 'measured progress | PROFILE' logo. Below it is a navigation bar with 'Go to Sign In Page' and 'Am I Already Registered?'. The main heading is 'Registration for Measured Progress ProFile™ NYSAA Datafolio'. The form includes fields for 'E-mail address:', 'Re-enter E-mail address:', 'Password', and 'Re-enter Password'. A note states: 'Passwords may consist of any combination of letters, numbers, and/or symbols, but must be at least eight (8) characters in length.' There is a checkbox for 'Sign me in as a supervisor.' and a 'Submit Registration' button.

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Measured Progress ProFile™ How to Add a New Student



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NYSAA for Science and Social Studies - Datafolio

My Account Add a New Student

My Student List

There are currently no students in your list.

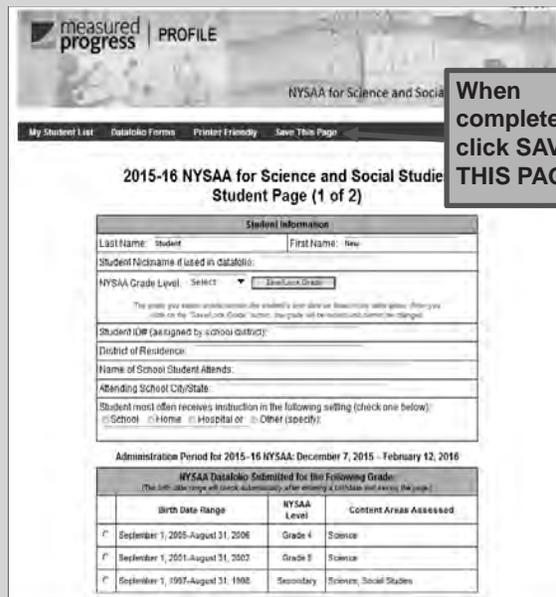
Click on the [Go to Datafolio](#) link and go to the [Student Page](#) to change student information.

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Student Page

- Enter name and nickname (if applicable)
- Select the grade, click **SAVE/LOCK GRADE**
- Enter the student's date of birth
- Enter school information



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NYSAA for Science and Social Studies

My Student List Datafolio Forms Printer Friendly Save This Page

2015-16 NYSAA for Science and Social Studies
Student Page (1 of 2)

Student Information

Last Name: Student First Name: New

Student Nickname (listed in Datafolio):

NYSAA Grade Level: Select

The grade you select will determine the student's test date and the corresponding state science or social studies on the "Save/Lock Grade" button. The grade will be redisplayed unless the "Change" button is clicked.

Student ID# (assigned by school district):

District of Residence:

Name of School Student Attends:

Attending School City/State:

Student most often receives instruction in the following setting (check one below):
 School Home Hospital or Other (specify):

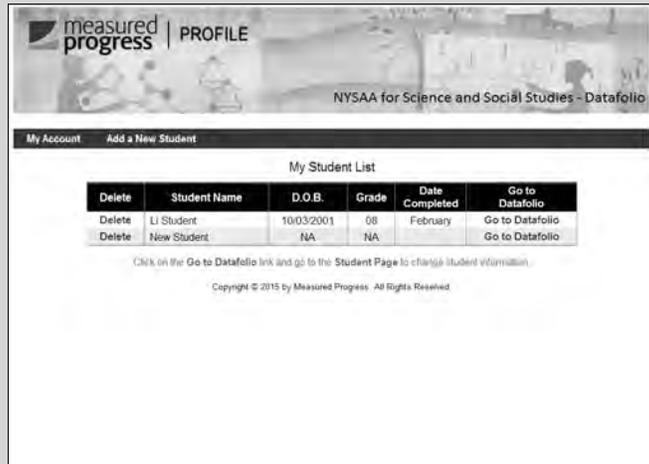
Administration Period for 2015-16 NYSAA: December 7, 2015 - February 12, 2016

NYSAA Datafolio Submitted for the Following Grade:
(The left column will be checked automatically after entering a birth date and level. See page 2)

	Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="checkbox"/>	September 1, 2005-August 31, 2006	Grade 4	Science
<input type="checkbox"/>	September 1, 2001-August 31, 2003	Grade 5	Science
<input type="checkbox"/>	September 1, 1997-August 31, 1998	Secondary	Science, Social Studies

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Measured Progress ProFile™ My Student List



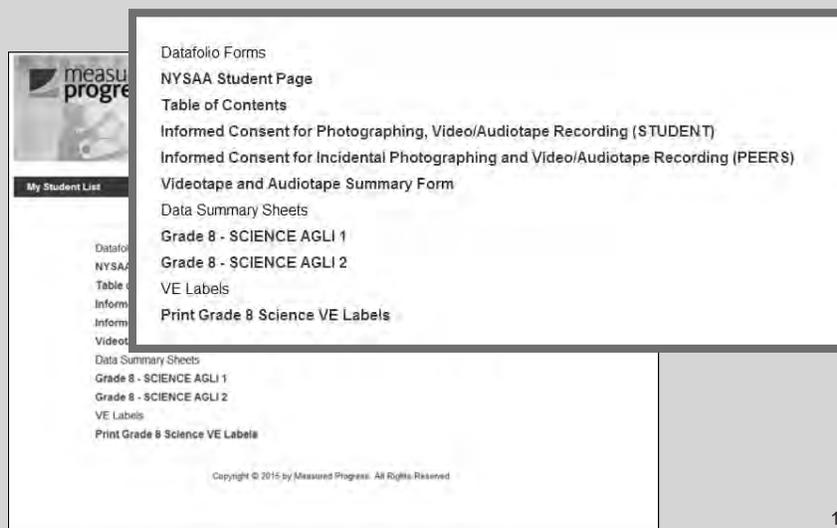
Delete	Student Name	D.O.B.	Grade	Date Completed	Go to Datafolio
Delete	Li Student	10/03/2001	08	February	Go to Datafolio
Delete	New Student	NA	NA		Go to Datafolio

Click on the Go to Datafolio link and go to the Student Page to change student information.

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Measured Progress ProFile™ Datafolio Forms



Datafolio Forms

- NYSAA Student Page
- Table of Contents
- Informed Consent for Photographing, Video/Audiotape Recording (STUDENT)
- Informed Consent for Incidental Photographing and Video/Audiotape Recording (PEERS)
- Videotape and Audiotape Summary Form
- Data Summary Sheets
- Grade 8 - SCIENCE AGLI 1
- Grade 8 - SCIENCE AGLI 2
- VE Labels
- Print Grade 8 Science VE Labels

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Measured Progress ProFile™ Data Summary Sheet, Demographic Information

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NYSAA for Science and Social Studies | Datafolio

My Student List | Deleted Forms | Chart | Printer Friendly PDF | Printer Friendly PDF Labels | Save This Page

If submitting a data collection sheet as verifying evidence, select type of chart here:
 Multi-step Table Task by Time Segments Multiple Trial Data All Chart Selected

NYSAA DATA SUMMARY SHEET **Grade 8** **AGLI**
SCIENCE **1**

Student Name: **Li Student** Date of Birth: **10/03/2001**
 School Name: **Somewhere Middle School**

CCLS Code: _____ Essence(s) of Cluster: _____

Standard 1, Key Idea 3
 Framework Page(s): 34
 • Organize data (results) using graphs, diagrams, tables, and models.
 • Draw conclusions based on data from an investigation.

Extension (mark the Extension selected for this Standard)

Less Complex	The student will:	More Complex
<input type="checkbox"/> recognize a result of a scientific investigation, using concrete objects, graphs, diagrams, tables, or models (81311) <input type="checkbox"/> recognize the cause of a science related event (81312) <input type="checkbox"/> recognize whether an event is possible, based on the result(s) of the investigation (81313)	<input type="checkbox"/> record the result of a scientific investigation, using a graph, diagram, table, or model (81321) <input type="checkbox"/> identify a trend in the results of a scientific investigation (81322) <input type="checkbox"/> identify the cause-and-effect relationship of a science-related event (81323) <input type="checkbox"/> identify a conclusion, based on the result(s) of an investigation (81324)	<input type="checkbox"/> compare the results of two or more scientific investigations, using graph(s), diagram(s), table(s), or model(s) (81331) <input type="checkbox"/> predict a future event, based on the result(s) of a scientific investigation (81332)

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Selecting AGLIs

NYSAA DATA SUMMARY SHEET **Grade 8** **AGLI**
SCIENCE **1**

Student Name: **Li Student** Date of Birth: **10/03/2001**
 School Name: **Somewhere Middle School**

CCLS Code: _____ Essence(s) of Cluster: _____

Standard 1, Key Idea 3
 Framework Page(s): 34
 • Organize data (results) using graphs, diagrams, tables, and models.
 • Draw conclusions based on data from an investigation.

Extension (mark the Extension selected for this Standard)

Less Complex ◀ ————— ▶ More Complex

The student will:	The student will:	The student will:
<input checked="" type="checkbox"/> recognize a result of a scientific investigation, using concrete objects, graphs, diagrams, tables, or models (81311) <input type="checkbox"/> recognize the cause of a science related event (81312) <input type="checkbox"/> recognize whether an event is possible, based on the result(s) of the investigation (81313)	<input type="checkbox"/> record the result of a scientific investigation, using a graph, diagram, table, or model (81321) <input type="checkbox"/> identify a trend in the results of a scientific investigation (81322) <input type="checkbox"/> identify the cause-and-effect relationship of a science-related event (81323) <input type="checkbox"/> identify a conclusion, based on the result(s) of an investigation (81324)	<input type="checkbox"/> compare the results of two or more scientific investigations, using graph(s), diagram(s), table(s), or model(s) (81331) <input type="checkbox"/> predict a future event, based on the result(s) of a scientific investigation (81332)

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Selecting Assessment Tasks

Extension (mark the Extension selected for this Standard)

Less Complex	More Complex
<p>The student will:</p> <ul style="list-style-type: none"> recognize a result of a scientific investigation, using concrete objects, graphs, diagrams, tables, or models (S1211) recognize the cause of a science-related event (S1312) recognize whether an event is possible, based on the result(s) of the investigation (S1313) 	<p>The student will:</p> <ul style="list-style-type: none"> record the result of a scientific investigation, using a graph, diagram, table, or model (S1221) identify a trend in the results of a scientific investigation (S1322) identify the cause-and-effect relationship of a science-related event (S1323) identify a conclusion based on the results of an investigation (S1324)
<p>The student will:</p> <ul style="list-style-type: none"> compare the results of two or more scientific investigations, using graphs(s), diagrams(s), tables(s), or models(s) (S1321) predict a future event, based on the results of a scientific investigation (S1332) 	<p>The student will:</p> <ul style="list-style-type: none"> analyze the results of two or more scientific investigations, using graphs(s), diagrams(s), tables(s), or models(s) (S1321) predict a future event, based on the results of a scientific investigation (S1332)

Assessment Tasks (same Assessment Task used for both baseline and final administration):

- The student will recognize the result of a scientific investigation shown, using concrete objects, graphs, diagrams, tables, or models (e.g., answer a question or statement regarding the shown results. For the investigation: "The distance objects travel" the student points to the value on the graph where each object traveled after a specific period of time.) or the investigation: "What things can be added to soap to make the bubbles last longer?" the student circles the substance in the data table that produced the longest-lasting bubbles) (A7S1311a)
- The student will recognize the result of a scientific investigation shown, using stacking blocks determine which set of blocks shows the result that is the most or least, highest or lowest, etc. of the investigation variables as requested, (e.g., for the investigation:

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Complete the Student Performance Data

Student Performance Data			
Baseline Data Point		Final Data Point	
Date	12/7/2015 <input type="checkbox"/>	Date	2 / 3/2016 <input type="checkbox"/>
Level of Accuracy (74% or below)	50 <input type="text"/>	Level of Accuracy	75 <input type="text"/>
Was the student prompted?	<input checked="" type="radio"/> YES <input type="radio"/> NO	Was the student prompted?	<input type="radio"/> YES <input checked="" type="radio"/> NO

Enter student performance data

- Date
- Percent for Level of Accuracy
- Yes or No to indicate whether student was prompted

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Multi-Step Data Collection Sheet from Measured Progress ProFile™

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NYSAA for Science and Social Studies - Datafolio

Student List | Dashboard Forms | Data Summary Sheet | Printer Friendly | Save This Page

NYSAA for Science and Social Studies Multi-Step Task Data Collection Sheet

Student Name: LI Student

NOTE: A Data Collection Sheet cannot stand alone! Supporting evidence is required. Includes a minimum of three dates. Complete in full, including staff initials, for each date.

ACCUMULATE THIS KEY: For Common Assessment: 3 if assignments response

Describe Steps of the Assessment Task (Recommend at least 4):	Baseline No Date Subject	Date 2 No Date Subject	Date 3 No Date Subject	Date 4 No Date Subject	Date 5 No Date Subject	Date 6 No Date Subject	Date 7 No Date Subject	Final No Date Subject
	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-
1)B sub-idea	N	N	N	N	N	N	N	N
1)B sub-idea	N	N	N	N	N	N	N	N
1)B sub-idea	N	N	N	N	N	N	N	N
1)B sub-idea	N	N	N	N	N	N	N	N
1)B sub-idea	N	N	N	N	N	N	N	N
1)B sub-idea	N	N	N	N	N	N	N	N
1)B sub-idea	N	N	N	N	N	N	N	N

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Measured Progress ProFile™ User's Guide

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User's Guide for Measured Progress ProFile™

Web Version

Customized for the
2015-16

New York State
Alternate Assessment (NYSAA) for
Science and Social Studies

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Measured Progress ProFile™ Cautions and Common Errors

- Carefully review each datafolio prior to submitting the assessment to scoring
- Collegial Review is required at least once during the administration period, additional reviews are recommended
- Ensure that documentation is complete and accurate and there are no data entry/typing errors
- Ensure that alignment of verifying evidence to Assessment Task is clear

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Measured Progress ProFile™ Final Reminders

- The site will **not** be available after the last day of the administration period (February 12, 2016 at 6:00 p.m.).
 - **NO ACCESS to documents, NO PRINTING**
- Double-check all documents carefully before submitting them for scoring.
- All datafolios must be reviewed by a colleague or administrator (collegial review).



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