

2016–17 NYSAA for Science and Social Studies Administration Training Steps for Administration

GP 1	Guided Practice #1: Step 1	Guided Practice
	Grade Assessed	

Refer to the NYSAA for Science and Social Studies Test Administration Manual page 6 for the NYSAA Age Range Chart to identify the grade level and content areas in which the student will be assessed.

Student #1:
Date of Birth: 1/22/1999 Student will reach age _____ between September 1, 2016 and August 31, 2017. Grade to be assessed _____ Content areas to be assessed <input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS only)
Student #2:
Date of Birth: 10/05/2003 Student will reach age _____ between September 1, 2016 and August 31, 2017. Grade to be assessed _____ Content areas to be assessed <input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS only)
Student #3:
Date of Birth 10/2/2006 Student will reach age _____ between September 1, 2016 and August 31, 2017. Grade to be assessed _____ Content areas to be assessed <input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS only)



Teachers stop here for review.

Steps for Administration

GP 2	Guided Practice #2: Steps 10 & 11	Guided Practice
	Completing Data Summary Sheets	

Using the Student Page and verifying evidence provided, complete the verifying evidence and Data Summary Sheet for Ryan's Science AGLI 2.

2016–17 NYSAA for Science and Social Studies Student Page (page 1 of 2)

Student Information	
Last Name: <i>Student</i>	First Name: <i>Ryan</i>
Student Nickname if used in datafolio: <i>Ryan</i>	
Date of Birth: <i>7/17/2003</i>	
Student ID# (assigned by school district): <i>123456</i>	
District of Residence: <i>Somewhere CSD</i>	
Name of School Student Attends: <i>Somewhere Middle School</i>	
Attending School City/State: <i>Somewhere, NY</i>	
Student most often receives instruction in the following setting (check one below): <input checked="" type="checkbox"/> School <input type="checkbox"/> Home <input type="checkbox"/> Hospital or <input type="checkbox"/> Other (specify): _____	

Administration Period for 2016–17 NYSAA: September 26, 2016 – December 9, 2016

NYSAA Datafolio Submitted for the Following Grade: (check only one box based on the student's birth date)			
	Birth Date Range	NYSAA Level	Content Areas Assessed
<input type="checkbox"/>	September 1, 2006—August 31, 2007	Grade 4	Science
<input checked="" type="checkbox"/>	September 1, 2002—August 31, 2003	Grade 8	Science
<input type="checkbox"/>	September 1, 1998—August 31, 1999	Secondary	Science, Social Studies

Supports Required per IEP (check all that apply):		
	Type of Support	Details
<input type="checkbox"/>	Assistive technology	
<input type="checkbox"/>	Communication system	

Month in which the last Collegial Review of this datafolio was conducted:	<i>November</i>
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Testing Accommodations are listed on the next page.

2016–17 NYSAA for Science and Social Studies Student Page (2 of 2): Testing Accommodations

Testing Accommodations Provided During Testing (check all that apply):	
Testing Accommodations	Content Area
<input checked="" type="checkbox"/> Flexibility in scheduling/timing	<input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input checked="" type="checkbox"/> Flexibility in setting	<input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Method of presentation (exclude Braille/large type and test read)	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input checked="" type="checkbox"/> Method of response	<input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Other (exclude use of calculator, abacus, and arithmetic tables, use of spell-check/grammar-check devices, and waiving of spelling, paragraphing and punctuation)	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Braille	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Large type	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input checked="" type="checkbox"/> Tests read *	<input checked="" type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of calculator, abacus, or arithmetic tables **	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Use of spell-check/grammar-check devices ***	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Waiving of spelling, paragraphing, or punctuation ***	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
ELL Testing Accommodations	Content Area
<input type="checkbox"/> Time extension	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Separate location	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Bilingual dictionary/glossary	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Oral translation	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Responses written in native language	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)
<input type="checkbox"/> Translated edition (selected tests)	<input type="checkbox"/> Science <input type="checkbox"/> Social Studies (HS)

* Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA Extensions that do not assess reading skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

**Only an allowable testing accommodation for Grades 6-8 and H.S. mathematics; is allowed for Grades 3-H.S. ELA, science, and social studies.

*** Only an allowable testing accommodation for HS ELA or for Grades 3-8 ELA Extensions that do not assess writing skills; is allowed for Grades 3-HS for mathematics, science, and social studies.

NYSAA DATA SUMMARY SHEET	Grade 8 SCIENCE	AGLI 2
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Student Name:	Date of Birth:
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School Name:

Learning Standard	Essence(s) of Cluster
Standard 4, Key Idea 3 Frameworks Page(s): 7	<ul style="list-style-type: none"> Understand that matter can be described by its characteristics, such as color, odor, state of matter, density, solubility, heat and electrical conductivity, hardness, boiling point, and freezing point Recognize that matter can change either physically or chemically, but matter is always conserved Understand that matter is made up of atoms Understand that elements combine to form all substances

Alternate Grade Level Indicator (AGLI) mark the selected AGLI for this Standard
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Less Complex ◀ ◀ ◀ ▶ ▶ ▶ More Complex

The student will: <input type="checkbox"/> recognize that everything is made of matter (83211) <input type="checkbox"/> identify one characteristic of matter (e.g., color, odor, mass, hardness, etc.) (83212) <input type="checkbox"/> recognize a solid and a liquid (83213) <input type="checkbox"/> recognize an object as hot (warm) or cold (cool) (83214)	The student will: <input type="checkbox"/> identify two or more characteristics to describe matter (e.g., color, odor, mass, hardness, etc.) (83221) <input type="checkbox"/> identify whether matter is a solid, a liquid, or a gas (83222) <input type="checkbox"/> identify whether a change occurs when materials interact (83223) <input type="checkbox"/> identify a physical change in a substance (e.g., salt dissolves in water) (83224) <input type="checkbox"/> identify a chemical change in a substance (e.g., oxygen and iron interact to cause iron to rust) (83225) <input type="checkbox"/> sort objects according to characteristic(s) such as mass, length or size (83226)	The student will: <input type="checkbox"/> describe the properties of a solid, a liquid, and a gas (83231) <input type="checkbox"/> compare two objects that are the same size to determine which is more dense or less dense (83232) <input type="checkbox"/> demonstrate conservation of matter (83233) <input type="checkbox"/> recognize that matter is made of small parts (atoms) (83234) <input type="checkbox"/> perform an investigation involving a physical change (83235) <input type="checkbox"/> perform an investigation involving a chemical change (83236)
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Assessment Task (same Assessment Task used for both baseline and final administrations):

Student Performance Data			
<i>Baseline Data Point</i>		<i>Final Data Point</i>	
Date	/ /	Date	/ /
Level of Accuracy (74% or below)	%	Level of Accuracy	%
Was the student prompted?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	Was the student prompted?	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO

NYSAA for Science and Social Studies Multi-Step Task Data Collection Sheet

Student Name: Ryan Student

NOTE: A Data Collection Sheet cannot stand alone; supporting evidence is required. Includes a minimum of three dates. Complete in full, including staff initials, for each date.

ACCURACY (Acc) KEY: (+) Correct Response (-) Inaccurate/No Response

Describe Steps of the Assessment Task (recommend at least 4):	Date <i>10/13/16</i>	Date <i>11/14/16</i>	Date <i>12/2/16</i>	Date	Date	Date	Date	Date
	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-	Acc +/-
<i>Recognize a solid given a glass of water and an ice cube.</i>	+	-	+					
<i>Recognize a liquid given a cup of tea and a cookie.</i>	-	+	+					
<i>Recognize a solid given a cup of tea and a cookie.</i>	-	-	+					
<i>Recognize a liquid given a glass of water and an ice cube.</i>	-	-	+					
Total +'s								
Total Steps								
Fraction	/	/	/	/	/	/	/	/
Percent (%)	%	%	%	%	%	%	%	%
Staff Initials of person recording the data REQUIRED for each date	<i>PT</i>	<i>PT</i>	<i>PT</i>					

Staff Key (REQUIRED) Initials and Name of staff recording data are required to verify initials recorded above	Initials: <u>PT</u> Name: <u>Pat Teacher</u>	Initials: _____ Name: _____	Initials: <u>ST</u> Name: <u>Sandra Teacher</u>	Initials: _____ Name: _____
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Optional Information (for organizational and tracking purposes only):

Content Area: Science Social Studies (HS only) **AGLI Code #:** 83213

Assessment Task: Recognize a solid and a liquid.

NOTE: It is acceptable to document a single step activity on this form. Be sure the step(s) clearly describe all requirements of task.

NYSAA Science and Social Studies Observer Verification Form

Please Note: The Observer Verification Form (OVF) is submitted with a Data Collection Sheet, only. All information indicated in the REQUIRED sections below must be completed in full or it will not be accepted as supporting evidence and may disqualify the student from receiving a reportable score.

Teacher completes this section (REQUIRED):

Student Name: Ryan Student Date of Student Performance: 10 / 13 / 16
 Baseline Final Student Performance: Accuracy: _____ %

Observer* completes this section (REQUIRED):

Observer Title/Position (REQUIRED):

- Teacher
 Administrator
 School Psychologist
 Related Service Provider: Occupational Therapist, Physical Therapist, Speech & Language Therapist, Certified Occupational Therapy Assistant, Physical Therapist Assistant
 Nurse
 Other certified or licensed professional: _____ (title)

I hereby certify that the Assessment Task was conducted in my presence.

Sandra Teacher

OBSERVER'S NAME (PRINT)

Sandra Teacher

OBSERVER'S SIGNATURE

(cannot be the same person collecting data)

10/13/16

DATE OBSERVED

(must be same date of student performance noted above)

*An observer must be a certified and/or licensed teacher, administrator, school psychologist, or related service provider, not **Supplementary School Personnel (a Teacher's Aide or Teaching Assistant may not serve as an observer as described in section 80-5.6 of the Regulations of the Commissioner of Education).**

Optional Information (for organizational and tracking purposes only):

Content Area: Science Social Studies (HS only) AGLI Code #: 83213
Assessment Task: Recognize a solid and a liquid.

Note: Use only one date of student performance data per Observer Verification Form

NYSAA Science and Social Studies Observer Verification Form

Please Note: The Observer Verification Form (OVF) is submitted with a Data Collection Sheet, only. All information indicated in the REQUIRED sections below must be completed in full or it will not be accepted as supporting evidence and may disqualify the student from receiving a reportable score.

Teacher completes this section (REQUIRED):

Student Name: Ryan Student Date of Student Performance: 12/2/16
 Baseline Final Student Performance: Accuracy: _____ %

Observer* completes this section (REQUIRED):

Observer Title/Position (REQUIRED):

- Teacher
 Administrator
 School Psychologist
 Related Service Provider: Occupational Therapist, Physical Therapist, Speech & Language Therapist, Certified Occupational Therapy Assistant, Physical Therapist Assistant
 Nurse
 Other certified or licensed professional: _____ (title)

I hereby certify that the Assessment Task was conducted in my presence.

Sandra Teacher

OBSERVER'S NAME (PRINT)

Sandra Teacher

OBSERVER'S SIGNATURE

(cannot be the same person collecting data)

12/2/16

DATE OBSERVED

(must be same date of student performance noted above)

*An observer must be a certified and/or licensed teacher, administrator, school psychologist, or related service provider, not **Supplementary School Personnel (a Teacher's Aide or Teaching Assistant may not serve as an observer as described in section 80-5.6 of the Regulations of the Commissioner of Education).**

Optional Information (for organizational and tracking purposes only):

Content Area: Science Social Studies (HS only) AGLI Code #: 83213
Assessment Task: Recognize a solid and a liquid.

Note: Use only one date of student performance data per Observer Verification Form