



DIRECTOR  
Office of State Assessment

June 2017

**TO:** District Superintendents  
Superintendents of Schools  
Special Education Directors  
Chairpersons of Committees on Special Education  
Project Managers for the Level I Data Repositories

**FROM:** Steven E. Katz *Steven E. Katz*

**SUBJECT:** Birthdate Ranges for Students with Disabilities Participating in the  
2017-18 New York State Alternate Assessment (NYSAA)

The chart below provides information on students with disabilities who are eligible to participate in the 2017-18 NYSAA. Each birthdate range is associated with the grade at which the student should be assessed, and this information should be used to determine the grade level at which the student will be assessed. **Students at the Secondary level, who are testing using DLM, must be tested at grade 9, regardless of their actual age.** Students should be tested only once at each grade, and in all the content areas indicated for each grade.

Please contact the Office of State Assessment at 518-474-5900 if you have any questions regarding the birthdate ranges for students participating in the NYSAA.

#### Birthdate Ranges for Testing on NYSAA in 2017–18

Birthdate Range	Assessment
September 1, 2008—August 31, 2009	Grade 3 ELA & Math
September 1, 2007—August 31, 2008	Grade 4 ELA, Math, and Science
September 1, 2006—August 31, 2007	Grade 5 ELA and Math
September 1, 2005—August 31, 2006	Grade 6 ELA and Math
September 1, 2004—August 31, 2005	Grade 7 ELA and Math
September 1, 2003—August 31, 2004	Grade 8 ELA, Math, and Science
September 1, 1999—August 31, 2000*	Secondary-Level ELA, Math, and Science

**\*Note:** NYSAA-eligible students who do not meet the age criteria above and who will be leaving school before they reach their eighteenth birthday must take the secondary-level NYSAA before they leave school. NYSAA-eligible students with a birthdate prior to September 1, 1999 who have not been assessed at the secondary-level must be assessed in the 2017-18 school year before they leave school.