

Appendix B – Forms

ADMINISTRATION MANUAL

New York State Alternate Assessment
(November 2006)

2006–07 NYSAA – STUDENT PAGE

Student Information:

Date of Birth: ____/____/____

Last Name: _____ First Name: _____

Student ID#: _____

District of Residence: _____

School Name: _____

Name of Service Provider: _____

(Only needed for a student in an out-of-district placement)

Student most often receives instruction in the following setting (check one below):

School Home Hospital or Other: _____ (specify)

NYSAA datafolio submitted for the following grade:

(check only one grade for the student based on student's birth date)

	NYSAA Level	Birth Date Range	Content Areas Assessed
<input type="checkbox"/>	Grade 3	September 1, 1997-August 31, 1998	ELA, Mathematics
<input type="checkbox"/>	Grade 4	September 1, 1996-August 31, 1997	ELA, Mathematics, Science
<input type="checkbox"/>	Grade 5	September 1, 1995-August 31, 1996	ELA, Mathematics, Social Studies
<input type="checkbox"/>	Grade 6	September 1, 1994-August 31, 1995	ELA, Mathematics
<input type="checkbox"/>	Grade 7	September 1, 1993-August 31, 1994	ELA, Mathematics
<input type="checkbox"/>	Grade 8	September 1, 1992-August 31, 1993	ELA, Mathematics, Science, Social Studies
<input type="checkbox"/>	Secondary	September 1, 1988-August 31, 1990	ELA, Mathematics, Science, Social Studies

Administration Period for 2006–07 NYSAA: January 2 – March 9, 2007

Supports Required per IEP (check and explain all that apply):

Type of Support	Details
<input type="checkbox"/> Assistive technology	_____
<input type="checkbox"/> Testing accommodation(s)	_____
<input type="checkbox"/> Communication system	_____
<input type="checkbox"/> Other (<i>specify</i>)	_____

2006–07 NYSAA Datafolio Table of Contents

	Page
NYSAA Student Page	_____
Table of Contents.....	_____
Parent/Family/Guardian Survey	_____
<i>The following are required as applicable</i>	
Informed Consent for Photographing, Video/Audio Tape Recording	_____
Informed Consent for Incidental Photographing, Video/Audio Tape Recording*	_____
<i>The following documents must be included for each content area assessed.</i>	
<hr/>	
Data Summary Sheet for the first ELA AGLI	_____
First Piece of Verifying Evidence** for the first ELA AGLI with label	_____
Second Piece of Verifying Evidence** for the first ELA AGLI with label	_____
Data Summary Sheet for the second ELA AGLI	_____
First Piece of Verifying Evidence** for the second ELA AGLI with label.....	_____
Second Piece of Verifying Evidence** for the second ELA AGLI with label	_____
<hr/>	
Data Summary Sheet for the first Mathematics AGLI	_____
First Piece of Verifying Evidence** for the first Mathematics AGLI with label.....	_____
Second Piece of Verifying Evidence** for the first Mathematics AGLI with label	_____
Data Summary Sheet for the second Mathematics AGLI	_____
First Piece of Verifying Evidence** for the second Mathematics AGLI with label	_____
Second Piece of Verifying Evidence** for the second Mathematics AGLI with label	_____
<hr/>	
Data Summary Sheet for the first Science AGLI	_____
First Piece of Verifying Evidence** for the first Science AGLI with label.....	_____
Second Piece of Verifying Evidence** for the first Science AGLI with label.....	_____
Data Summary Sheet for the second Science AGLI	_____
First Piece of Verifying Evidence** for the second Science AGLI with label	_____
Second Piece of Verifying Evidence** for the second Science AGLI with label	_____
<hr/>	
Data Summary Sheet for the first Social Studies AGLI	_____
First Piece of Verifying Evidence** for the first Social Studies AGLI with label.....	_____
Second Piece of Verifying Evidence** for the first Social Studies AGLI with label....	_____
Data Summary Sheet for the second Social Studies AGLI	_____
First Piece of Verifying Evidence** for the second Social Studies AGLI with label ...	_____
Second Piece of Verifying Evidence** for the second Social Studies AGLI with label	_____

****This form must be signed and kept on file by the district.***

*****Supporting evidence is required when verifying evidence is a Data Collection Sheet.***

2006–07
New York State Alternate Assessment (NYSAA)
Parent/Family/Guardian Survey

Dear Parent/Family/Guardian:

Your child is participating in an alternate assessment this year. Your child's lead special education teacher (LSET) is required to let you know some of the assessment activities for your child. These activities will focus on English language arts (ELA), mathematics, science, and/or social studies. Your child's teacher needs to know how you think your child is doing with these content areas at home. This is an opportunity to share concerns about the educational needs of your child and how you and your child's teacher can work together to meet those needs.

The State Education Department developed Alternate Grade Level Indicators (AGLIs) for students to ensure access to the core curriculum. An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understandings aligned with the grade level core curriculum established for all students by the New York State Board of Regents.

Your child's teacher has indicated one AGLI on which your son or daughter is working within a particular content area. Please check all boxes that apply to your child's performance level and describe what your child knows and is able to do concerning the skill or skills listed.

This survey may take as little as 10 minutes of your time to complete.

- ✓ It is preferred that the survey be completed with your child's LSET during a meeting at the school, home, or another location.
- ✓ If that is not possible, you could engage in a telephone conference with your child's LSET.
- ✓ The third, but least preferred method of completing the survey, would be for the LSET to ask that you complete the survey and return it to the LSET.

Thank you for your time and assistance.

Student Name: _____

2006–07

New York State Alternate Assessment (NYSAA) Parent/Family/Guardian Survey

(LSET must complete this document as part of an interview with parents/family/guardians or by sending it home to be completed by the parent/family/guardian)

Content Area	ELA (LSET writes one AGLI below)	Mathematics (LSET writes one AGLI below)
Students targeted Alternate Grade Level Indicator (AGLI), as listed by teacher. An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understandings aligned with the core curriculum established for all students by the New York State Board of Regents.		
If applicable, does your child demonstrate this knowledge, skill, or understanding:		
1. at home?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
2. in the community?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
Is your child able to do this without any help?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes
What level of support does your child need to do this?	<input type="checkbox"/> None <input type="checkbox"/> Verbal <input type="checkbox"/> Physical Direction Assistance	<input type="checkbox"/> None <input type="checkbox"/> Verbal <input type="checkbox"/> Physical Direction Assistance
Please describe how and if you see your child making progress, at home and/or in the community, toward meeting the AGLIs that the teacher has written above. (Continue on back if needed.)		

Student Name: _____

Content Area	Science (LSET writes one AGLI below)	Social Studies (LSET writes one AGLI below)
<p>Students targeted Alternate Grade Level Indicator (AGLI), as listed by teacher. An AGLI is a description of student performance expectations for students with severe cognitive disabilities. AGLIs are used to measure a level of mastery of the knowledge, skills, and understandings aligned with the core curriculum established for all students by the New York State Board of Regents.</p>		
<p>If applicable, does your child demonstrate this knowledge, skill, or understanding:</p>		
<p>1. at home?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>
<p>2. in the community?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>
<p>Is your child able to do this without any help?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Sometimes</p>
<p>What level of support does your child need to do this?</p>	<p><input type="checkbox"/> None <input type="checkbox"/> Verbal <input type="checkbox"/> Physical Direction Assistance</p>	<p><input type="checkbox"/> None <input type="checkbox"/> Verbal <input type="checkbox"/> Physical Direction Assistance</p>
<p>Please describe how and if you see your child making progress, at home and/or in the community, toward meeting the AGLIs that the teacher has written above. (Continue on back if needed.)</p>		

Student Name: _____

To be Completed by the Lead Special Education Teacher:

Person providing survey information about the student:

Signature Relationship to student Date

Person recording answers to survey questions:

Signature Relationship to student Date

Please check one:

- Parent/family/guardian meeting at school
- Parent/family/guardian meeting at home
- Telephone conference
- Parent/family/guardian completed the survey at home
- Other _____

Parent/family/guardian was unavailable or unwilling to complete the survey. LSET documents date and method of attempts to engage parent/family/guardian below

Date	Method (phone call, written communication, home visit, etc.)

2006-07 New York State Alternate Assessment (NYSAA)

**INFORMED CONSENT FOR
PHOTOGRAPHING, VIDEO/AUDIO TAPE RECORDING**

To the Parent/Family/Guardian of: _____
(Student's name)

Your child is currently participating in the New York State Alternate Assessment (NYSAA).

During this process, your child's teacher may find it necessary to record how your son or daughter performs the assessment tasks by taking photographs, video tapes, or audio tapes.

Your signed permission below will allow these records to be used as part of the assessment. Any reproduction of your child's assessment records for training purposes by the State Education Department will require that all identifying information be removed.

I, (parent/family/guardian's name) _____, grant permission for _____ (Teacher's name) to take photographs, video tapes, and/or audio tapes of my son/daughter as necessary for his/her NYSAA datafolio.

Parent/Family/Guardian's signature

Date
(within the administration period)

NOTE: This form is required and must be included in the datafolio when photographic, video/audio tape evidence is submitted. If this permission form is not included in the datafolio, the AGLI will not be scored.

2006-07 New York State Alternate Assessment (NYSAA)

INFORMED CONSENT FOR INCIDENTAL PHOTOGRAPHING AND VIDEO/AUDIO TAPE RECORDING OF CLASSROOM PEERS

To Parents/Family/Guardians:

Your child's teacher will be administering the New York State Alternate Assessment (NYSAA) to students in your child's classroom this year. We request your consent to have your child appear in photographs, video tapes and/or audio tapes in a limited way.

NYSAA requires lead special education teachers (LSETs) to collect student work and/or evidence of a student performing an assessment task through observation sheets, photographs, video or audio tapes. It may be necessary for your child's teacher to record the voice or image of the student who is being assessed during classroom activities with other students in the room. Therefore, there may be limited occasions when your child might appear in photographs, video or audio tapes that would be included in other student datafolios. Please note that your child would not be identified by name.

Your signature below gives your permission for your child's teacher to take photographs, video or audiotapes that may include your child in an indirect (incidental) manner for the purposes of developing other student datafolios.

STUDENT'S NAME: _____

SCHOOL NAME: _____

TEACHER'S NAME: _____

I, (Parent/Family/Guardian's name) _____,
grant permission for _____(Teacher's name) to take
photographs, video tapes and/or audio tapes of my son/daughter. I understand that my
child's voice or visual image may appear in a limited way in another student's NYSAA
datafolio but he/she will not be identified by name.

Parent/Family/Guardian's signature

Date

NOTE: This form must be signed and kept on file by the school district. It should not be submitted in the datafolio.

Student's Name:	Date of Birth:
School Name:	

Required Component: Reading

Choice Component (select one):

Students will read, write, listen and speak for **literary response and expression.**

Students will read, write, listen and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Listening
Choice Component (select one):
<input type="checkbox"/> Students will read, write, listen and speak for literary response and expression.
<input type="checkbox"/> Students will read, write, listen and speak for social interaction.
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

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Student's Name:	Date of Birth:
School Name:	

Required Component: Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Number Systems
<input type="checkbox"/> Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

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		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Measurement

Choice Component (select one):

Units of Measurement

Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

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		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Reading

Choice Component (select one):

Students will read, write, listen and speak for **literary response and expression.**

Students will read, write, listen and speak for **social interaction.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

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		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Writing

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding.**

Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Number Systems
<input type="checkbox"/> Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Measurement

Choice Component (select one):

Units of Measurement

Units/Estimation

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

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	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Scientific Inquiry
Choice Component (select one):
<input type="checkbox"/> Develop explanations of natural phenomena
<input type="checkbox"/> Testing proposed explanations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed on page ___ of the NYSAA Frameworks.
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Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Living Environment and Physical Setting/Earth Science

Choice Component (select one):

Change in organisms over time

Interactions among components of air, water and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
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Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Reading

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding.**

Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

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	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Listening

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding.**

Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Number Sense and Operations

Choice Component (select one):

Number Systems

Operations

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Geometry

Choice Component (select one):

Geometric Relationships

Coordinate Geometry

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: US and NYS History
Choice Component (select one):
<input type="checkbox"/> Colonial Life and Revolutionary War in NYS
<input type="checkbox"/> Industrial Growth and Expansion in NYS
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Civics, Citizenship and Government

Choice Component (select one):

Government of World Communities

Local, State and National Government

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Reading
Choice Component (select one):
<input type="checkbox"/> Students will read, write, listen and speak for information and understanding .
<input type="checkbox"/> Students will read, write, listen and speak for literary response and expression .
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
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Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

<p>Required Component: Writing</p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> Students will read, write, listen and speak for information and understanding.</p> <p><input type="checkbox"/> Students will read, write, listen and speak for literary response and expression.</p> <p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
<p>Assessment task:</p>

<p><i>The following is helpful to scorers when determining connection to grade level content:</i></p> <p><input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.</p> <p><input type="checkbox"/> This assessment task is comparable to one listed on page ___ of the NYSAA Frameworks.</p> <p><input type="checkbox"/> This is an original assessment task developed by LSET.</p>

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Number Systems
<input type="checkbox"/> Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
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<input type="checkbox"/> This is an original assessment task developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Algebra

Choice Component (select one):

Variables and Expressions

Equations and Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Reading

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding**.

Students will read, write, listen and speak for **literary response and expression**.

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

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This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Listening

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding.**

Students will read, write, listen and speak for **literary response and expression.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

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Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Number Sense and Operations
Choice Component (select one):
<input type="checkbox"/> Number Theory
<input type="checkbox"/> Operations
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
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Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Statistics and Probability
Choice Component (select one):
<input type="checkbox"/> Collection of Data, Organization and Display of Data
<input type="checkbox"/> Analysis of Data
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
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Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Reading
Choice Component (select one):
<input type="checkbox"/> Students will read, write, listen and speak for information and understanding
<input type="checkbox"/> Students will read, write, listen and speak for critical analysis and evaluation
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
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Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Writing

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding.**

Students will read, write, listen and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

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Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Geometry
Choice Component (select one):
<input type="checkbox"/> Geometric Relationships
<input type="checkbox"/> Transformational Geometry
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
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Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
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Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Algebra

Choice Component (select one):

Variables and Expressions

Patterns, Relations and Functions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

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Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
	Rating	4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Scientific Inquiry
Choice Component (select one):
<input type="checkbox"/> Testing proposed explanations
<input type="checkbox"/> Observations made while testing
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
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Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
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Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Living Environment and Physical Setting/Earth Science
Choice Component (select one):
<input type="checkbox"/> Dynamic equilibrium
<input type="checkbox"/> Particle properties determine observable characteristics of matter and its reactivity
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

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Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
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Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: US and NYS History
Choice Component (select one):
<input type="checkbox"/> Industrial Society
<input type="checkbox"/> Between the Wars
Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)
AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
AGLI Text:
Assessment task:

<i>The following is helpful to scorers when determining connection to grade level content:</i>
<input type="checkbox"/> This assessment task is the same as one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This assessment task is comparable to one listed on page ___ of the NYSAA Frameworks.
<input type="checkbox"/> This is an original assessment task developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
		4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

Student's Name:	Date of Birth:
School Name:	

Required Component: Civics, Citizenship and Government

Choice Component (select one):

Experiment in Government

WWII to the Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

High School— ELA

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: Reading

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding.**

Students will read, write, listen and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

**High School– ELA
(cont'd)**

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: Writing

Choice Component (select one):

Students will read, write, listen and speak for **information and understanding.**

Students will read, write, listen and speak for **critical analysis and evaluation.**

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

**High School–
MATHEMATICS**

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: Algebra

Choice Component (select one):

Variables and Expressions

Equations & Inequalities

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

**High School–
MATHEMATICS
(cont'd)**

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: Statistics and Probability

Choice Component (select one):

Organization and Display of Data

Analysis of Data

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

**High School
SCIENCE**

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: Living Environment

Choice Component (select one):

Similarities/differences between living and non-living things

Human decision activities impact

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

**High School
SCIENCE (cont'd)**

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: Physical Setting/Earth Science

Choice Component (select one):

- Relative motion and perspective
 Interactions among components of air, water and land

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

- This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.
 This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.
 This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

**High School
SOCIAL STUDIES**

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: US History

Choice Component (select one):

Constitutional Foundations

World in Uncertain Times: 1980-Present

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

**2006-07 NYSAA
DATA SUMMARY SHEET**

**High School
SOCIAL STUDIES (cont'd)**

HS

Student's Name:	Date of Birth:
School Name:	

Required Component: Global History

Choice Component (select one):

Age of Revolution

Global Connections and Interactions

Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)

AGLI Code:

AGLI Text:

Assessment task:

The following is helpful to scorers when determining connection to grade level content:

This assessment task is the **same** as one listed on page ___ of the NYSAA Frameworks.

This assessment task is **comparable** to one listed on page ___ of the NYSAA Frameworks.

This is an **original assessment task** developed by LSET.

Dates Student Performance (record the last 3 dates of documented data)	Date 1:		Date 2:		Date 3:	
	%	Rating	%	Rating	%	Rating
Level of Accuracy						
Level of Independence						
Scoring Rubric	Level Rating	100% - 80%	79% - 60%	59% - 30%	29% - 0%	
		4	3	2	1	

Verifying evidence (VE) must confirm the student's name, date of student performance, content area, AGLI text, assessment task, level of accuracy and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

Two pieces of verifying evidence are required for each AGLI (see Administration Manual for complete VE requirements). Verifying evidence must confirm data for LAST TWO DATES of student performance documented on this Data Summary Sheet.

2006-07 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2006-07 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2006-07 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2006-07 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2006-07 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2006-07 NYSAA Verifying Evidence Label

Date Student Performance: ____/____/____

Student Name: _____

ELA Mathematics Science Social Studies

AGLI text: _____

Task: _____

Accuracy: ____ % Independence: ____ %

2006-07 NYSAA Data Collection Sheet for Documenting a Task by Time Segments

Student Name: _____								Content Area: <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies								
AGLI Text: _____								Assessment task: _____								
ACCURACY KEY: (+) Correct Response (-) Inaccurate/No Response								INDEPENDENCE KEY: (+) Independent (-) Prompted								
Length of Time Segment	Date		Date		Date		Date		Date		Date		Date		Date	
	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-	Acc +/-	Ind +/-
1																
2																
3																
4																
5																
Total +'s																
Total Segment																
Fraction	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
Percent (%)	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Staff Initials (Req'd)																
Setting																
STAFF KEY (REQUIRED)	Name: _____							Initials: _____								
	Name: _____							Initials: _____								
	Name: _____							Initials: _____								
								SETTING KEY (C) Classroom (F) Cafeteria (L) Library (G) Gym (O) Other specify _____								

NOTE: A Data Collection Sheet cannot stand alone, supporting evidence is required

2006-07 NYSAA Data Collection Sheet for a Single-Step Task

Student Name:							Content Area: <input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies						
AGLI text:							Assessment task:						
ACCURACY KEY: (+) Correct Response (-) Inaccurate/No Response							INDEPENDENCE KEY: (+) Independent (-) Prompted						
Date													
Accuracy													
Percent Accurate (0% or 100%)													
Independence													
Percent Independent (0% or 100%)													
Staff Initials (REQUIRED)													
Setting													
STAFF KEY (REQUIRED)	Name: _____ Initials: _____ Name: _____ Initials: _____ Name: _____ Initials: _____						SETTING KEY (C) Classroom (F) Cafeteria (L) Library (G) Gym (O) Other specify _____						

NOTE: A Data Collection Sheet cannot stand alone, supporting evidence is required

2006 – 07 NYSAA
Observer Verification Form
(Submitted with Data Collection Sheet only)

LSET completes this section:

Student Name: _____	Date of Student Performance: ____/____/____
<input type="checkbox"/> ELA <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Social Studies	
AGLI text: _____ _____ _____	
Assessment task: _____ _____ _____	
Accuracy: _____ % Independence: _____ %	

Observer* completes this section:

Observer Name: _____

Observer Title/Position (REQUIRED):

Teacher

Administrator

Related Service Provider: Occupational Therapist, Physical Therapist, Speech & Language Therapist, Certified Occupational Therapy Assistant, Physical Therapist Assistant

Nurse

Other certified or licensed professional: _____ (title)

I hereby certify the assessment task was conducted in my presence.

OBSERVER SIGNATURE (cannot be the same person collecting data)	DATE (must be same date as above)
--------------------------------------------------------------------------	---------------------------------------------

*An Observer must be a certified and/or licensed teacher, administrator, school psychologist or related service provider, not **Supplementary School Personnel (a Teacher's Aide or Teaching Assistant may not serve as an observer** as described in section 80-5.6 of the Regulations of the Commissioner of Education.)

Note: Use only one date of student performance data per Observer Verification Form