

<b>Student’s Name:</b>	<b>Date of Birth:</b>
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<b>School Name:</b>
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<p><b>1<sup>st</sup> ELA Required Component: Key Idea - Reading</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Standard 1:</b> Students will read, write, listen, and speak for <b>information and understanding</b></p> <p><input type="checkbox"/> <b>Standard 3:</b> Students will read, write, listen, and speak for <b>critical analysis and evaluation</b></p>
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<p>Alternate Grade Level Indicator (Choose one AGLI for the selection indicated above)</p> <p>AGLI Code: <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>AGLI Text:</p>
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<p>Assessment task:</p>
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<p><i>The SAT and page information below is not required, however it is helpful for scoring:</i></p> <p><input type="checkbox"/> This assessment task is the <b>same</b> as SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This assessment task is <b>comparable</b> to SAT# _____ on PAGE _____ in the NYSAA Frameworks.</p> <p><input type="checkbox"/> This is an <b>original assessment task</b> developed by the teacher.</p>
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Student Performance (record the last three dates of documented data in chronological order)		Date 1:		Date 2:		Date 3:	
		%	Rating	%	Rating	%	Rating
Level of Accuracy							
Level of Independence							
Scoring Rubric	Level	100% - 80%	79% - 60%	59% - 30%	29% - 0%		
	Rating	4	3	2	1		

Verifying evidence (VE) must confirm the student’s name, date of student performance, content area, AGLI text, assessment task, level of accuracy, and level of independence. Failure to record all required elements on both the **Data Summary Sheet** and the **verifying evidence** may disqualify the student from receiving a reportable score.

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<p><b>2<sup>nd</sup> ELA Required Component: Key Idea - Writing</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Standard 1:</b> Students will read, write, listen, and speak for <b>information and understanding.</b></p> <p><input type="checkbox"/> <b>Standard 3:</b> Students will read, write, listen, and speak for <b>critical analysis and evaluation.</b></p>
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<b>1<sup>st</sup> Mathematics Required Component: Strand - Geometry</b>
Choice Component (select one):
<input type="checkbox"/> <b>Band:</b> Geometric Relationships
<input type="checkbox"/> <b>Band:</b> Transformational Geometry

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<b>Level of Accuracy</b>						
<b>Level of Independence</b>						
<b>Scoring Rubric</b>	<b>Level Rating</b>	<b>100% - 80%</b>	<b>79% - 60%</b>	<b>59% - 30%</b>	<b>29% - 0%</b>	
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**2<sup>nd</sup> Mathematics Required Component: Strand - Algebra**

Choice Component (select one):

**Band:** Variables and Expressions

**Band:** Patterns, Relations and Functions

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AGLI Text:

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<p><b>1<sup>st</sup> Science Required Component: Standard 1 - Scientific Inquiry</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Key Idea 2:</b> Testing proposed explanations</p> <p><input type="checkbox"/> <b>Key Idea 3:</b> Observations made while testing</p>
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**2<sup>nd</sup> Science Required Component: Standard 4 - Living Environment and Physical Setting/Earth Science**

Choice Component (select one):

**Standard 4 - Living Environment, Key Idea 5:** Dynamic equilibrium

**Standard 4–Physical Setting/Earth Science, Key Idea 3:** Particle properties determine observable characteristics of matter and its reactivity

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<b>1<sup>st</sup> Social Studies Required Component: Standard 1 - US and NYS History</b>
Choice Component (select one):
<input type="checkbox"/> <b>Unit 7:</b> Industrial Society
<input type="checkbox"/> <b>Unit 9:</b> Between the Wars

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<p><b>2<sup>nd</sup> Social Studies Required Component: Standard 5 - Civics, Citizenship and Government</b></p> <p>Choice Component (select one):</p> <p><input type="checkbox"/> <b>Unit 4:</b> Experiment in Government</p> <p><input type="checkbox"/> <b>Unit 11:</b> WWII to the Present</p>
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