



Notable Notes from the NYSAA Frameworks – Appendix H

The following is information from the NYSAA Frameworks that should be emphasized during training. Trainers should have teachers highlight or tab the information or make notes on the pages for quick reference.

General:

- Only use the NYSAA Frameworks that are located in Appendix H of the current NYSAA Administration Manual.
- Each content area glossary includes terms and is organized alphabetically.

Alternate Grade Level Indicators (AGLIs):

- It is extremely important to transcribe the correct AGLI code and the complete AGLI text as outlined in the Frameworks to the Data Summary Sheet and verifying evidence (text only).
- If the AGLI contains an “and”, the teacher **must** include all parts of the AGLI in the assessment task.
- If the AGLI contains an “or”, the teacher may choose one of the elements that is most appropriate for the student being assessed.
- If the AGLI contains an “and/or”, the teacher may choose to include all parts from the AGLI **or** one of the elements that is most appropriate for the student being assessed.

Sample Assessment Tasks (SATs):

- There are many sample assessment tasks that are included in the Grade Level Frameworks. Each sample assessment task is coded to reflect the AGLI to which it is aligned. Sample assessment tasks are aligned to only one AGLI.
- There is at least one sample assessment task for each AGLI.
- If the sample assessment task contains an “and”, the teacher **must** include all parts of the task within the Verifying Evidence.
- If the sample assessment task contains an “or”, the teacher may choose to show within the Verifying Evidence one of the elements that is most appropriate for the student being assessed.
- If the sample assessment task contains an “and/or”, the teacher may choose to include within the Verifying Evidence all parts of the task **or** choose one of the elements that is most appropriate for the student being assessed.