

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Office of State Assessment
Albany, New York 12234

Notice to NYSESLAT Scoring Coordinators

**Concerning the 2016 New York State English
as a Second Language Achievement Test (NYSESLAT)
2016 Grades K–12 Writing Scoring Guide**

This notice concerns the introductory pages to the scoring of the Session 3 Extended Constructed Responses for the Grades 3–4 and 7–8 tests on pages 149 and 239 respectively of the *2016 Grades K–12 NYSESLAT Writing Scoring Guide*.

Page 149 features the mis-title “ECR Narrative.” Scorers using the Writing Scoring Guide should replace the word “Narrative” with the word “Informational” on this page.

Page 239 features a similar mis-title “ECR Narrative.” Scorers should replace the word “Narrative” with the word “Informational” on this page.

Please note that these ECRs are correctly labeled “ECR Informational” in the Grades 3-4 and Grades 7–8 Writing Training Sets. Student responses to these ECRs should be scored using the ECR Informational row within the Degree of Response dimension of the Writing Rubric for the applicable grade band.

No action is needed if Scorer training has already been completed.

We apologize for any inconvenience this may cause you and we thank you for your hard work on behalf of the students in New York State.