

Writing Prompts and Examples of Student Writing

This section contains sample Writing responses for all grade spans: K-1, 2-4, 5-6, 7-8, and 9-12. Accompanying each student response is a detailed annotation commenting on elements of writing that helped determine the holistic score.

Grades K-1 Writing

Sentence Copying

Directions: Read the sentence silently as I read it aloud. Then copy the sentence on the lines.

1

School begins in September.

2

Did you see Pedro run?

Student Responses

SC.1

1

School begins in September.

The mwh kveghfmpagk

Score Point 0

- Response shows no control of written English conventions
- Illegible

SC.2

1

School begins in September.

Read the sentence silent/yas

The id it on

Score Point 0

- Copy of the prompt

SC.3

2

Did you see Pedro run?

run run run

run run run

Score Point 0

- Response shows no control of written English conventions

SC.4

2

Did you see Pedro run?

sayone

run

Score Point 0

- Response shows no control of written English conventions

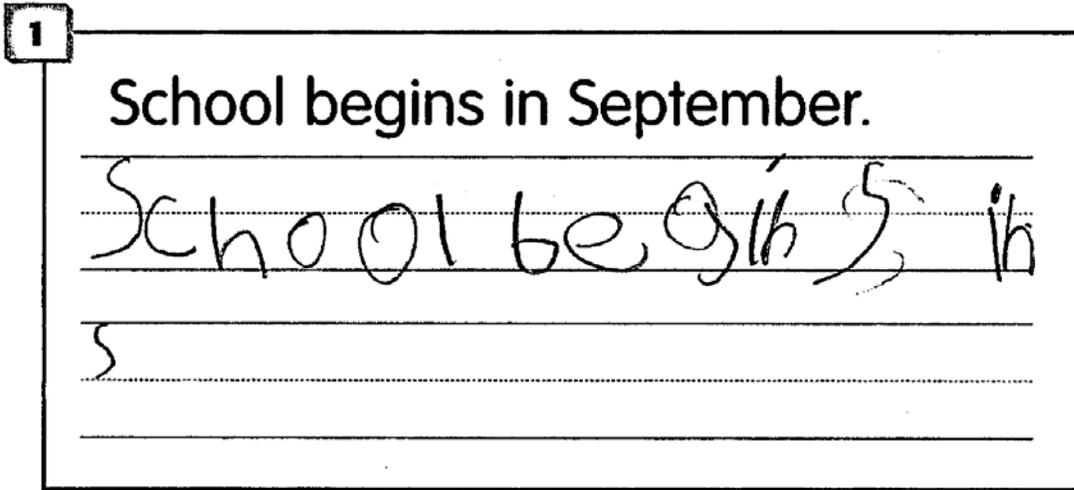
SC.5

1

School begins in September.

School begins in

S



Score Point 1

- Response shows some control of written English conventions

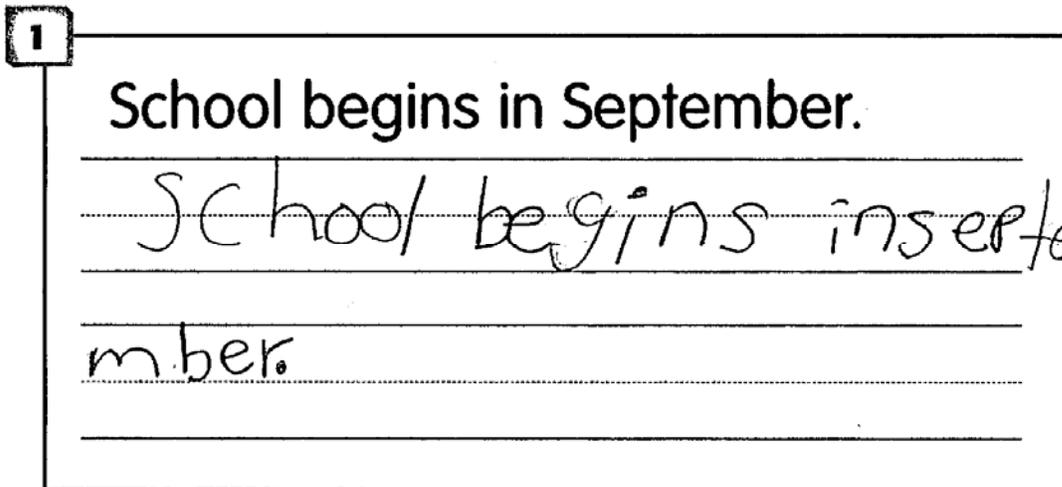
SC.6

1

School begins in September.

School begins in September

mber.



Score Point 1

- Response shows some control of written English conventions
- Capitalization error
- Word spacing error

SC.7

1

School begins in September.

School begins in September.

Score Point 1

- Response shows some control of written English conventions
- Does not demonstrate word spacing
- Contains incorrect spelling and missing word

SC.8

1

School begins in September.

SCHOOL begins in
SEPTEMBER.

Score Point 1

- Response shows some control of written English conventions
- Contains random capitalization

SC.9

1

School begins in September.

School begins in

September

Score Point 1

- Response shows some control of written English conventions
- Does not demonstrate word spacing
- Missing punctuation

SC.10

1

School begins in September.

School begins in September

Score Point 1

- Response shows some control of written English conventions
- Missing punctuation

SC.11

2

Did you see Pedro run?

Do U see Pedro?

Score Point 1

- Response shows some control of written English conventions

SC.12

2

Did you see Pedro run?

Did You see Pedro run?

Score Point 1

- Response shows some control of written English conventions
- Capitalization error

SC.13

2

Did you see Pedro run?

Did you see pedro run?

Score Point 1

- Response shows some control of written English conventions
- Capitalization error

SC.14

2

Did you see Pedro run?

Did you see Pedor run?

Sore Point 1

- Response shows control of written English conventions
- Spelling error

SC.15

1

School begins in September.

School begins
in September.

Score Point 2

- Response shows control of written English conventions
- Maintains appropriate word spacing

SC.16

1

School begins in September.

School begins in
September.

Score Point 2

- Response shows control of written English conventions
- Contains all correct capitalization and punctuation
- Uses correct spelling and word order

SC.17

2

Did you see Pedro run?

Did you see Pedro run?

Score Point 2

- Response shows some control of written English conventions

SC.18

2

Did you see Pedro run?

Did you see Pedro run?

Score Point 2

- Response shows control of written English conventions
- Maintains appropriate word spacing

SC.19

2

Did you see Pedro run?

Did you see Pedro run?

Score Point 2

- Response shows control of written English conventions
- Contains all correct capitalization and punctuation

SC.20

2

Did you see Pedro run?

Did you see Pedro run

?

Score Point 2

- Response shows control of written English conventions
- Uses correct spelling and word order

SC.21

2

Did you see Pedro run?

Did you see Pedro run?

Score Point 2

- Response shows control of written English conventions
- Contains all correct capitalization and punctuation
- Uses correct spelling and word order

Letter Writing

Directions: You will hear a letter of the alphabet. Write the letter on the line.

3



Dictated text: "F" is the first letter in the word *funny*. Write the letter "F" on the line.

4

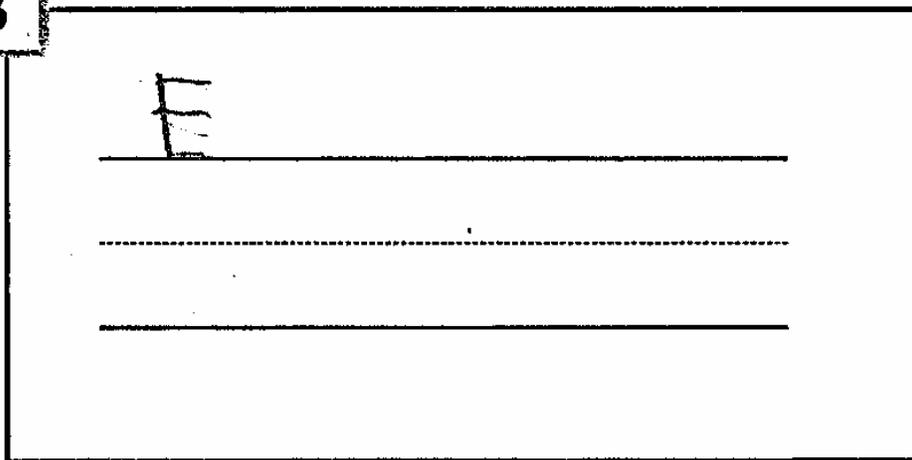


Dictated text: "A" is the first letter in the word *and*. Write the letter "A" on the line.

Student Responses

LW.1

3

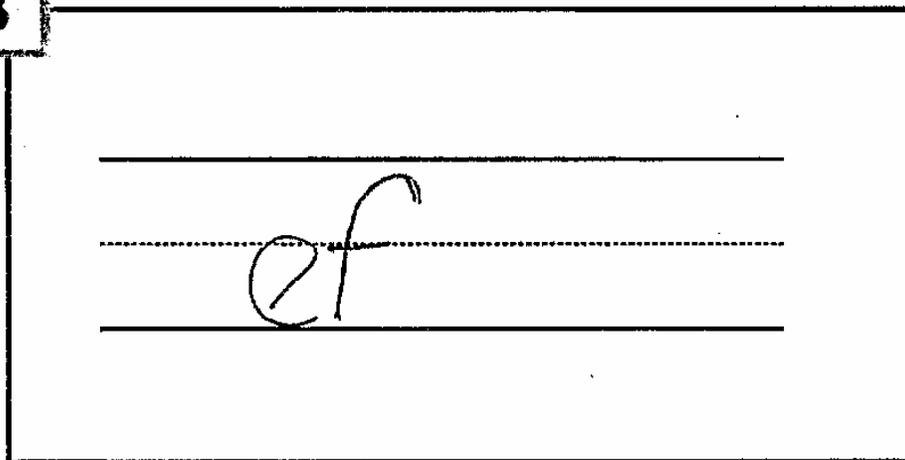


Score Point 0

- Response is an incorrect letter

LW.2

3

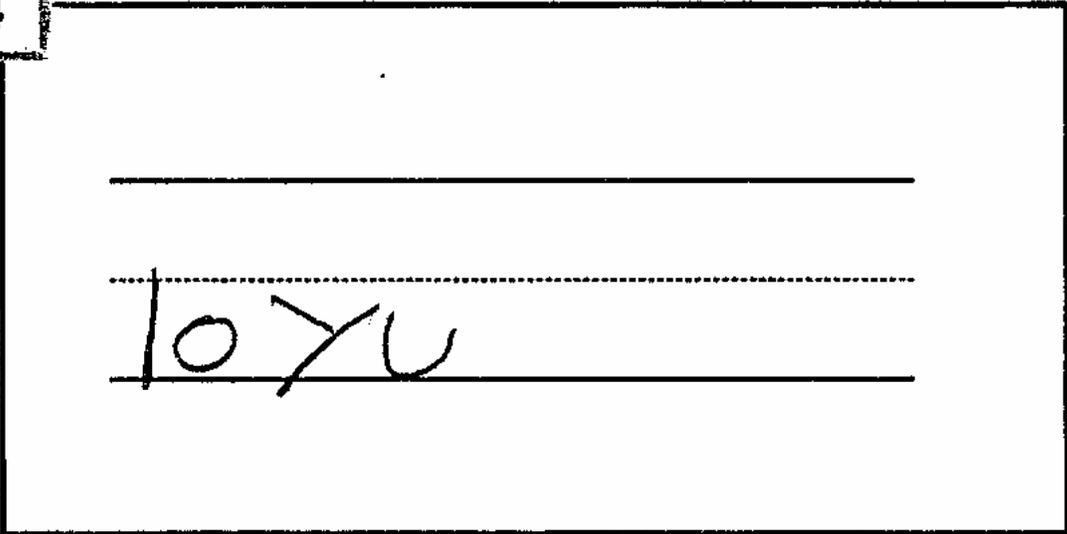


Score Point 0

- Response is an incorrect letter
- "e" is not the initial sound heard in the word "funny"

LW.3

4

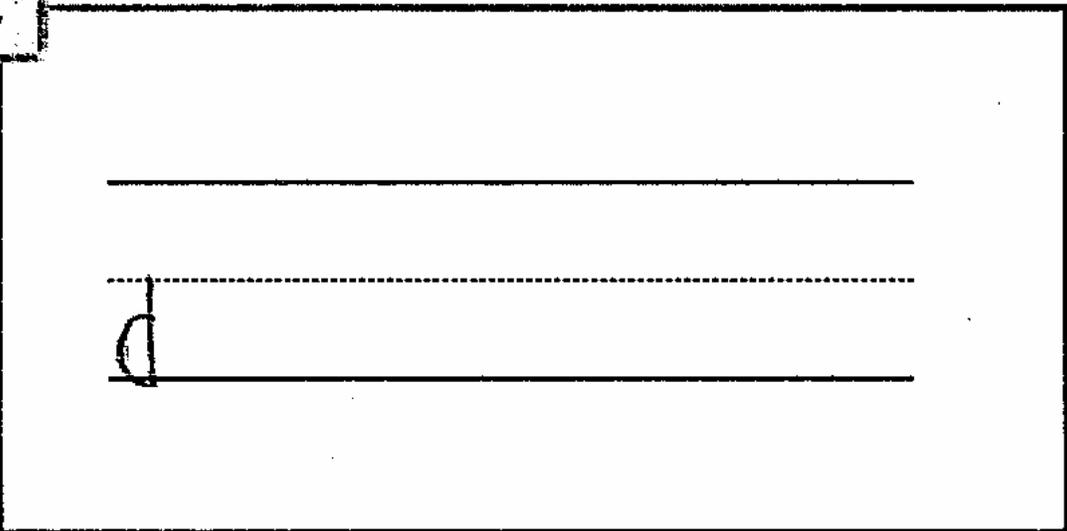


Score Point 0

- Response is not recognizable as the correct letter

LW.4

4

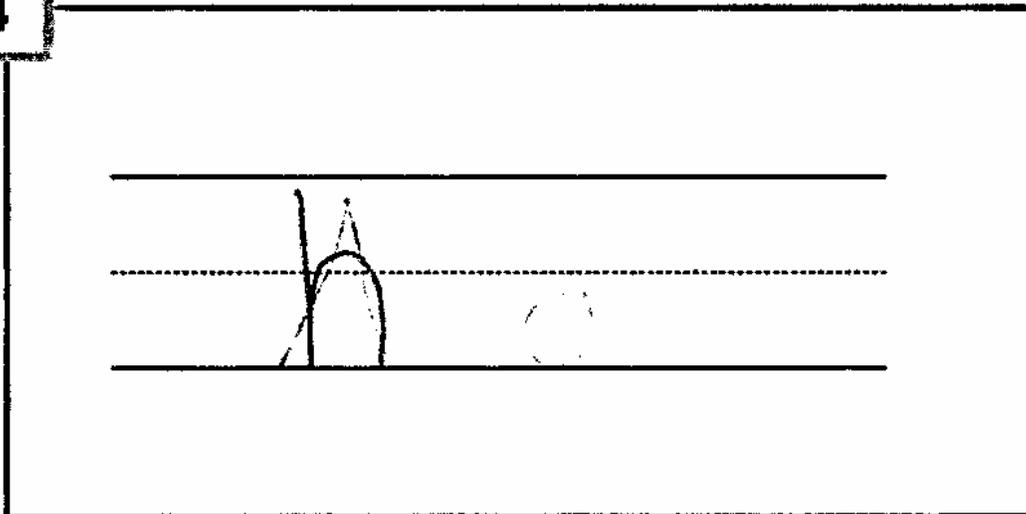


Score Point 0

- Response is an incorrect letter

LW.5

4

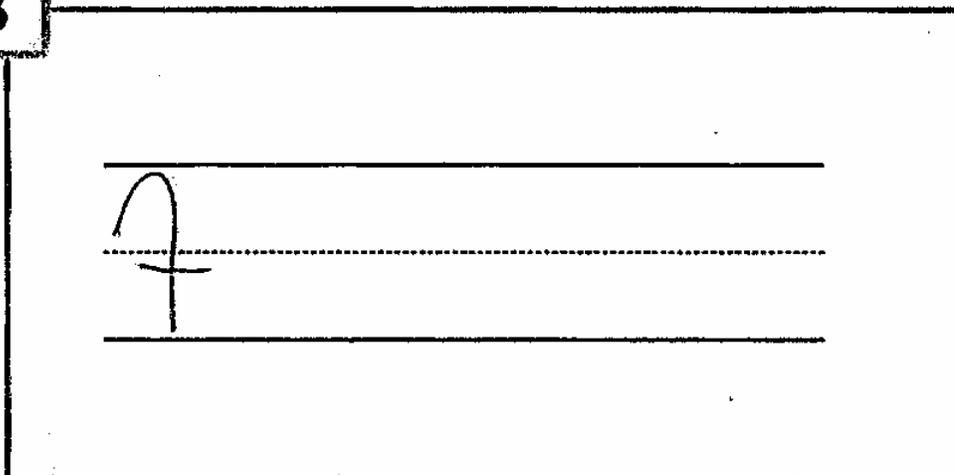


Score Point 0

- Erased correct response and wrote incorrect letter

LW.6

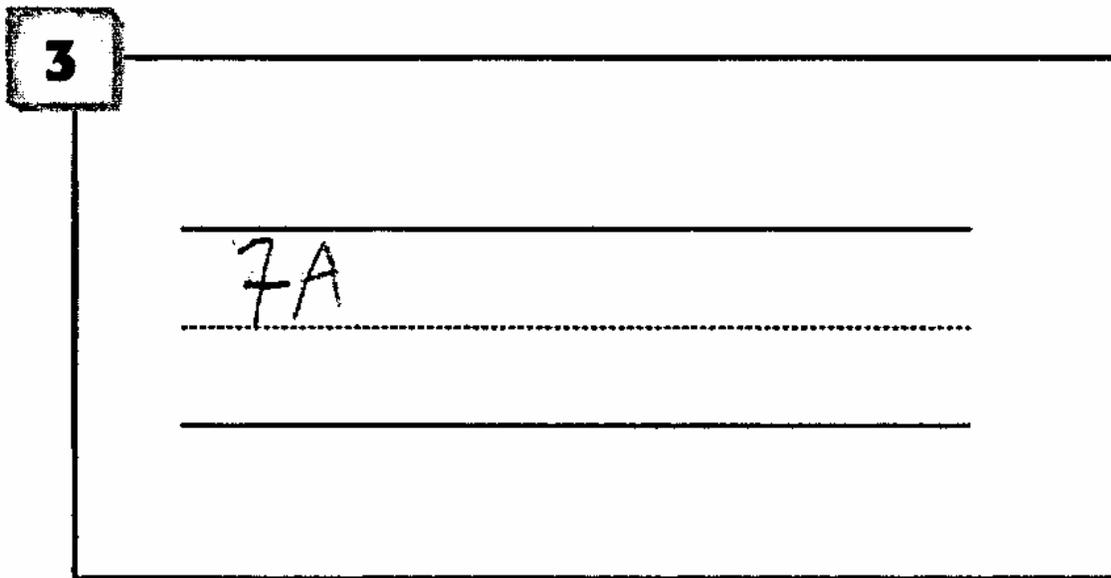
3



Score Point 1

- Response is somewhat recognizable as the correct letter
- Letter is reversed

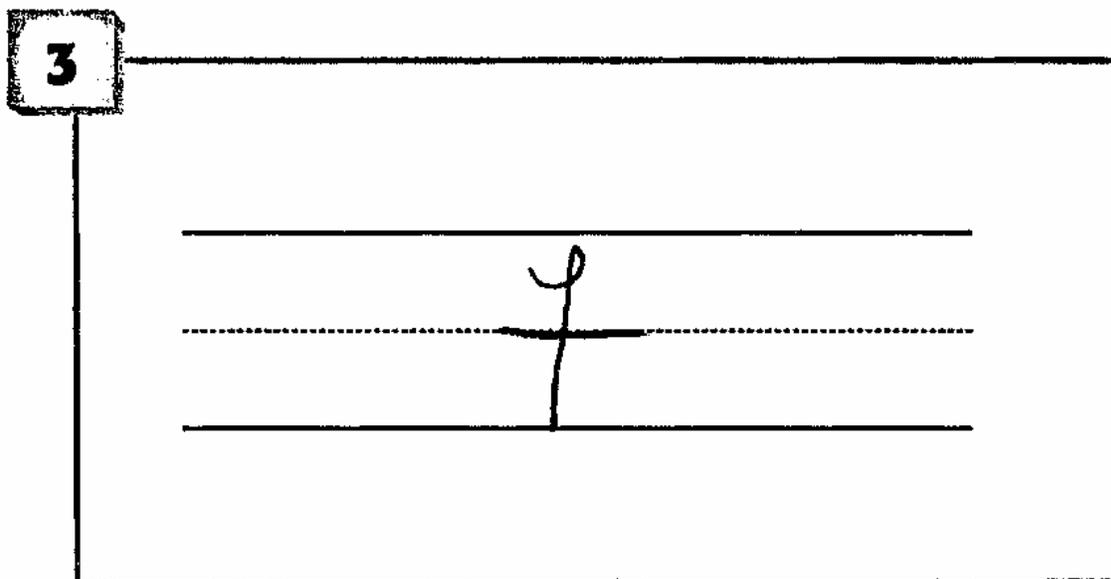
LW.7



Score Point 1

- Initial letter is somewhat recognizable as the correct letter
- Letter is reversed

LW.8



Score Point 1

- Response is somewhat recognizable as the correct letter

LW.9

4

A large rectangular box with a black border. Inside the box, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A handwritten number '6' is written on the top solid line.

Score Point 1

- Response is somewhat recognizable as the correct letter, but difficult to decipher

LW.10

4

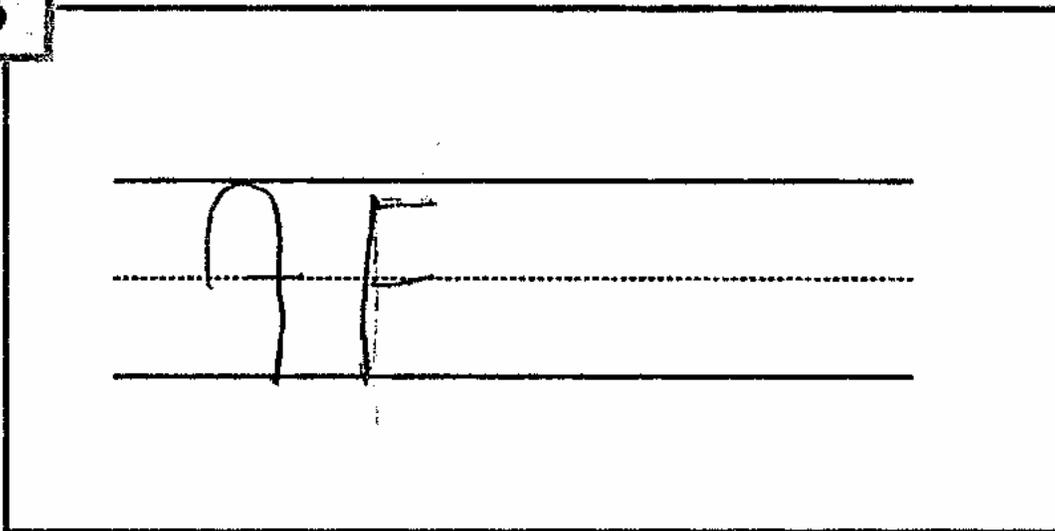
A large rectangular box with a black border. Inside the box, there are three horizontal lines: a solid top line, a dashed middle line, and a solid bottom line. A handwritten number '9' is written on the bottom solid line.

Score Point 1

- Response is somewhat recognizable as the correct letter

LW.11

3

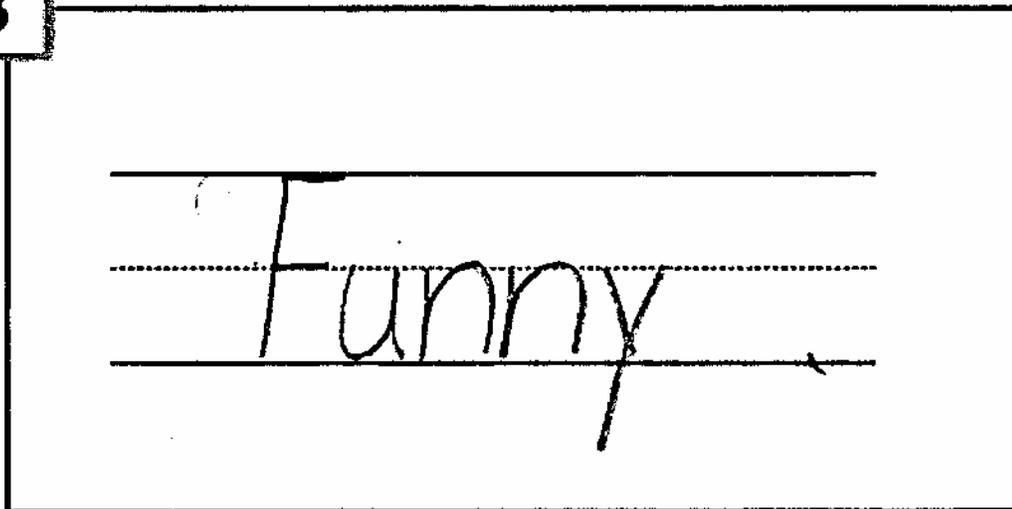


Score Point 2

- Upper case "F" is clearly recognizable as the correct letter
- Although the lower case "f" is reversed, do not penalize the student

LW.12

3

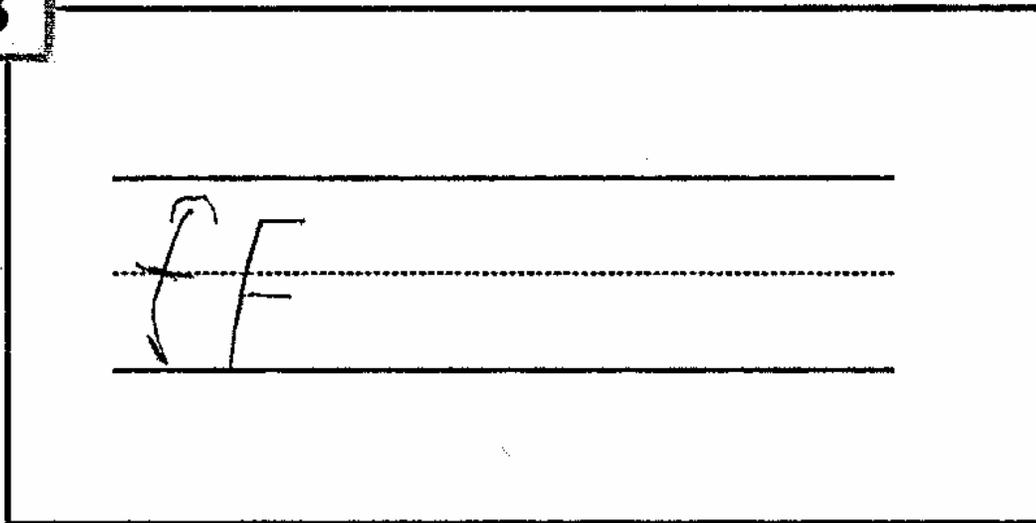


Score Point 2

- Initial letter is clearly recognizable as the correct letter

LW.13

3

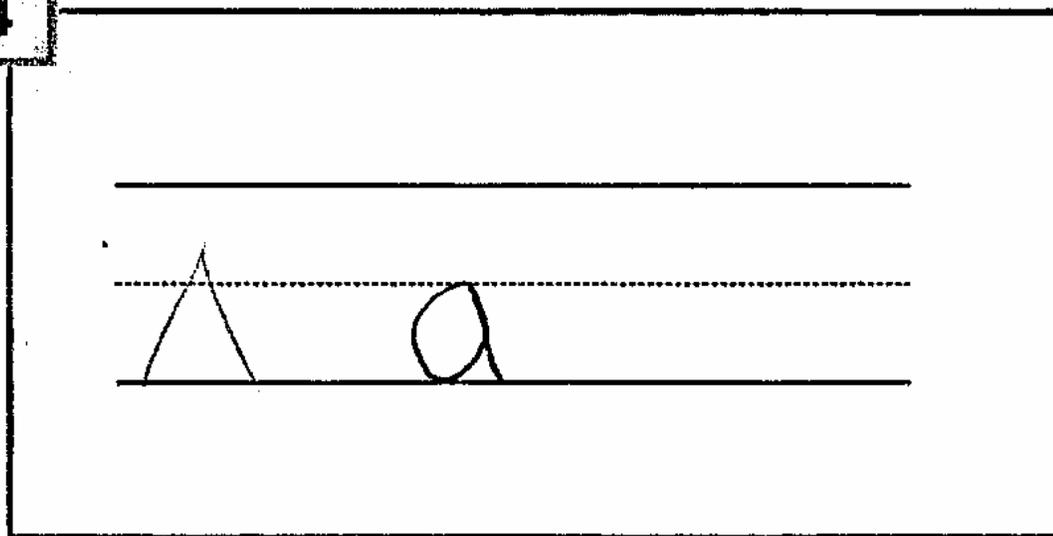


Score Point 2

- Response is clearly recognizable as the correct letter

LW.14

4

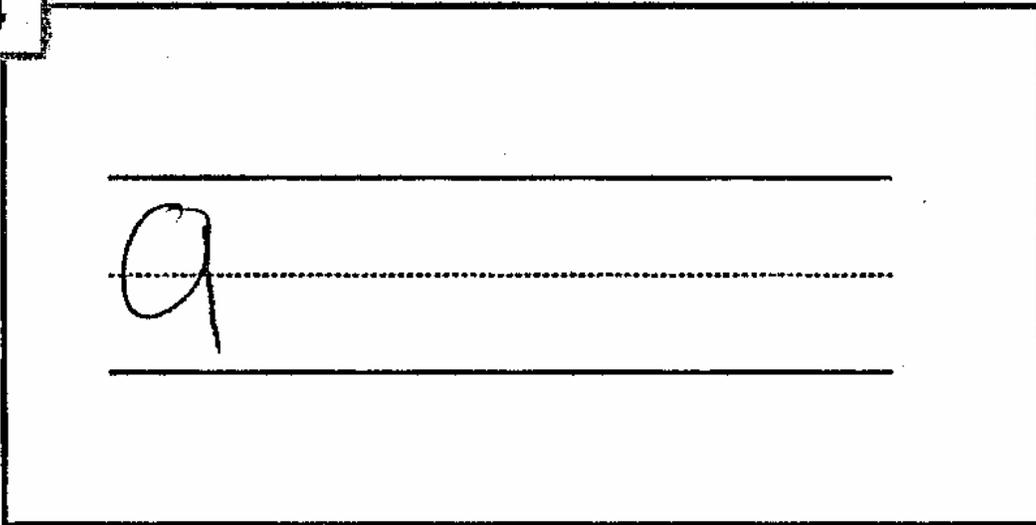


Score Point 2

- Lower case "a" is clearly recognizable as the correct letter

LW.15

4

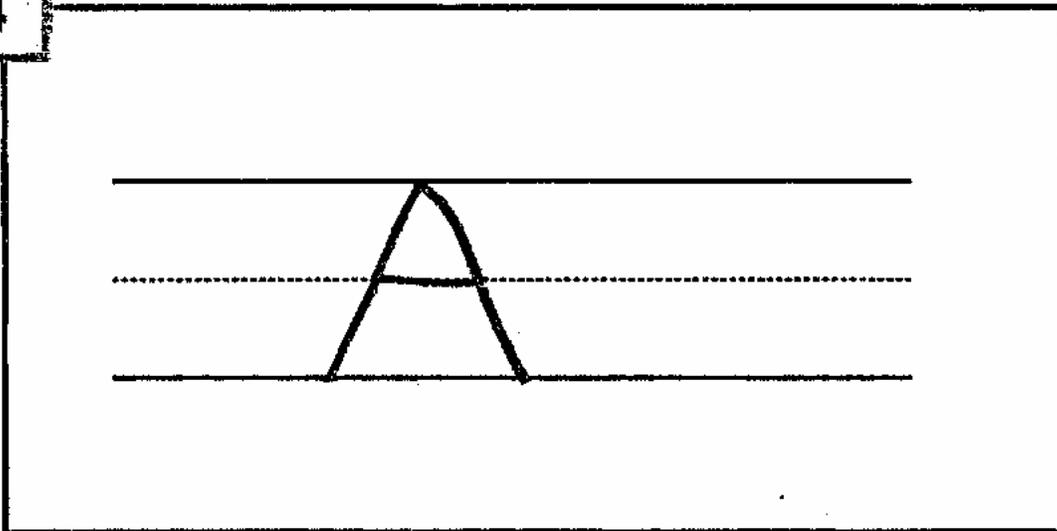


Score Point 2

- Response is clearly recognizable as the correct letter

LW.16

4



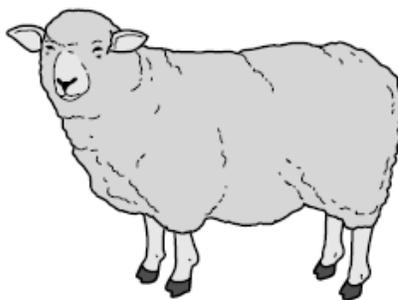
Score Point 2

- Response is clearly recognizable as the correct letter

Word Writing

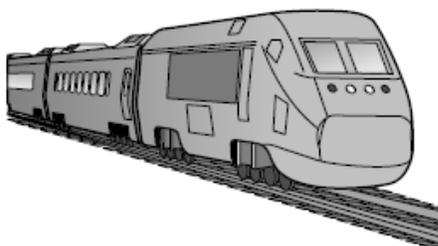
Directions: Look at the picture. Listen to the word. Write the word on the line.

6



Dictated text: This is a picture of a sheep. Write the word "sheep" on the line.

6

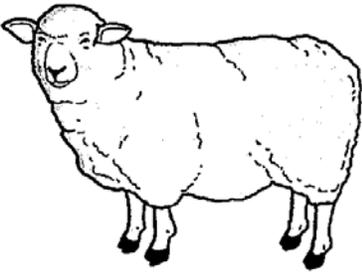


Dictated text: This is a picture of a train. Write the word "train" on the line.

Student Responses

WW.1

6



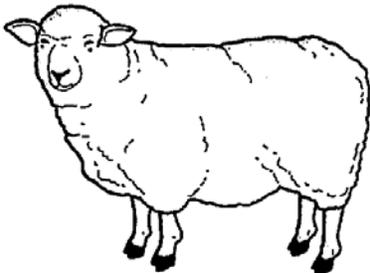
So @ Pu

Score Point 0

- Response is not recognizable as the correct word

WW.2

6



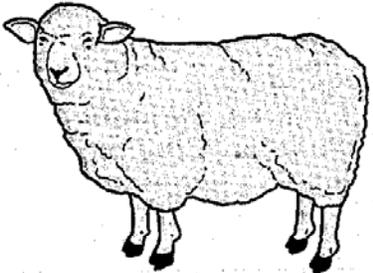
h

Score Point 0

- Response is not recognizable as the correct word

WW.3

6



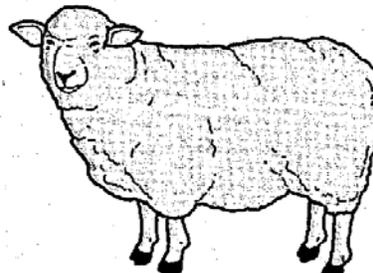
SP

Score Point 0

- Response is not recognizable as the correct word

WW.4

6



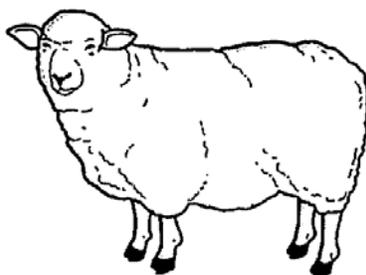
Sip

Score Point 0

- Response is not recognizable as the correct word

WW.5

6



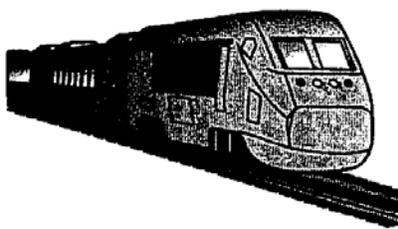
Sheep

Score Point 0

- Response is not recognizable as the correct word

WW.6

6



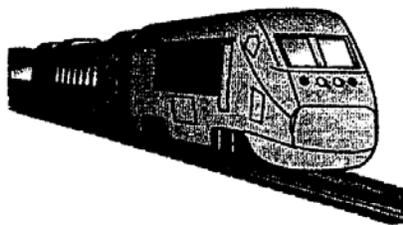
Train

Score Point 0

- Response is not recognizable as the correct word

WW.7

6



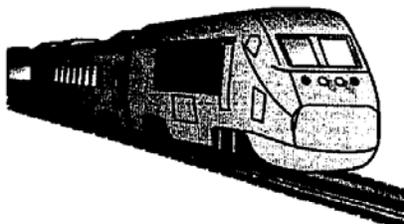
Chan

Score Point 0

- Response is not recognizable as the correct word

WW.8

6



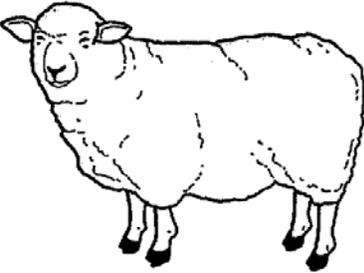
Tin

Score Point 0

- Response is not recognizable as the correct word

WW.9

6



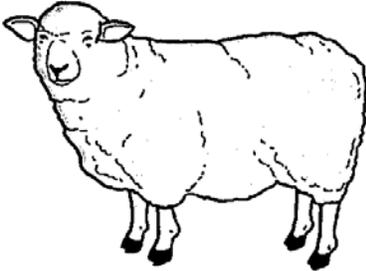
C e e p

Score Point 1

- Response is somewhat recognizable as the correct word

WW.10

6



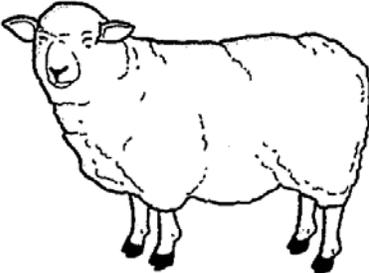
stle

Score Point 1

- Response is somewhat recognizable as the correct word

WW.11

6



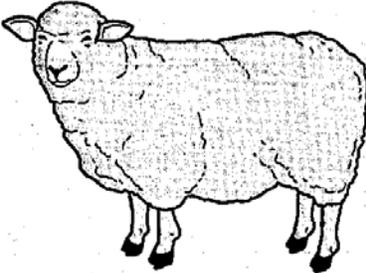
shp

Score Point 1

- Response is somewhat recognizable as the correct word

WW.12

6



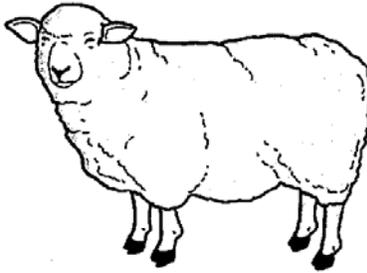
SHIP

Score Point 1

- Response is somewhat recognizable as the correct word

WW.13

6



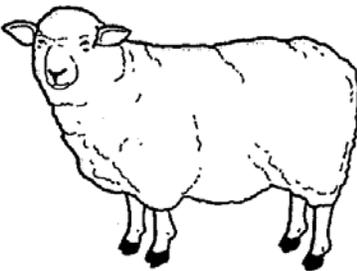
cheep

Score Point 1

- Response is somewhat recognizable as the correct word

WW.14

6



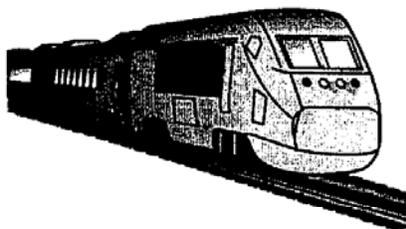
Shep.

Score Point 1

- Response is somewhat recognizable as the correct word

WW.15

6



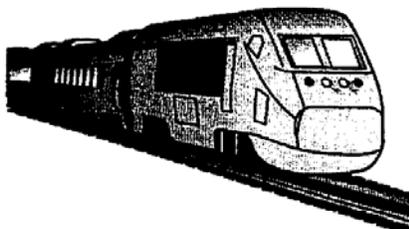
trin

Score Point 1

- Response is somewhat recognizable as the correct word

WW.16

6



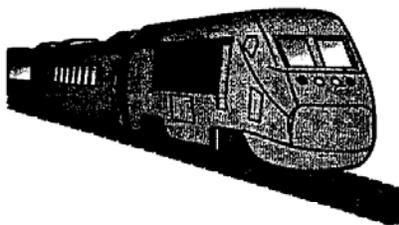
htein

Score Point 1

- Response is somewhat recognizable as the correct word

WW.17

6



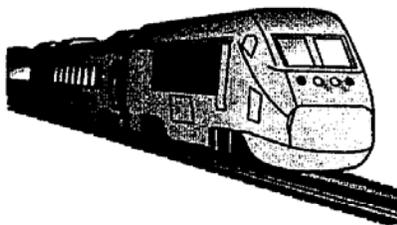
chrane

Score Point 1

- Response is somewhat recognizable as the correct word

WW.18

6



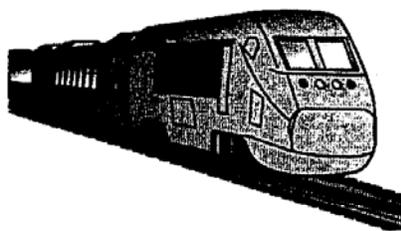
tran.

Score Point 1

- Response is somewhat recognizable as the correct word

WW.19

6



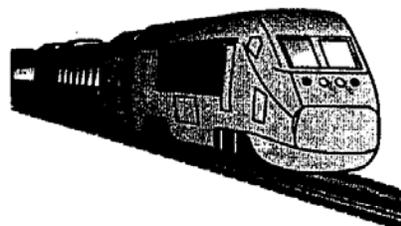
trayn

Score Point 1

- Response is somewhat recognizable as the correct word

WW.20

6



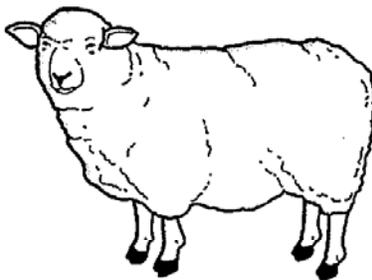
Trane

Score Point 1

- Response is somewhat recognizable as the correct word

WW.21

6



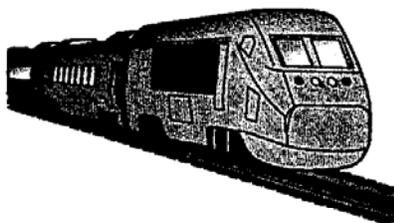
sheep

Score Point 2

- Response is clearly recognizable as the correct word

WW.22

6



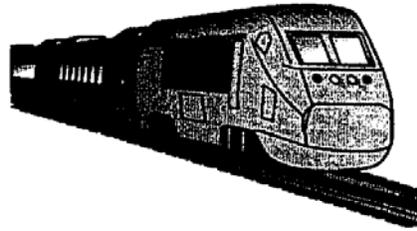
train

Score Point 2

- Response is clearly recognizable as the correct word

WW.23

6



train

Score Point 2

- Response is clearly recognizable as the correct word

Sentence Writing

Directions: You will hear a sentence. Write the sentence on the lines.

7

A large rectangular box containing two sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Dictated Text: Listen to this sentence. That is my toy. Now write the sentence on the lines for number 7. That—is—my—toy. That is my toy.

8

A large rectangular box containing two sets of handwriting lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Dictated Text: Listen to this sentence. How old are you? Now write the sentence on the lines for number 8. How—old—are—you? How old are you?

SW.1

7

then is Patm from

Score Point 0

- Response shows no control of written English conventions

SW.2

7

Patm

Dta SI hm

Score Point 0

- Response shows no control of written English conventions

SW.3

8

0nL a10Z0L nZl

Score Point 0

- Response shows no control of written English conventions

SW.4

8

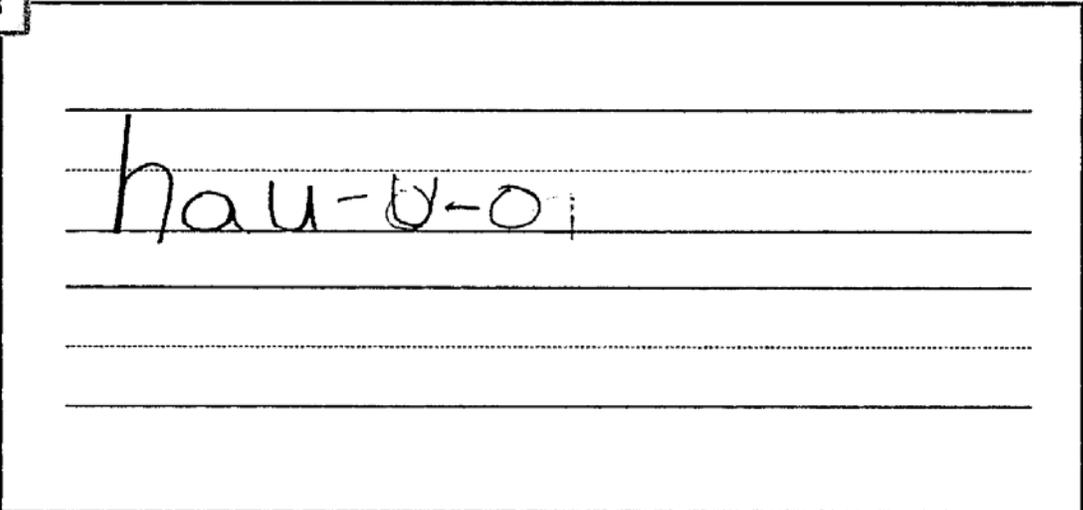
hou od

Score Point 0

- Response shows no control of written English conventions

SW.5

8



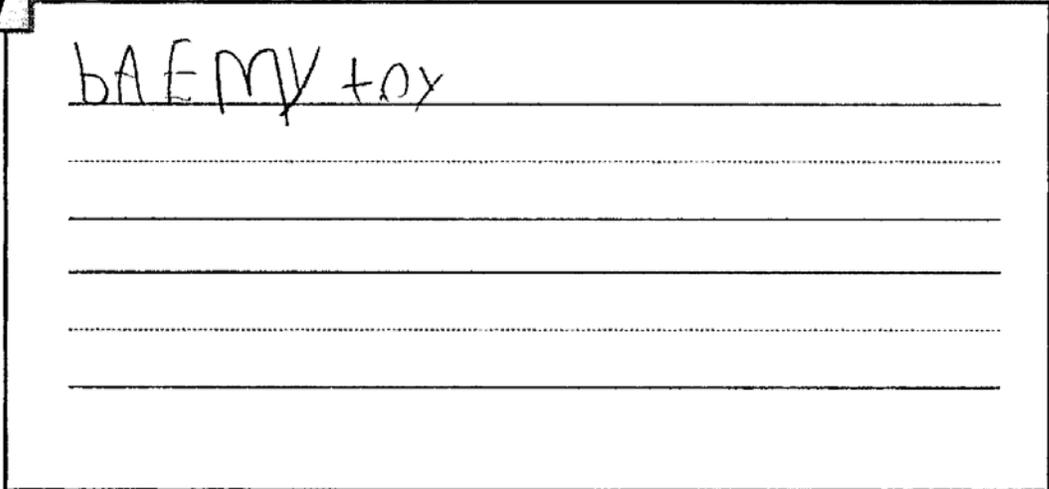
hau-u-o

Score Point 0

- Response shows no control of written English conventions

SW.6

7

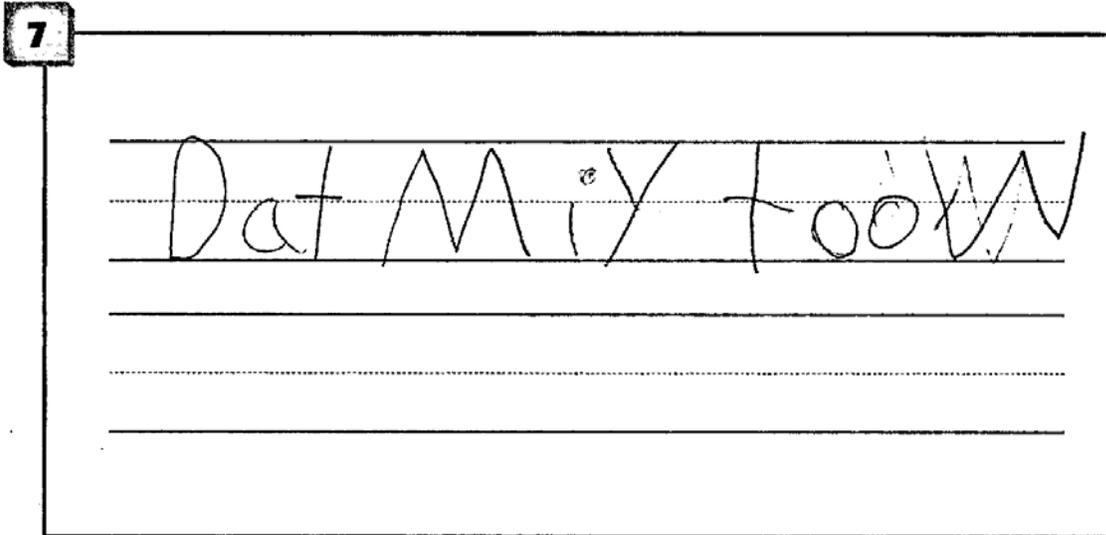


BAEMY toy

Score Point 1

- Response shows some control of written English conventions
- Demonstrates some phonetic awareness

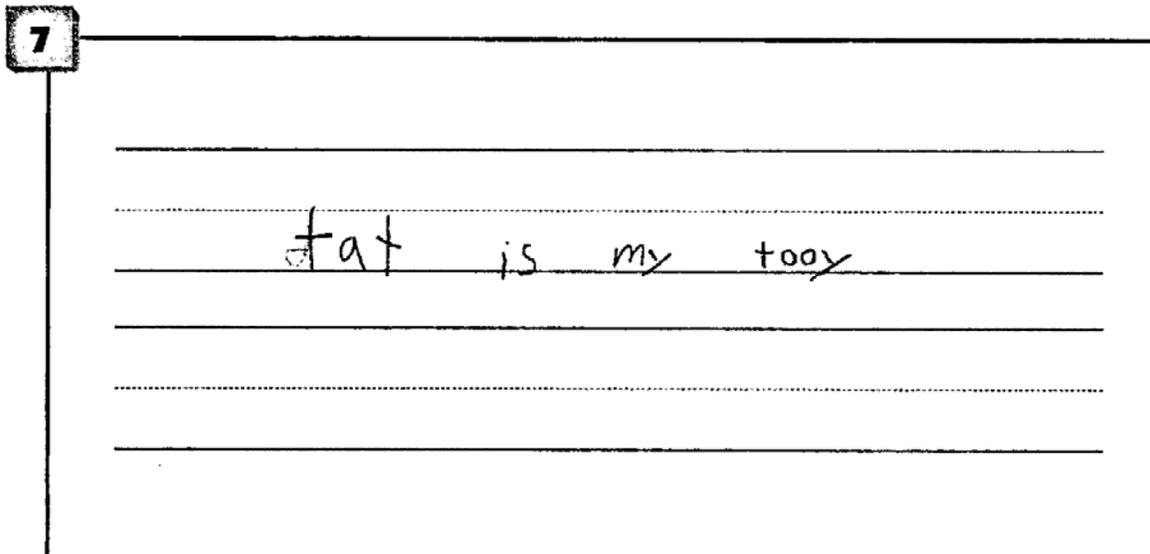
SW.7



Score Point 1

- Response shows some control of written English conventions
- Demonstrates some phonetic awareness

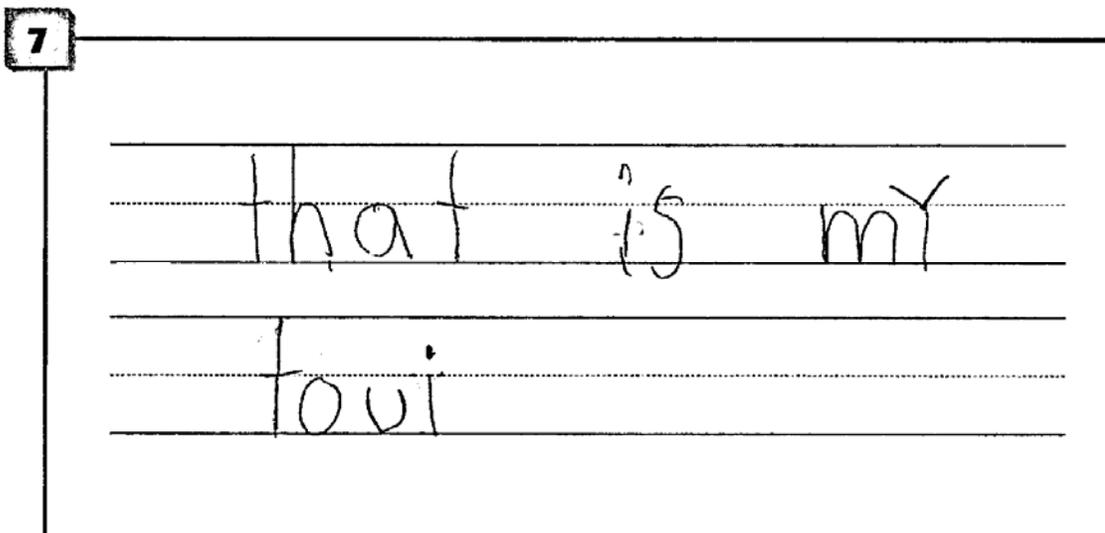
SW.8



Score Point 1

- Response shows some control of written English conventions
- Demonstrates some phonetic awareness
- Contains a capitalization and a punctuation error

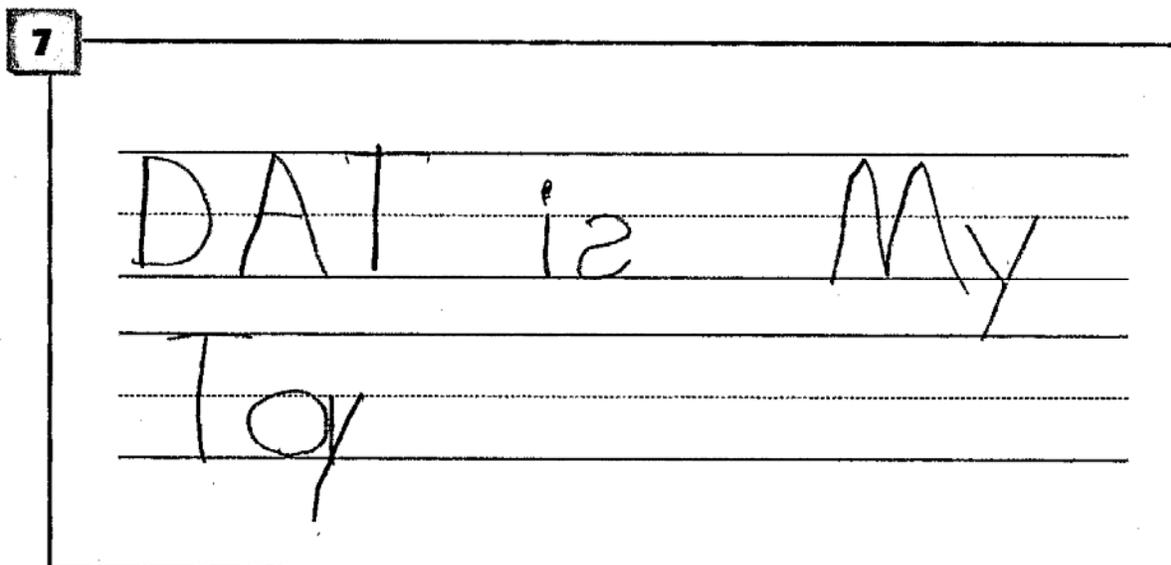
SW.9



Score Point 1

- Response shows some control of written English conventions
- Contains a capitalization and a punctuation error

SW.10

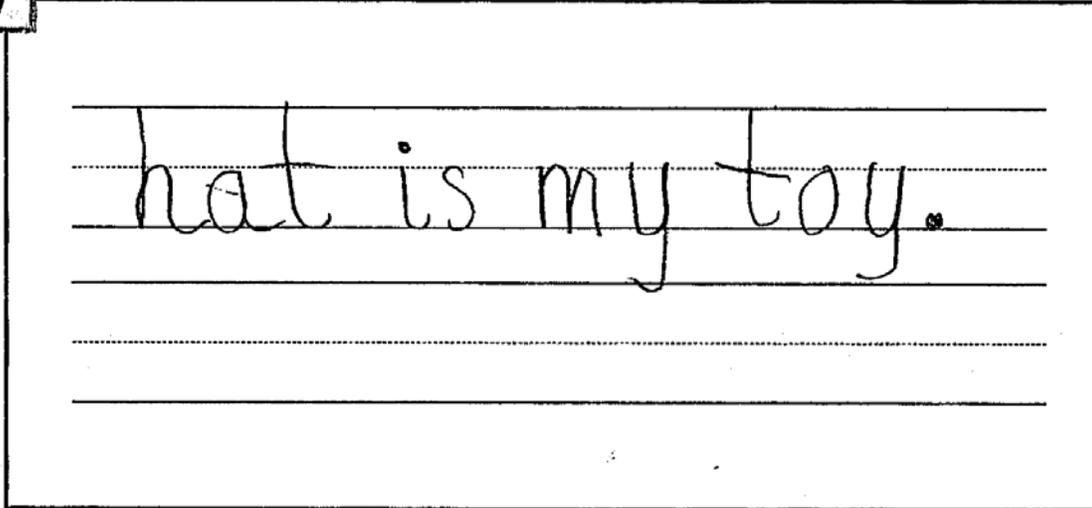


Score Point 1

- Response shows some control of written English conventions
- Capitalization errors, missing punctuation

SW.11

7

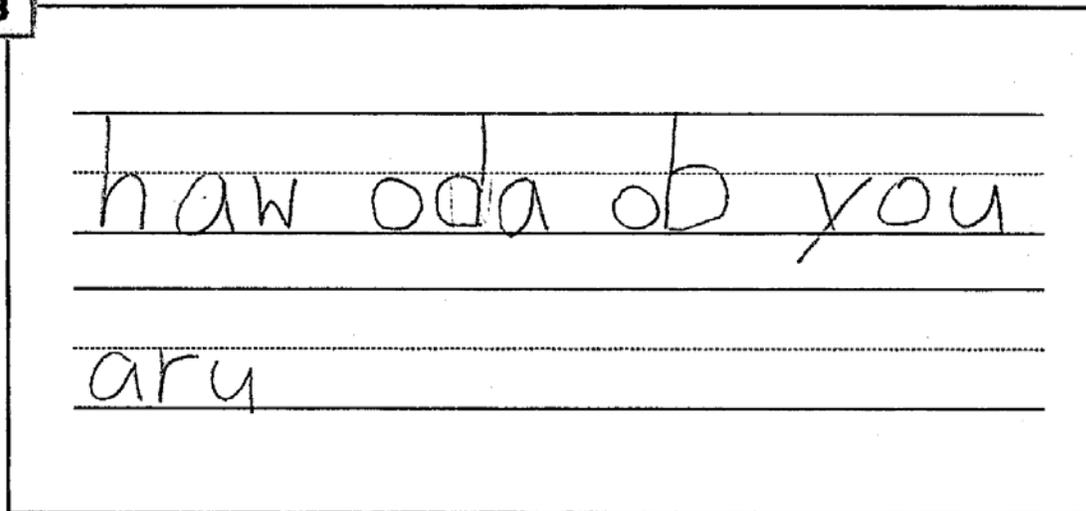


Score Point 1

- Response shows some control of written English conventions
- Errors impede communication (incorrect word)

SW.12

8



Score Point 1

- Response shows some control of written English conventions
- Contains capitalization and punctuation errors
- Errors may impede communication

SW.13

8

how od or

Score Point 1

- Response shows some control of written English conventions
- Maintains appropriate word spacing
- Demonstrates some phonetic awareness
- Most of the words are present in the correct word order

SW.14

8

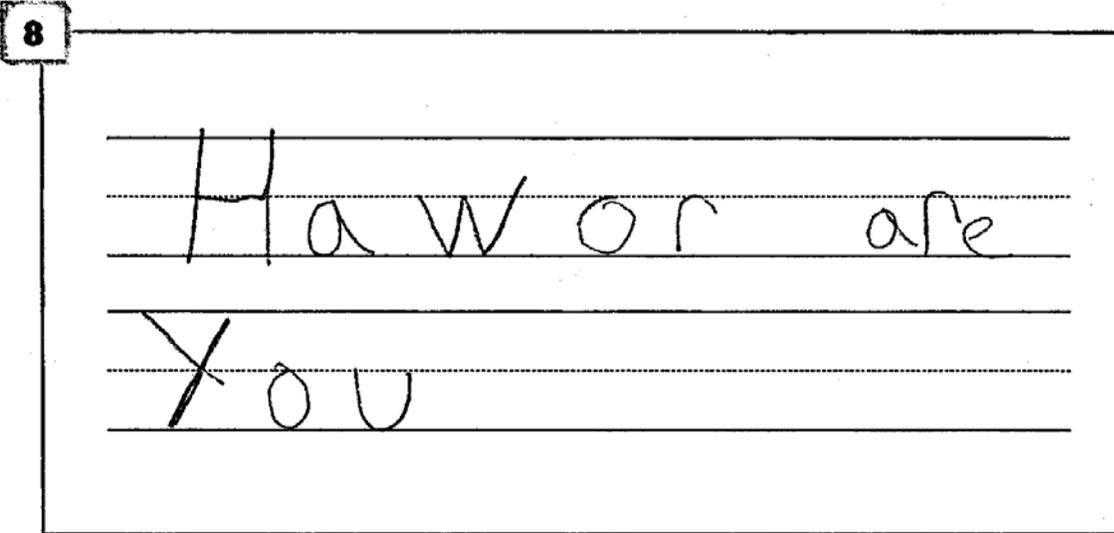
howo uld are

you

Score Point 1

- Response shows some control of written English conventions
- Contains capitalization and punctuation errors

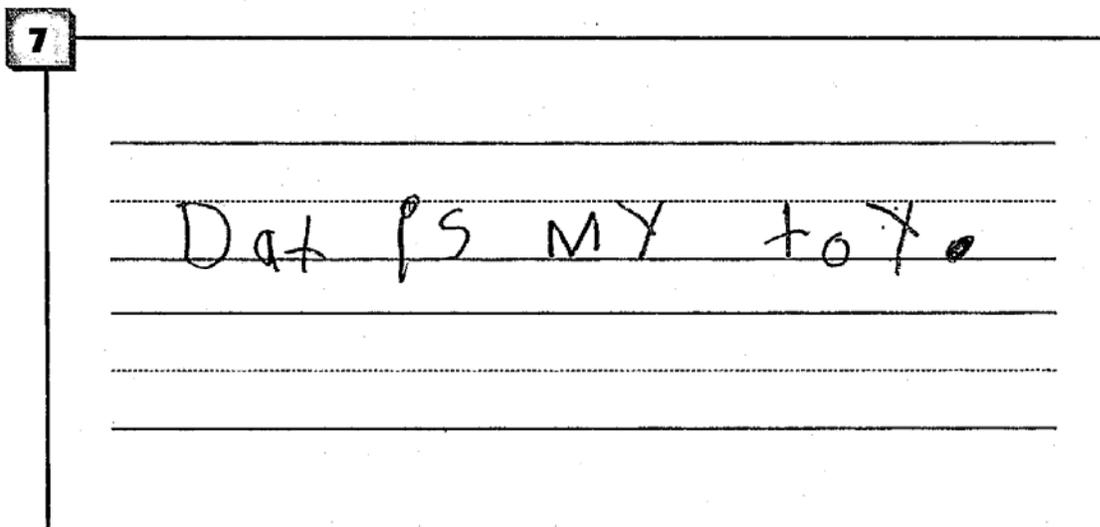
SW.15



Score Point 1

- Response shows some control of written English conventions
- Demonstrates some phonetic awareness
- Contains punctuation and capitalization errors

SW.16

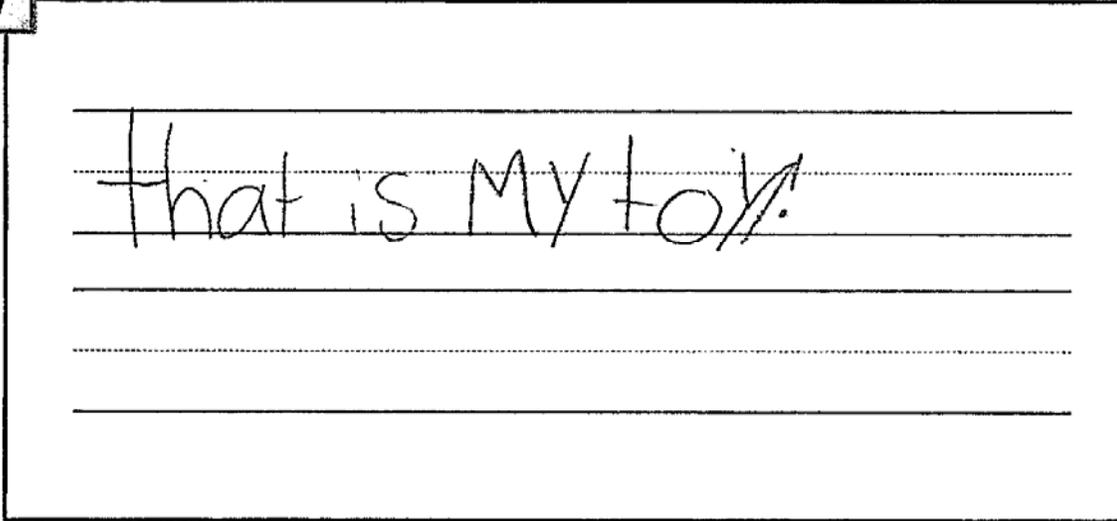


Score Point 2

- Response shows control of written English conventions
- Demonstrates phonetic awareness
- Errors do not impede communication

SW.17

7

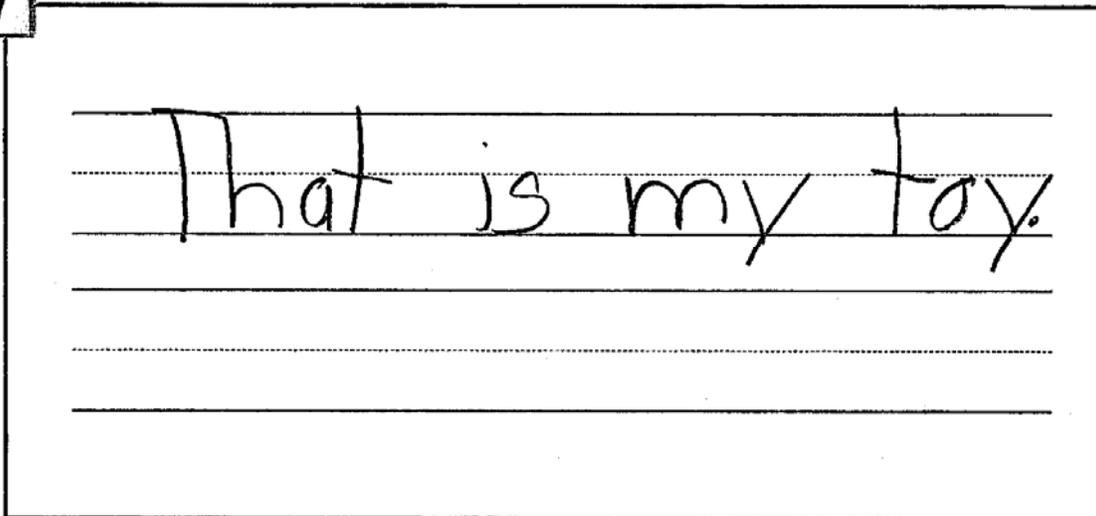


Score Point 2

- Response shows control of written English conventions
- Contains minimal capitalization error (t)

SW.18

7



Score Point 2

- Response shows control of written English conventions
- An exclamation point or period is acceptable punctuation for this response

SW.19

8

how old are you

Score Point 2

- Response shows control of written English conventions
- Errors do not impede communication

SW.20

8

how Old aer you?

Score Point 2

- Response shows control of written English conventions
- Contains minimal capitalization error
- Has a letter reversal

SW.21

8

A handwriting practice box with a black border. In the top-left corner, there is a small square containing the number '8'. The box contains four horizontal lines: a solid top line, a dashed middle line, a solid bottom line, and a solid line below that. The sentence "How old are you?" is written in cursive on the first two lines. The remaining two lines are blank.

Score Point 2

- Response shows control of written English conventions
- May contain slanting letters

SW.22

8

A handwriting practice box with a black border. In the top-left corner, there is a small square containing the number '8'. The box contains four horizontal lines: a solid top line, a dashed middle line, a solid bottom line, and a solid line below that. The sentence "How old are you?" is written in cursive on the first two lines. The remaining two lines are blank.

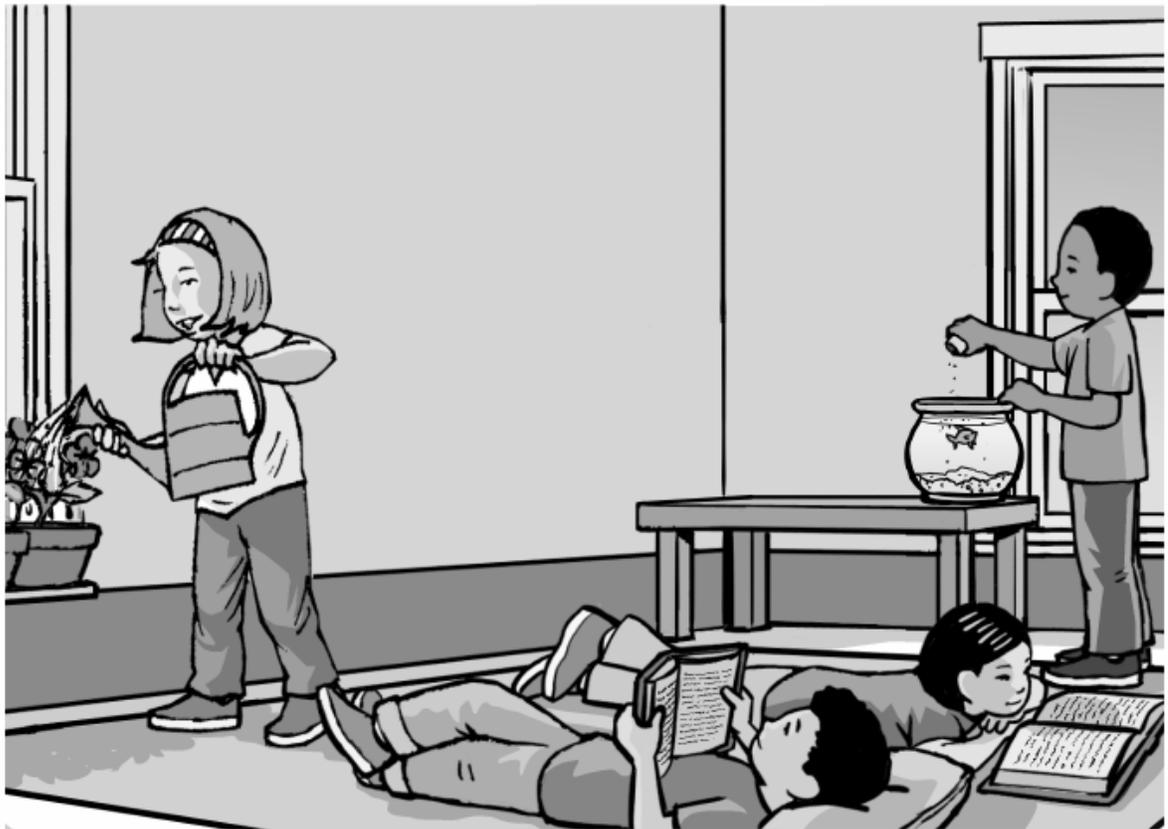
Score Point 2

- Response shows control of written English conventions

Picture Description

Directions: Look at the picture. Write a story about what is happening in the picture. Write as much as you can.

9



Student Responses

PD.1

The image shows a handwriting practice sheet with 12 sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first two sets of lines contain handwritten text in cursive. The first set contains the words "Sawoy Rom Jogy" and the second set contains "The Book". The remaining ten sets of lines are empty.

Score Point 0

- Response shows no control

PD.2

MOMMS,
fish dak,
Kid,
brso gro
to kie
fish /
teh kiis geentad
the gro Platn

Score Point 0

- Response shows no control

PD.3

I can a girl Wi the flowse.

I can a fish Run wir.

I like to wiah erun wie.

like run whai the wie.

I can a bay wir to wei.

Can bay to wei

girl run ae ta mie

I run ta ae mah

Score Point 1

- Attempts control of written English conventions
- Limited phonetic awareness

PD.4

loec, etc. hte be he es
geven fod to a fesh
En a pro es geven
fod to hte plat en
I loec war.

Score Point 1

- Response shows some control
- Demonstrates limited phonetic awareness

PD.5

The image shows a handwriting practice sheet with ten sets of horizontal lines. Each set consists of a solid top line, a dashed middle line, and a solid bottom line. The first two sets of lines contain handwritten text in cursive. The first set reads "ti boy is" and the second set reads "red a book". The remaining eight sets of lines are empty.

Score Point 1

- Response shows some control
- Describes some of the activity in the picture

PD.6

A handwriting practice sheet with ten sets of three horizontal lines (top, middle, bottom). The first two sets contain handwritten text in cursive. The first set reads "I see a Kid" and the second set reads "feels a fish and". The third set reads "I see kids being a" and the fourth set reads "book". The remaining six sets of lines are empty.

Score Point 1

- Response shows some control
- Attempts control of written English conventions

PD.7

A girl is waiting. The
Fowres tow boys are.
Reeding a book and a
boy is piring Food?
on the fish.

Score Point 1

- Response shows some control
- Demonstrates spelling errors or invented spellings

PD.8

I see a girl is water the plants

Two kids is reading book.

And boy is feeding the fish.

Blank handwriting lines follow.

Score Point 2

- Describes most of the activity in the picture
- Shows control of written English conventions (capitalization, punctuation, and word spacing)

PD.9

There ar tow Kids reading
one kid is puding Fish Food
in the tangk and a girl is
puding water on the plant.

Score Point 2

- Describes most of the activity in the picture
- Displays some spelling errors or invented spellings

PD.10

Ther are to Kids
wan kid is feeling
the fish the uther
Kid is putting water
on the plantse to
other Kids are
reetting books.

Score Point 2

- Demonstrates phonetic awareness
- May be written in sentence fragments

PD.11

A gyal put water
on the flowers and
a boy and gyal was
looking at a book
and a boy was
feting a fish on
a tabl because
it was vary hanoxk.

Score Point 2

- Shows thinking about the topic
- Displays some spelling errors or invented spellings

PD.12

I see a girl watering
the flowers. Two
boys are reading
books. And one boy
are feeding the
fishes. Where is
the teacher?

Score Point 2

- Shows thinking about the topic
- Shows some control of written English conventions

PD.13

A little girl is watering
the plants, a boy is reading a
chapter book, a other boy
is giving food to the
fish, a other boy is reading
a different book and the
tank of the fish
is on the table and
the boy is standing and giving food to the fish

3-1102-WA

STOP

81453 011

Score Point 2

- Describes most of the activity in the picture
- Demonstrates phonetic awareness
- Shows thinking about the topic