



NYSESLAT 2005
Speaking Score Sheets for Individual Administration
K–12

Student Name: _____

Date of Administration: _____

Test Level: _____

Warm-Up	
Questions 1–3	Do Not Score

Repeat/Read Aloud Questions 4–8	
Question Number	Score <i>(enter 2, 1 or 0 for each question)</i>
4	
5	
6	
7	
8	

Repeat/Read Aloud Rubric	
Score	Description
2	Good Fluency Easy to understand No errors or very few minor errors
1	Some Fluency Somewhat difficult to understand Several errors
0	No fluency Unintelligible No response Response in a language other than English

Sentence Completion Questions 9–13	
Question Number	Score <i>(enter 2, 1 or 0 for each question)</i>
9	
10	
11	
12	
13	

Sentence Completion Rubric	
Score	Description
2	Good structure Precise vocabulary Information appropriate Error free or a few minor errors
1	Some structure Some vocabulary Information somewhat appropriate A few serious errors, but intelligible
0	No structure Unintelligible Insufficient information No response Response in a language other than English Repeating prompt only

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Storytelling Question 14	
Question Number	Score <i>(enter 4, 3, 2, 1 or 0)</i>
14	

Storytelling Rubric	
Score	Description
4	High level Very few errors
3	Shows ability Some errors
2	Some ability Numerous errors
1	Very little correct
0	Too minimal Unintelligible No response Response not in English

Social Interaction Questions 15–19	
Question Number	Score <i>(enter 2, 1 or 0 for each question)</i>
15	
16	
17	
18	
19	

Social Interaction Rubric	
Score	Description
2	Response Appropriate* Vocabulary Precise Error free or a few minor errors * A one-word response can receive a score of 2 if all criteria are met.
1	Response Somewhat Appropriate Vocabulary somewhat precise A few serious errors, but intelligible
0	Response Unintelligible No response Response in a language other than English Repeating prompt only