

NYSESLAT 2005 ITEM MAP GRADES 2-4

LISTENING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
6	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
7	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
8	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.

9	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
10	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
11	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
12	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	1 Students will listen, speak, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, and relate ideas from one written or spoken source to another.
13	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
14	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
15	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
16	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.

17	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
18	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
19	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
20	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
21	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
22	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively...when engaged in pair, group, or full class discussions on personal, social, and academic topics. 7 Follow oral directions to participate in classroom and social activities.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
23	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	4 Listen attentively...when engaged in pair, group, or full class discussions on personal, social, and academic topics. 7 Follow oral directions to participate in classroom and social activities.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.

24	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	4 Listen attentively...when engaged in pair, group, or full class discussions on personal, social, and academic topics. 7 Follow oral directions to participate in classroom and social activities.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
25	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	4 Listen attentively...when engaged in pair, group, or full class discussions on personal, social, and academic topics. 7 Follow oral directions to participate in classroom and social activities.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
26	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	4 Listen attentively...when engaged in pair, group, or full class discussions on personal, social, and academic topics. 7 Follow oral directions to participate in classroom and social activities.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.