

NYSESLAT 2005 ITEM MAP GRADES 2-4

READING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.		
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.		
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10	Passages/ Comprehension Questions	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful. 5 Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form.		
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20	Passages/ Comprehension Questions	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form. 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.		
21	Passages/ Comprehension Questions	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and discuss the meaning of literary works with some attention to meaning beyond the literal level, to understand and interpret text presented orally and in written form. 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.		
22	Passages/ Comprehension Questions	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share cross-cultural experiences, and ideas, and connect with those of others. 6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups, including students' own.	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
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