

NYSESLAT 2005 ITEM MAP GRADE 5 - 6

LISTENING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.		
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.		
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6	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	5 1	4 9
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17	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full class discussions on personal, social, and academic topics. 7 Follow oral and written directions to participate in classroom and social activities and provide directions to peers in selected interactions.	1 1	
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