

## NYSESLAT 2005 ITEM MAP GRADE 5 - 6

### SPEAKING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Unscored				
2	Unscored				
3	Unscored				
4	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.		1 15
5	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.		1 15

6	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.	1 15	
7	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.	1 15	
8	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.	1 12	
9	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures. 12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.	4 9	
10	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures. 12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.	4 9	

11	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures. 12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.	4 9	
12	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures. 12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.	4 9	
13	Sentence Completion	1. Students will listen, speak, read, and write in English for information and understanding.	9. Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures. 12. Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.	4 9	
14	Storytelling	2. Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8. Create stories, poems, songs, and plays, including those that reflect traditional and popular American culture, observing the conventions of the genre; create an effective voice, using a variety of [speaking] styles appropriate to different audiences, purposes, and settings. 11. Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.	1 9	1 7

15	Social Interaction	4. Students will listen, speak, read, and write in English for classroom and social interaction.	3. Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8. Negotiate and manage interactions to accomplish social and classroom tasks.	4 9	
16	Social Interaction	4. Students will listen, speak, read, and write in English for classroom and social interaction.	3. Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8. Negotiate and manage interactions to accomplish social and classroom tasks.	4 9	
17	Social Interaction	4. Students will listen, speak, read, and write in English for classroom and social interaction.	3. Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8. Negotiate and manage interactions to accomplish social and classroom tasks.	4 9	
18	Social Interaction	4. Students will listen, speak, read, and write in English for classroom and social interaction.	3. Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8. Negotiate and manage interactions to accomplish social and classroom tasks.	4 9	
19	Social Interaction	4. Students will listen, speak, read, and write in English for classroom and social interaction.	3. Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8. Negotiate and manage interactions to accomplish social and classroom tasks.	4 9	