

## NYSESLAT 2005 ITEM MAP GRADE 5 - 6

### WRITING CONVENTIONS

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Phonemic Understanding	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English. 15 Apply self-monitoring and self-correcting strategies for accurate language production and written presentation.		
2	Phonemic Understanding	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English. 15 Apply self-monitoring and self-correcting strategies for accurate language production and written presentation.		
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5	Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	6 Write using the conventions and features of American English to effectively influence an audience. 8 Apply self-monitoring and self-correcting strategies to effectively express opinions and evaluations.	1 12	1 15

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10	Structure	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences and formal and informal social or school situations, noticing how intention is realized through language. 11 Discover alternative ways of saying things in social and classroom interactions.	1 12	1 15
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