

NYSESLAT 2005 ITEM MAP GRADES 7-8

READING

| Item Position | Cluster | Primary Standard | Primary Performance Indicators | Secondary Standard | Secondary Performance Indicators |
|---------------|-----------------------------------|--|---|---|--|
| 1 | Word/Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful. | | |
| 2 | Word/Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful. | | |
| 3 | Word/Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful. | | |
| 4 | Word/Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful. | | |
| 5 | Word/Sentence Reading | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful. | | |
| 6 | Passages/ Comprehension Questions | 2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression. | 5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses. | 5 Students will demonstrate cross-cultural knowledge and understanding. | 3 Recognize and share across-cultural experiences and ideas, and connect with those of others. |
| 7 | Passages/ Comprehension Questions | 2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression. | 5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meaning. 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses. | 5 Students will demonstrate cross-cultural knowledge and understanding. | 3 Recognize and share across-cultural experiences and ideas, and connect with those of others. |

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| 8 | Passages/ Comprehension Questions | 3 Students will listen, speak read, and write in English for critical analysis and evaluation. | 5 Recognize and explain, and evaluate how structural features affect readers' and listeners' understanding and appreciation of text. 9 Apply learning strategies to examine and interpret a variety of materials. | 1 Students will listen, speak, read, and write in English for information and understanding. | 1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful. |
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| 14 | Passages/ Comprehension Questions | 5 Students will demonstrate cross-cultural knowledge and understanding. | 3 Recognize and share across-cultural experiences, and ideas, and connect with those of others. 6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups, including the students' own. | 2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression. | 5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meaning. 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses. |
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| 17 | Passages/ Comprehension Questions | 2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression. | 5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meaning. 12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses. | 3 Students will listen, speak read, and write in English for critical analysis and evaluation. | 5 Recognize and explain how structural features affect readers' understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, and evaluate a variety of materials. |
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