

**NYSESLAT 2005 ITEM MAP GRADES 7-8**

**SPEAKING**

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standards	Secondary Performance Indicators
1	Unscored				
2	Unscored				
3	Unscored				
4	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken language, using conventions and features of American English. 15 Apply self-monitoring and self-correcting strategies for accurate language production and oral presentation.
5	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays.	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken language, using conventions and features of American English. 15 Apply self-monitoring and self-correcting strategies for accurate language production and oral presentation.
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9	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures. 12 Convey information and ideas through spoken language, using conventions and features of American English.	1 Students will listen, speak, read, and write in English for information and understanding.	15 Apply self-monitoring and self-correcting strategies for accurate language production and oral presentation.

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14	Storytelling	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create stories, poems, songs, and plays, including those that reflect traditional and popular American culture, observing the conventions of the genre. 11 Apply self-monitoring and self-correcting strategies while producing literary texts.	1 Students will listen, speak, read, and write in English for information and understanding.	7 Present information clearly in a variety of oral and written forms for different audiences and purposes related to all academic content areas. 9 Convey and organize information, using a variety of organizational patterns and structures.
15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8 Negotiate and manage interactions to accomplish social and classroom tasks.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences and formal and informal social or school situations, noticing how intention is realized through language.
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