

## NYSESLAT 2005 ITEM MAP GRADE 9 - 12

### LISTENING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	N/A	N/A
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	N/A	N/A
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	N/A	N/A
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	N/A	N/A

<b>5</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.	N/A	N/A
<b>6</b>	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful. 3 Select information appropriate to the purpose of the investigation with suitable supporting material.
<b>7</b>	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful. 3 Select information appropriate to the purpose of the investigation with suitable supporting material.
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<b>18</b>	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively...when engaged in pair, group, or full class discussions on personal, social, and academic topics. 7 Follow oral directions to participate in classroom and social activities.	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
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