

NYSESLAT 2005 ITEM MAP GRADE 9 - 12

READING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences; justify and explain the rationale for positions, using persuasive language, tone, evidence, and well-developed arguments. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences; justify and explain the rationale for positions, using persuasive language, tone, evidence, and well-developed arguments. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences; justify and explain the rationale for positions, using persuasive language, tone, evidence, and well-developed arguments. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
4	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences; justify and explain the rationale for positions, using persuasive language, tone, evidence, and well-developed arguments. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.

5	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences; justify and explain the rationale for positions, using persuasive language, tone, evidence, and well-developed arguments. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
6	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
7	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	10 Distinguish between fact and opinion, and relevant and irrelevant information, and exclude nonessential information in oral and written presentations.	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	4 Evaluate students' own and others' work individually and collaboratively, on the basis of a variety of criteria, and recognize how chosen criteria affect evaluation.
8	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
9	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
10	Passages/ Comprehension Questions	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. 12 Apply learning strategies to comprehend, make inferences about, and analyze literature, and to produce literary responses.	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
11	Passages/ Comprehension Questions	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings. 12 Apply learning strategies to comprehend, make inferences about, and analyze literature, and to produce literary responses.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
12	Passages/ Comprehension Questions	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share across-cultural experiences, and ideas, and connect with those of others. 6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups.	1 Students will listen, speak, read, and write in English for Information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
13	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.

14	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
15	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
16	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
17	Passages/ Comprehension Questions	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom activities, and provide directions to peers in selected interactions.	1 Students will listen, speak, read, and write in English for Information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
18	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
19	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in C13English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
20	Passages/ Comprehension Questions	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share across-cultural experiences, and ideas, and connect with those of others. 6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups.	1 Students will listen, speak, read, and write in English for Information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
21	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
22	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
23	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.

24	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
25	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
26	Passages/ Comprehension Questions	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, evaluate, and analyze how structural features affect readers' and listeners understanding and appreciation of text. 9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to various questions forms to obtain, clarify, and extend information and meaning.
27	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.
28	Passages/ Comprehension Questions	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share across-cultural experiences, and ideas, and connect with those of others. 6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups.	1 Students will listen, speak, read, and write in English for Information and understanding.	4 Compare, contrast, categorize, and synthesize information and objects, and identify complexities and discrepancies in the information.
29	Passages/ Comprehension Questions	1 Students will listen, speak, read, and write in English for Information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to students' own experiences.