

NYSESLAT 2005 ITEM MAP GRADE 9 - 12

SPEAKING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Unscored				
2	Unscored				
3	Unscored				
4	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays. Such strategies include asking questions, starting over, rephrasing, and exploring alternative ways of saying things.	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose. 15 Apply self-monitoring and self-correcting strategies for accurate language production and oral and written presentation, using established criteria for effective presentation of information.
5	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays. Such strategies include asking questions, starting over, rephrasing, and exploring alternative ways of saying things.	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose. 15 Apply self-monitoring and self-correcting strategies for accurate language production and oral and written presentation, using established criteria for effective presentation of information.

6	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays. Such strategies include asking questions, starting over, rephrasing, and exploring alternative ways of saying things.	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose. 15 Apply self-monitoring and self-correcting strategies for accurate language production and oral and written presentation, using established criteria for effective presentation of information.
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9	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures. Such patterns and structures include chronological order, cause and effect, similarities and differences, and general-to-specific presentation. 12 Convey information and ideas through spoken and written language, using conventions and features of American English. Such spoken language features include appropriate grammar, vocabulary, pronunciation, and intonation.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	11 Discover alternative ways of saying things in social and classroom interactions. 12 Apply self-monitoring and self-correcting strategies in social and classroom interactions.
10	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures. Such patterns and structures include chronological order, cause and effect, similarities and differences, and general-to-specific presentation. 12 Convey information and ideas through spoken and written language, using conventions and features of American English. Such spoken language features include appropriate grammar, vocabulary, pronunciation, and intonation.	4 Students will listen, speak, read, and write in English for classroom and social interaction.	11 Discover alternative ways of saying things in social and classroom interactions. 12 Apply self-monitoring and self-correcting strategies in social and classroom interactions.
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14	Storytelling	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create personal stories, poems, and songs, including those that reflect traditional and popular American culture; use appropriate vocabulary and elements of the literature students have read or heard. 11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts and essays. Such strategies include asking questions, starting over, rephrasing, and exploring alternative ways of saying things.	N/A	N/A

15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8 Negotiate and manage interactions to accomplish social and classroom tasks.	N/A	N/A
16	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8 Negotiate and manage interactions to accomplish social and classroom tasks.	N/A	N/A
17	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes. 8 Negotiate and manage interactions to accomplish social and classroom tasks.	N/A	N/A
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