

## NYSESLAT 2005 ITEM MAP GRADE K - 1

### LISTENING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standards	Secondary Performance Indicators
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.	1 Students will listen, speak, read, and write in English for Information and understanding.	15 Apply self-monitoring and self-correcting strategies for language production.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.	1 Students will listen, speak, read, and write in English for Information and understanding.	15 Apply self-monitoring and self-correcting strategies for language production.
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11	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English. 4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.	1 Students will listen, speak, read, and write in English for Information and understanding.	15 Apply self-monitoring and self-correcting strategies for language production.
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