

NYSESLAT 2005 ITEM MAP GRADE K - 1

READING

Item Position	Cluster	Primary Standard	Primary Performance Indicators	Secondary Standard	Secondary Performance Indicators
1	Word Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Become familiar with some conventions of American English.
2	Word Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.	1 Students will listen, speak, read, and write in English for Information and understanding.	12 Become familiar with some conventions of American English.
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13	Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to questions to obtain and provide information and meaning.

14	Sentence Reading	1 Students will listen, speak, read, and write in English for Information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful. 16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.	1 Students will listen, speak, read, and write in English for Information and understanding.	5 Formulate, ask, and respond to questions to obtain and provide information and meaning.
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