

## NYSESLAT 2005 ITEM MAP GRADE K - 1

### SPEAKING

| Item Position | Cluster           | Primary Standard  | Primary Performance Indicators  | Secondary Standard  | Secondary Performance Indicators  |
|---------------|-------------------|---|---|---|---|
| 1             | Unscored          |   |   |   |   |
| 2             | Unscored          |   |   |   |   |
| 3             | Unscored          |   |   |   |   |
| 4             | Repeat/Read Aloud | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 6 Develop comprehension of text to prepare to read aloud.<br>11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts. | 4 Students will listen, speak, read, and write in English for classroom and social interaction. | 4 Listen attentively and take turns speaking when engaged in pair, group, or full-class discussions on personal, social, and academic topics.<br>6 Understand and use some basic oral communication strategies in American English. |
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| 9  | Sentence Completion | 1 Students will listen, speak, read, and write in English for information and understanding.                | 9 Convey information, using some organizational patterns and structures.<br>12 Become familiar with some conventions of American English.   | 1 Students will listen, speak, read, and write in English for information and understanding.    | 6 Formulate and share opinions about information and ideas with reference to features in oral and written text such as details and facts.<br>15 Apply self-monitoring and self-correcting strategies for language production.       |
| 10 | Sentence Completion | 1 Students will listen, speak, read, and write in English for information and understanding.                | 9 Convey information, using some organizational patterns and structures.<br>12 Become familiar with some conventions of American English.   | 1 Students will listen, speak, read, and write in English for information and understanding.    | 6 Formulate and share opinions about information and ideas with reference to features in oral and written text such as details and facts.<br>15 Apply self-monitoring and self-correcting strategies for language production.       |
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| 14 | Storytelling        | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 8 Create personal stories, using appropriate vocabulary and elements the literature students have read or heard.<br>11 Apply self-monitoring and self-correcting strategies while reading, viewing, discussing, listening to, or producing literary texts. | 2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression. | 10 Create, discuss, and respond to literary works with attention to appropriate vocabulary, grammar, spelling, and punctuation.   |
| 15 | Social Interaction  | 4 Students will listen, speak, read, and write in English for classroom and social interaction.             | 3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.<br>8 Negotiate and manage interactions to accomplish social and classroom tasks.  | 4 Students will listen, speak, read, and write in English for classroom and social interaction.             | 4 Listen attentively and take turns speaking when engaged in pair, group, or full-class discussions on personal, social, and academic topics.   |
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