

NYSESLAT 2006 Item Maps
Grades 2 – 4

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
6	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
7	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
8	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret and evaluate a variety of materials.

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9	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
10	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
11	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
12	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
13	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate familiarity with a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels.
14	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.) including the students' own.
15	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize personal point of view in self and others in discussing, interpreting, and evaluating information.
16	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Form and express responses to a variety of literary, informational, and persuasive material through reading, listening, viewing, discussing, and writing: use details and evidence for support.
17	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.

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18	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate familiarity with a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels.
19	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize personal point of view in self and others in discussing, interpreting, and evaluating information.
20	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
21	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use listening strategies to make text comprehensible and meaningful.
22	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
23	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities.
24	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
25	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
26	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	7 Follow oral directions to participate in classroom and social activities.