

NYSESLAT 2006 Item Maps  
Grades 2 – 4

<b>READING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>1</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>2</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>3</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>4</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>5</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>6</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
<b>7</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.
<b>8</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make written texts comprehensible and meaningful.

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<b>9</b>	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation, relate ideas from one written or spoken source to another, and exclude nonessential information.
<b>10</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>11</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>12</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
<b>13</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>14</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>15</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize personal point of view in self and others in discussing, interpreting, and evaluating information.
<b>16</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>17</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading strategies to make text comprehensible and meaningful.
<b>18</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize personal point of view in self and others in discussing, interpreting, and evaluating information.

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<b>19</b>	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
<b>20</b>	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize and explain how structural features affect readers' and listeners' understanding and appreciation of text.
<b>21</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
<b>22</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
<b>23</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions and discuss the meaning of literary works with some attention beyond the literal level, to understand and interpret text presented orally and in written form.
<b>24</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
<b>25</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
<b>26</b>	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.