

NYSESLAT 2006 Item Maps
Grades 2 – 4

SPEAKING			
Item Position	Cluster	Standard	Performance Indicator
1	Repeat/Read Aloud	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English.
2	Repeat/Read Aloud	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English.
3	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
4	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
5	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
6	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey information, using a variety of organizational patterns and structures.
7	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English.
8	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English.

NYSESLAT 2006 Item Maps
Grades 2 – 4

9	Sentence Completion	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, language, and interaction styles for various audiences and social or school situations.
10	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate familiarity with a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels.
11	Storytelling	1 Students will listen, speak, read, and write in English for information and understanding.	7 Present information clearly in a variety of oral and written forms for different audiences and purposes related to all academic content areas.
12	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
13	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
14	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
16	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	2 Describe, read about, participate in, or recommend a favorite activity, book, song, or other interest to various audiences.