

NYSESLAT 2006 Item Maps
Grades 5 – 6

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral texts comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	5 Formulate, ask, and respond to various question forms to obtain, clarify, and extend information and meaning.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
6	Comprehension of Conversational Language	4 Students will listen, speak, read, write in English for classroom and social interaction.	10 Demonstrate appropriate classroom behaviors (e.g., participating in small group and whole class discussions, being courteous, respecting the person and property of others.)
7	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English, including different regional and social varieties of English.
8	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.

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9	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups, in discussing, interpreting, and evaluating information in texts and presentations.
10	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with cultural and language patterns and norms in American English, including different regional and social varieties of English.
11	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
12	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences and formal and informal social or school situations, noticing how intention is realized through language.
13	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/ contrast these with parallels in the students' native community.
14	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	10 Demonstrate appropriate classroom behaviors (e.g., participating in small group and whole class discussions, being courteous, respecting the person and property of others.)
15	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.
16	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full-class discussions on personal, social, community, and academic topics.

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17	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full class discussions on personal, social, and academic topics.
18	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
19	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
20	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences and formal and informal social or school situations, noticing how intention is realized through language.
21	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full-class discussions on personal, social, community, and academic topics.
22	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
23	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
24	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	9 Use appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences and formal and informal social or school situations, noticing how intention is realized through language.
25	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full-class discussions on personal, social, community, and academic topics.

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26	Synthesizing Information	4 Students will listen, speak, read, write in English for classroom and social interaction.	4 Listen attentively, take turns speaking, and build on others' ideas when engaged in pair, group, or full-class discussions on personal, social, community, and academic topics.