

NYSESLAT 2006 Item Maps
Grades 5 – 6

Pre-Writing			
Item Position	Cluster	Standard	Performance Indicator
1	Pre-Writing	1 Students will listen, speak, read, and write in English for Information and understanding.	11 Use the process of prewriting, drafting, revising, peer editing, and proofreading (the "writing process") to produce well-constructed informational texts.
2	Pre-Writing	1 Students will listen, speak, read, and write in English for Information and understanding.	11 Use the process of prewriting, drafting, revising, peer editing, and proofreading (the "writing process") to produce well-constructed informational texts.
3	Pre-Writing	1 Students will listen, speak, read, and write in English for Information and understanding.	11 Use the process of prewriting, drafting, revising, peer editing, and proofreading (the "writing process") to produce well-constructed informational texts.
Writing			
1	Writing	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences, supporting positions with well-developed arguments.