

NYSESLAT 2006 Item Maps
Grades 5 – 6

READING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
5	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
6	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	5 Formulate, ask, and respond to various question forms to obtain, clarify, and extend information and meaning.
7	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share across-cultural experiences and ideas, and connect with those of others.
8	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.), including the students' own.

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9	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	3 Recognize and share across-cultural experiences and ideas, and connect with those of others.
10	Comprehension	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.), including the students' own.
11	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
12	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
13	Comprehension	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.
14	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	3 Recognize and communicate personal and multiple points of view within and among groups, in discussing, interpreting, and evaluating information in texts and presentations.
15	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine and interpret a variety of materials.
16	Comprehension	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	2 Identify and use reading and listening strategies to make literary text comprehensible and meaningful.
17	Comprehension	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.

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18	Comprehension	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.
19	Comprehension	2 Students will listen, speak, read and write in English for literary response, enjoyment, and expression.	12 Apply learning strategies to comprehend and make inferences about literature and produce literary responses.
20	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
21	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
22	Comprehension	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine and interpret a variety of materials.
23	Comprehension	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine and interpret a variety of materials.
24	Comprehension	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine and interpret a variety of materials.
25	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
26	Comprehension	3 Students will listen, speak read, and write in English for critical analysis and evaluation.	5 Recognize, explain, and evaluate how structural features affect readers' and listeners' understanding and appreciation of text.