

NYSESLAT 2006 Item Maps
Grades 5 – 6

SPEAKING			
Item Position	Cluster	Standard	Performance Indicator
1	Repeat/Read Aloud	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
2	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
3	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
4	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
5	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, and fluency.
6	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
7	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
8	Sentence Completion	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.

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9	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
10	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate an understanding of a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/ contrast these with parallels in the students' native community.
11	Storytelling	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create stories, poems, songs, and plays, including those that reflect traditional and popular American culture, observing the conventions of the genre; create an effective voice, using a variety of writing or speaking styles appropriate to different audiences, purposes, and settings.
12	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	2 Demonstrate an understanding of a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/ contrast these with parallels in the students' native community.
13	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
14	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	8 Negotiate and manage interactions to accomplish social and classroom tasks.
15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	2 Demonstrate an understanding of a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/ contrast these with parallels in the students' native community.

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16	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	2 Demonstrate an understanding of a broad range of U. S. cultural and political referents through institutions, functions, and processes at the local and national levels, and compare/ contrast these with parallels in the students' native community.