

NYSESLAT 2006 Item Maps
Grades 5 – 6

WRITING CONVENTIONS			
Item Position	Cluster	Standard	Performance Indicator
1	Phonemic Understanding	1 Students will listen, speak, read, and write in English for information and understanding.	15 Apply self-monitoring and self-correcting strategies for accurate language production and oral and written presentation, using established criteria for effective presentation of information.
2	Phonemic Understanding	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English appropriate to audience and purpose.
3	Phonemic Understanding	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Phonemic Understanding	1 Students will listen, speak, read, and write in English for information and understanding.	15 Apply self-monitoring and self-correcting strategies for accurate language production and oral and written presentation, using established criteria for effective presentation of information.
5	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English appropriate to audience and purpose.
6	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English appropriate to audience and purpose.
7	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English appropriate to audience and purpose.
8	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English appropriate to audience and purpose.

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9	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through written language, using conventions and features of American English appropriate to audience and purpose.
10	Mechanics & Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	4 Evaluate students' own and others' work, individually and collaboratively, on the basis of a variety of criteria.
11	Mechanics & Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	6 Speak and write, using the conventions and features of American English, to effectively influence an audience (e.g., to persuade, negotiate, argue).
12	Mechanics & Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	4 Evaluate students' own and others' work, individually and collaboratively, on the basis of a variety of criteria.
13	Mechanics & Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	6 Speak and write, using the conventions and features of American English, to effectively influence an audience (e.g., to persuade, negotiate, argue).
14	Mechanics & Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	4 Evaluate students' own and others' work, individually and collaboratively, on the basis of a variety of criteria.
15	Mechanics & Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	6 Speak and write, using the conventions and features of American English, to effectively influence an audience (e.g., to persuade, negotiate, argue).
16	Mechanics & Structure	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	4 Evaluate students' own and others' work, individually and collaboratively, on the basis of a variety of criteria.