

NYSESLAT 2006 Item Maps
Grades 7 – 8

LISTENING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
5	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
6	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
7	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
8	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.

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9	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	9 Use appropriate vocabulary, expressions, language, routines, and interaction styles for various audiences and formal and informal social or school situations, noticing how intention is realized through language.
10	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.
11	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.
12	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	4 Interpret and demonstrate knowledge of nonverbal and oral communication features, and understand the contexts in which they are used appropriately.
13	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
14	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
15	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	10 Distinguish between fact and opinion, and relevant and irrelevant information, and exclude nonessential information in oral and written presentations.
16	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
17	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.

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18	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
19	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
20	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
21	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
22	Synthesizing Information	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
23	Synthesizing Information	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
24	Synthesizing Information	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
25	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
26	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.
27	Synthesizing Information	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral and written directions to participate in classroom and social activities, and provide directions to peers in selected interactions.

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