

NYSESLAT 2006 Item Maps  
Grades 9 – 12

<b>Pre-Writing</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
1	Pre-Writing	1 Students will listen, speak, read, and write in English for information and understanding.	11 Use the process of pre-writing, drafting, revising, peer editing, and proofreading (the "writing process") to produce well-constructed informational texts.
2	Pre-Writing	1 Students will listen, speak, read, and write in English for information and understanding.	11 Use the process of pre-writing, drafting, revising, peer editing, and proofreading (the "writing process") to produce well-constructed informational texts.
3	Pre-Writing	1 Students will listen, speak, read, and write in English for information and understanding.	11 Use the process of pre-writing, drafting, revising, peer editing, and proofreading (the "writing process") to produce well-constructed informational texts.
<b>Writing</b>			
1	Writing	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	1 Develop and present clear interpretations, analyses, and evaluations of issues, ideas, texts, and experiences; justify and explain the rationale for positions, using persuasive language, tone, evidence, and well-developed arguments.