

NYSESLAT 2006 Item Maps
Grades 9 – 12

READING			
Item Position	Cluster	Standard	Performance Indicator
1	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
2	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
3	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
4	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
5	Word/Sentence Reading	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
6	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize, explain, and evaluate and analyze how structural features affect readers' and listeners' understanding and appreciation of text.
7	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
8	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	5 Recognize, explain, and evaluate and analyze how structural features affect readers' and listeners' understanding and appreciation of text.

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9	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
10	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
11	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
12	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
13	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
14	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
15	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
16	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make texts comprehensible and meaningful.
17	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
18	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.

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19	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
20	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use reading and listening strategies to make text comprehensible and meaningful.
21	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
22	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
23	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to examine, interpret, analyze, synthesize, and evaluate a variety of materials.
24	Comprehension	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	2 Assess, compare, and evaluate the quality of spoken or written texts and visual presentations, using different criteria related to the organization, subject area, and purpose of text.
25	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	4 Locate and identify a wide range of significant literary elements and techniques in texts and use those elements to interpret the work, comparing and contrasting the work to other works and to student's own experiences.
26	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	12 Apply learning strategies to comprehend, make inferences about, and analyze literature, and to produce literary responses.
27	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	5 Make predictions, inferences, and deductions, and describe different levels of meaning of literary works presented orally and in written form, including literal and implied meanings.

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28	Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.
29	Comprehension	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	12 Apply learning strategies to comprehend, make inferences about, and analyze literature, and to produce literary responses.