

NYSESLAT 2006 Item Maps
Grades 9 – 12

SPEAKING			
Item Position	Cluster	Standard	Performance Indicator
1	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, fluency, and expression to demonstrate understanding and to convey an interpretation of meaning.
2	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, fluency, and expression to demonstrate understanding and to convey an interpretation of meaning.
3	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, fluency, and expression to demonstrate understanding and to convey an interpretation of meaning.
4	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, fluency, and expression to demonstrate understanding and to convey an interpretation of meaning.
5	Repeat/Read Aloud	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	6 Read aloud with confidence, accuracy, fluency, and expression to demonstrate understanding and to convey an interpretation of meaning.
6	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
7	Sentence Completion	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
8	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.), including the students' own.

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9	Sentence Completion	1 Students will listen, speak, read, and write in English for information and understanding.	9 Convey and organize information, using facts, details, illustrative examples, and a variety of patterns and structures.
10	Sentence Completion	5 Students will demonstrate cross-cultural knowledge and understanding.	6 Recognize and demonstrate an appreciation of some commonalities and distinctions across cultures and groups (differentiated by gender, ability, generations, etc.), including the students' own.
11	Storytelling	2 Students will listen, speak, read, and write in English for literary response, enjoyment, and expression.	8 Create stories, poems, and plays, including those that reflect traditional and popular American culture, observing the conventions of the genre; create an effective voice, using typical features of a given genre; create an effective voice, using a variety of writing styles appropriate to different audiences, purposes, and settings.
12	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	2 Describe, read about, participate in, or recommend a favorite activity, book, song, or other interest to various audiences.
13	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
14	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	3 Request and provide information and assistance, orally or in writing, for personal, social, and academic purposes.
15	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.
16	Social Interaction	4 Students will listen, speak, read, and write in English for classroom and social interaction.	5 Explain actions, choices, and decisions in social and academic situations.