

NYSESLAT 2006 Item Maps
Grades 9 – 12

WRITING CONVENTIONS			
Item Position	Cluster	Standard	Performance Indicator
1	Phonemic Understanding	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
2	Phonemic Understanding	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
3	Phonemic Understanding	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
4	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
5	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
6	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
7	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	12 Convey information and ideas through spoken and written language, using conventions and features of American English appropriate to audience and purpose.
8	Mechanics & Structure	1 Students will listen, speak, read, and write in English for information and understanding.	6 Make and support inferences about information and ideas with reference to features in oral and written text.

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9	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.
10	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.
11	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.
12	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.
13	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.

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14	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.
15	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.
16	Mechanics & Structure	3 Students will listen, speak, read, and write in English fro critical analysis and evaluation.	8 Apply self-monitoring and self-correcting strategies, using established criteria for effective oral and written presentation, and standards for a particular genre (e.g., debate, speech, argument), to adjust presentation and language production to effectively express opinions and evaluations.