

NYSESLAT 2006 Item Maps  
Grades K – 1

<b>LISTENING</b>			
<b>Item Position</b>	<b>Cluster</b>	<b>Standard</b>	<b>Performance Indicator</b>
<b>1</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
<b>2</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
<b>3</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
<b>4</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	16 Apply learning strategies to acquire information and make oral and written texts comprehensible and meaningful.
<b>5</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.
<b>6</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.
<b>7</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	12 Become familiar with some conventions of American English.
<b>8</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.

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<b>9</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.
<b>10</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.
<b>11</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	12 Become familiar with some conventions of American English.
<b>12</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	12 Become familiar with some conventions of American English.
<b>13</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	12 Become familiar with some conventions of American English.
<b>14</b>	Word/Sentence Comprehension	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.
<b>15</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	3 Select information appropriate to the purpose of the investigation.
<b>16</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
<b>17</b>	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to explore a variety of materials.

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<b>18</b>	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	2 Demonstrate familiarity with some U. S. cultural referents at the local and national levels.
<b>19</b>	Comprehension of Conversational Language	3 Students will listen, speak, read, and write in English for critical analysis and evaluation.	9 Apply learning strategies to explore a variety of materials.
<b>20</b>	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral directions and written directions to participate in classroom and social activities.
<b>21</b>	Comprehension of Conversational Language	1 Students will listen, speak, read, and write in English for information and understanding.	1 Identify and use basic reading and listening strategies to make text comprehensible and meaningful.
<b>22</b>	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with some cultural and language patterns and norms in American English.
<b>23</b>	Comprehension of Conversational Language	5 Students will demonstrate cross-cultural knowledge and understanding.	1 Demonstrate familiarity with some cultural and language patterns and norms in American English.
<b>24</b>	Comprehension of Conversational Language	4 Students will listen, speak, read, and write in English for classroom and social interaction.	7 Follow oral directions and written directions to participate in classroom and social activities.